

OAK PARK UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
AGENDA #913

DATE: August 18, 2015

PLACE: **Oak Park High School Presentation Room – G-9**
899 N. Kanan Road, Oak Park, CA 91377

TIME: **4:30 p.m. Closed Session – G9 PLEASE NOTE EARLIER START TIME**
6:00 p.m. Open Session – G9

The Mission of the Oak Park Unified School District is to provide students with a strong foundation for learning, which meets the challenge of the present and of the future through a balanced education, that includes academic achievement, personal growth and social responsibility.

BOARD OF EDUCATION
Barbara Laifman, President
Allen Rosen, Vice President
Drew Hazelton, Clerk
Denise Helfstein, Member
Derek Ross, Member
Josh Weisberg, Student Board Representative


Educating Compassionate and Creative Global Citizens

ADMINISTRATION
Dr. Anthony W. Knight, Superintendent
Linda Sheridan, Executive Assistant
Martin Klauss, Assistant Superintendent, Business & Administrative Services
Dr. Leslie Heilbron, Assistant Superintendent, Human Resources
Cliff Moore, Consultant
Enoch Kwok, Director, Educational Technology & Information Systems
Susan Roberts, Director, Pupil Services

COPY OF ENTIRE AGENDA ON WEB SITE
WWW.OAKPARKUSD.ORG

INDIVIDUALS WHO REQUIRE SPECIAL ACCOMMODATION TO PARTICIPATE IN A BOARD MEETING, INCLUDING BUT NOT LIMITED TO AN AMERICAN SIGN LANGUAGE INTERPRETER, ACCESSIBLE SEATING OR DOCUMENTATION IN ACCESSIBLE FORMATS, SHOULD CONTACT THE SUPERINTENDENT'S OFFICE 72 HOURS PRIOR TO THE MEETING TO ENABLE THE DISTRICT TO MAKE REASONABLE ARRANGEMENTS TO ENSURE ACCOMODATION AND ACCESSIBILITY TO THIS MEETING. PHONE (818) 735-3206 OR FAX (818) 879-0372 or e-mail: lsheridan@oakparkusd.org.

Welcome to a meeting of the Oak Park Unified School District Board of Education. Routine items are placed under the Consent Calendar and are approved by a single vote of the Board. When the agenda is adopted, a member of the Board may pull an item from the Consent Calendar and transfer the item to an appropriate place on the agenda for discussion.

The President of the Board shall inquire if there is anyone in the audience who desires to address the board with respect to any items appearing on the closed session agenda, regular session agenda, or on any issue within the subject matter jurisdiction of the Governing Board. The speaker cards are available in the Board Room and must be completed and handed to Linda Sheridan, Executive Assistant, prior to the beginning of the meeting. All comments for either agenda items or non-agenda items must be limited to three minutes or less.

Your comments are greatly appreciated. However, the Board cannot enter into a formal discussion at this time, nor can a decision be made. Matters warranting discussion will be placed on a future agenda. The information on the speaker card is voluntary but will assist the Board President in conducting the meeting. Thank you for your cooperation and compliance with these guidelines

***All Board Actions and Discussion are electronically recorded and maintained for thirty days.
Interested parties may review the recording upon request.
Agenda and supporting documents are available for review prior to the meeting at the District Office located at 5801 E. Conifer Street, Oak Park, CA 91377***

NEXT REGULAR MEETING

Tuesday, September 15, 2015

Closed Session at 5:00 p.m. Open Session at 6:00 p.m.

Oak Park High School, Presentation Room, G9

AGENDA IS POSTED AT THE FOLLOWING LOCATIONS IN OAK PARK:

District Office, 5801 East Conifer St.

Brookside Elementary School, 165 N. Satinwood Ave.

Oak Hills Elementary School, 1010 N. Kanan Rd.

Red Oak Elementary School, 4857 Rockfield St.

Medea Creek Middle School, 1002 Double Tree Rd

Oak Park High School, 899 N. Kanan Rd.

Oak View High School, 5701 East Conifer St

Oak Park Library, 899 N. Kanan Rd.

Internet Home Page: www.oakparkusd.org

OAK PARK UNIFIED SCHOOL DISTRICT

AGENDA – REGULAR BOARD MEETING #913

August 18, 2015

CALL TO ORDER - Followed by Public Comments/ 4:30 p.m.

CLOSED SESSION: 4:30 p.m.

OPEN SESSION: 6:00 p.m.

The Oak Park Unified School District Board of Education will meet in Regular Session at the **Oak Park High School Presentation Room – G-9**, Oak Park, California.

I. CALL TO ORDER: _____ p.m.

II. PUBLIC SPEAKERS – CLOSED SESSION AGENDA ITEMS

III. RECESS TO CLOSED SESSION FOR DISCUSSION AND/OR ACTION ON THE FOLLOWING ITEMS:

A. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE

B. PUBLIC EMPLOYEE EMPLOYMENT: Clerical Substitutes, Instructional Assistants I, Social Emotional Service Specialist, Student Workers, Temp-Instruction Assistants III, Dean of Students, Interim Principal, TOSA Technology, Elementary Teacher, Elementary School Counselor, Secondary School Counselor, Science Teachers, Administrative Consultant, Long Term Guest Teachers

C. CONFERENCE WITH LABOR NEGOTIATORS:

Agency designated representatives: Leslie Heilbron and Martin Klauss

Employee organizations: Oak Park Teachers Association and Oak Park Classified Association

D. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION PURSUANT SUBDIVISION (A) OF GOVERNMENT SECTION 549569.9

Case No. 56-2014-00458802-CU-PO-VTA

E. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION PURSUANT SUBDIVISION (A) OF GOVERNMENT SECTION 549569.9

Case No. 56-2015-00467904-CU-CR-VTA

F. CONSIDERATION OF REQUEST FOR DEFENSE AND INDEMNIFICATION – EXISTING LITIGATION – PURSUANT TO SUBDIVISION (A) OF GOVERNMENT SECTION 825

Case No. 56-2015-00467904-CU-CR-VTA, Resolutions #15-13 and #15-14

G. AMENDMENT TO SUPERINTENDENT CONTRACT

IV: CALL TO ORDER – RECONVENE IN OPEN SESSION AT: _____ p.m.

A. ROLL CALL

B. FLAG SALUTE

C. REPORT OF CLOSED SESSION ACTIONS TAKEN

D. ADOPTION OF AGENDA

V. PUBLIC SPEAKERS: SPEAKERS ON AGENDA AND NON-AGENDA ITEMS

VI. OPEN COMMUNICATIONS/PRESENTATIONS

A. BOARD REPORTS/DISCUSSION/COMMUNICATIONS

1. Remarks from Board Members
2. Remarks from Student Board Member
3. Remarks from Superintendent
4. Report from Technology

B. BUSINESS SESSION:

1. CONSENT AGENDA

Consent items shall be items of a routine nature or items for which no Board discussion is anticipated and for which the Superintendent recommends approval.

At the request of any member of the Board, any item on the Consent Agenda shall be removed and given individual consideration for action as a regular agenda item.

- a. [Approve Minutes of Special Closed Session Meeting June 15, 2015, Regular Board Meeting June 16, 2015 and Special Board Meeting Retreat June 28, 2015](#)
- b. [Public Employee/Employment Changes 01CL22757-01CL22824 & 01CE07358-01CE072444](#)
- d. [Approve Agreement for Legal Services with Fagen Friedman & Fulfro](#)
Board Policy 3312 requires Board approval for contracts for services
- e. [Approve Quarterly Report on Williams Uniform Complaints – July 2015](#)
Education Code 35185 requires Board approval of each quarterly report regarding complaints against the District by the public regarding textbooks and instructional materials, teacher vacancy or misassignment or facility conditions
- f. [Approve Certification of 2014-2015 Annual Attendance Report](#)
Board approval required for certification of annual attendance report
- g. [Approve Disposal of Obsolete or Surplus Instructional Materials, Books, and/or Library Books](#)
Board approval is required to dispose of obsolete or surplus materials
- h. [Approval Denial of Claim #15-03 for Alleged Damages](#)
Board approval required for denial of claim

ACTION

2. BUSINESS

- a. [Discussion and Consideration of Potential 2015-2016 Measure C6 General Obligation Bond Issuance](#)

Board will discuss the issuance of Measure C6 bonds during the 2015-16 school year

3. CURRICULUM

- a. [Public Hearing and Approval of Resolution #15-12, Regarding Sufficiency of Textbooks and Instructional Materials for 2015-2016](#)

Education Code 60119 required a Public Hearing and Board approval regarding sufficiency of textbooks and instructional materials annually in order to receive funding for mandated costs

b. Approve Additional Textbook for Oak Park High School

Board approval required for new textbooks

4. HUMAN RESOURCES

a. Approve Compensation Adjustment for Guest Teachers

Board approval required for adjustment to salary

b. Approve Authorization to Employ an Administrative Consultant

Board approval required to employ an administrative consultant

5. BOARD

a. Approve Proposed Board Meeting Schedule for the 2015-2016 School Year

Board approval for Board meeting schedule for the 2015-2016 School Year

b. Review and Amend 2015-2015 Moral Goals, Imperatives and Action Plan

Board will review amendments made by Leadership Team

c. Review and Amend Governance Handbooks 2015

Board will review and amend Governance Handbook as needed

6. BOARD POLICIES

a. Approve Amendment to Board Policy and Administrative Regulation 4121 – Temporary/Substitute Personnel – First Reading

Policy updated to reflect new law (AB 1522) which requires district to grant paid leave to all employees who work 30 or more days per year, including temporary and substitute employees, unless the district has adopted a collective bargaining agreement that expressly provide paid sick leave for such employees and contains additional specified provisions.

b. Approve Amendment to Board Policy 5113.1 – Chronic Absence and Truancy – First Reading

Policy updated to reflect the inclusion of chronic absenteeism as a measure of student engagement in the LCAP and new Title 5 Regulation (Register 2015, No. 2) which establishes a formula for calculating the chronic absenteeism rate for this purpose. Policy is also revised to reflect new law (AB1643, 2014) which adds other optional representatives to the school attendance review board.

c. Approve Adoption of Board Policy 6170.1 – Transitional Kindergarten – First Reading

Policy reflects new law (SB 876, 2014) which establishes certain qualifications for teachers assigned to a TK program after July 1, 2015 and new law (AB 858, 2014) which states legislative intent that the TK curriculum be aligned to the California Preschool Learning Foundations.

d. Approve Amendment to Board Policy and Administrative Regulation 6174 – Education for English Language Learners – First Reading

Policy updated to reflect requirements to address goals and specific actions for English language learners in the district's LCAP, establish an English learner parent advisory committee to consult on LCAP development when applicable, and measure progress toward district goals for English learners. Policy also provides updated information about the status of state standards for English language development, instructional materials adoption, and state assessment of English language proficiency. Policy adds language on professional development required for districts receiving federal Title III funds and reflects new law (SB 1174, 2014) which, contingent upon voter approval in the November 2016 statewide general election, would authorize parents/guardians to select a language acquisition program that best suits their child. Regulation updated to delete definitions of "long-term English learner" and "at risk of becoming a long-term English learner" as the assessments on which those definitions are based are in transition. Regulation also adds section on the LCAP English learner parent advisory committee, updates information on the state assessment of

English language proficiency, revises the testing window, and adds notifications required for districts that receive Title III funds.

e. [Approve Amendment to Board Policy and Administrative Regulation 5144.4 – Required Parental Attendance – First Reading](#)

Mandated policy for use b districts that authorize teachers to require parent/guardians to attend a portion of a school day in their child’s classroom when their child has been removed from class for specified violations. Policy and Regulation contain materials formerly in BP/AR 5144.1 – Suspension and Expulsion/Due Process

f. [Approve Amendment to Board Policy and Administrative Regulation 6184 – Continuation Education – First Reading](#)

Mandated policy is being updated to reflect new law (AB 570, 2013) which mandates that the district adopt policy with specified provisions if it allows students to voluntarily enroll in continuation education and new law (AB 97, 2013) which eliminates the Pupil Retention Block Grant. Policy also add materials on alignment of the program with goals in the LCAP, student enrollment in a regional occupational center/program in lieu of continuation education, and program evaluation. Mandated regulation updates sections on “Voluntary Enrollment” and “Intake and Orientation” to reflect new law (AB 570, 2013) which mandates procedures governing identification, placement and intake of students who voluntarily enroll in continuation education.

VII. INFORMATION ITEMS

1. Monthly Enrollment and Attendance Report

VIII. OPEN DISCUSSION

IX. ADJOURNMENT:

There being no further business before this Board, the meeting is declared adjourned at _____ p.m

X. SCHOOL REPORTS/SCHOOL SITE COUNCIL REPORTS

1. [Brookside Elementary School Report](#)
2. [Oak Hills Elementary School Report](#)
3. [Red Oak Elementary School Report](#)
4. [Medea Creek Middle School Report](#)
5. [Oak Park High School Report](#)
6. [Oak View High School/Oak Park Independent School](#)
7. [Oak Park Neighborhood School](#)

**MINUTES OF SPECIAL CLOSED SESSION MEETING 6-15-15
BOARD OF EDUCATION**

#910

CALL TO ORDER/MEETING PLACE

The Board of Education President, Ms. Barbara Laifman, called the special meeting to order at 6:37 p.m. at Oak Park Unified School District Offices, 5801 E. Conifer Street, Conference Room, Oak Park.

BOARD PRESENT

Ms. Barbara Laifman, President, Mr. Allen Rosen, Vice President, Mr. Drew Hazelton, Clerk, Ms. Denise Helfstein, Member, and Mr. Derek Ross, Member

PUBLIC SPEAKERS

None

The Board adjourned to Closed Session at 6:39 p.m.

There being no further business before this Board, the Board adjourned the meeting at 9:07 p.m.

Date _____ President of the Board

Date _____ Clerk or Secretary of the Board

MINUTES OF REGULAR BOARD MEETING 6-16-15 #911
BOARD OF EDUCATION

CALL TO ORDER/MEETING PLACE

The Board of Education President, Ms. Barbara Laifman, called the regular meeting to order at 5:04 p.m. at Oak Park High School Presentation Room, G9, 899 N. Kanan Road, Oak Park.

BOARD PRESENT

Ms. Barbara Laifman, President, Mr. Drew Hazelton, Clerk, Ms. Denise Helfstein, Member and Mr. Derek Ross, Member.

BOARD ABSENT

Mr. Allen Rosen, Vice President

PUBLIC COMMENTS

None

ADJOURN TO CLOSED SESSION

The Board adjourned to Closed Session at 5:04 p.m.

CALL TO ORDER/MEETING PLACE

The Board of Education President, Ms. Barbara Laifman, reconvened the regular meeting to order at 6:27 p.m. at Oak Park High School Presentation Room, G9, 899 N. Kanan Road, Oak Park.

BOARD PRESENT

Ms. Barbara Laifman, President, Mr. Drew Hazelton, Clerk, Ms. Denise Helfstein, Member, and Mr. Derek Ross, Member

BOARD ABSENT

Mr. Allen Rosen, Vice President

STAFF PRESENT

Dr. Tony Knight, Superintendent, Mr. Martin Klauss, Assistant Superintendent, Business Services, Dr. Leslie Heilbron, Assistant Superintendent, Human Resources, Mr. Enoch Kwok, Director, Educational Technology and Information Systems, Mr. Cliff Moore, Consultant, Mr. Stew McGugan, Director Alternative Education, and Ms. Linda Sheridan, Executive Assistant.

FLAG SALUTE

Mike Paule and Mike McReynolds led the Pledge of Allegiance to the Flag

REPORT ON CLOSED SESSION

Ms. Laifman reported the Board of Education took no action in Closed Session held last night. Dr. Knight reported the Board of Education took no action in Closed Session this evening.

ADOPTION OF AGENDA

On motion of Derek Ross, seconded by Denise Helfstein, the Board of Education adopted the agenda as presented. Motion carried Aye: Helfstein, Hazelton, Laifman, Ross, No – 0, Absent – Rosen.

PUBLIC SPEAKERS

None

PRESENTATIONS

OPHS students Avhi Gowder and Amogha Koka addressed the Board about the activities of the Conejo Las Virgenes Future Foundation Youth Congress during the 2014-2015 school year.

REPORT FROM BOARD MEMBERS

Board Member Derek Ross stated it was a pleasure to take part in all the graduation activities during the last two weeks. Board Member Drew Hazelton stated it was a great experience participating in graduations and to watch Barbara and Allen as their sons graduated from OPHS. He reported he attended the OPHS performance, and the BES campout, with a thanks to the PTA for all their hard work. Board Member Denise Helfstein complimented all the schools for their hard work on the graduations/culminations and she was honored to be part of them. She reported she attended the GATE DAC meeting, the BES Family Science night, read at the ROES Library, and attended the ROES Math Olympiad, with a thank you to Pennie Sullivan for organizing it. Board Member Barbara Laifman reported she attended the “How High” presentation at OPHS, many open houses and concerts which were all great, the art show at OPHS and the drama party put on by Allan Hunt.

REPORT FROM SUPERINTENDENT

Dr. Knight thanked the board for their participation in graduations/culminations and end of the year activities. He thought the Marie Panec awards went very well. He wanted to caution everyone that while we are getting a substantial increase in our state budget this year, OPUSD is still 849 out of 950 school districts in per pupil funding so we still need the communities help to provide the kinds of services our students deserve.

C.1. CONSENT AGENDA

On motion of Denise Helfstein, seconded by Drew Hazelton, the Board of Education approved the Consent Agenda. Motion carried Aye – Helfstein, Hazelton, Laifman, Ross, No – 0, Absent – Rosen.

- a. [Approve Minutes of Regular Board Meeting May 19, 2015 and Special Meeting June 2, 2015](#)
- b. [Public Employee/Employment Changes 01CL22735-01CL22756 & 01CE07296-01CE072357](#)
- c. [Approve Purchase Orders –May 1 - 31, 2015](#)
- d. [Approve Overnight Trip for Oak Park High School Advanced Peer Counseling Retreat – September 20-21, 2015](#)
- e. [Approve Overnight Trip for Oak Park High ASB Retreat, August 8-9, 2015](#)
- f. [Approve Out of State Travel for Certificated Employee to Attend Special Education Law Conference in Seattle Washington – October 5-7, 2015](#)
- g. [Approve Facility Use By Religious Organization – Chabad of Oak Park](#)
- h. [Approve Renewal Agreement with School Services of California for Fiscal Information Services](#)
- i. [Approve Renewal Agreement for 2015-16 Crossing Guard Services](#)
- j. [Approval Denial of Claim #15-02 for Alleged Damages](#)
- k. [Approve Resolution #15-09, Appropriation and Budgeted Transfers for Fiscal year 2015-2016](#)
- l. [Approve Resolution #15-10, Temporary Loans Between District Funds for Fiscal Year 2015-2016](#)
- m. [Approve Resolution #15-11, Year End Budget and Interfund Transfers for Fiscal Year 2014-2015](#)

ACTION

2. BUSINESS

a. Approve District of Choice Summary Report to Adjoining Districts

On motion of Barbara Laifman, seconded by Drew Hazelton, the Board of Education tabled the District of Choice Summary Report for 2014-2015 to Adjoining Districts. Motion carried: Aye: Hazelton, Helfstein, Laifman, Ross, No – 0, Absent – Rosen.

b. Approve Acceptance of Oak Park Citizens' Oversight Committee Annual Report for Measure C

On motion of Drew Hazelton, seconded by Denise Helfstein, the Board of Education approved the acceptance of Oak Park Citizens' Oversight Committee Annual Report for Measure C. Motion carried: Aye – Hazelton, Helfstein, Laifman, Ross, No – 0, Absent - Rosen.

c. Approve Award of Contract for Project 15-12R, HVAC Replacement, Library Building at Medea Creek Middle School

On motion of Denise Helfstein, seconded by Drew Hazelton, the Board of Education approved the award of contract for Project 15-12R, HVAC Replacement, Library Building at Medea Creek Middle School to Kaiser Air Conditioning for \$80,240. Motion carried: Aye - Hazelton, Helfstein, Laifman, Ross, No – 0, Absent - Rosen.

d. Approve Award of Contract for Summer Cleaning Services

On motion of Drew Ross, seconded by Barbara Laifman, the Board of Education approved the award of contract for summer cleaning services to ServiceMaster Clean in the amount of \$84,778. Motion carried: Aye – Hazelton, Helfstein, Laifman, Ross, No – 0, Absent - Rosen.

e. Approve Measure C6 Bond Fund Equipment Purchases – Language Lab at OPHS

On motion of Denise Helfstein, seconded by Drew Hazelton, the Board of Education approved the Measure C6 Bond Fund Equipment Purchase – Language Lab at OPHS. Motion carried: Aye – Hazelton, Helfstein, Laifman, Ross, No – 0, Absent - Rosen.

f. Approve 2015-2016 Employee Health Benefit Plans

On motion of Denise Helfstein, seconded by Derek Ross, the Board of Education approved the 2015-2016 Health Benefit Plans. Motion carried: Aye – Hazelton, Helfstein, Laifman, Ross, No – 0, Absent - Rosen.

g. Approve 2015-2016 Local Control Accountability Plan

On motion of Derek Ross, seconded by Denise Helfstein, the Board of Education approved the 2015-2016 Local Control Accountability Plan. Motion carried: Aye – Hazelton, Helfstein, Laifman, Ross, No – 0, Absent - Rosen.

h. Adoption and Approve 2015-2016 Oak Park Unified School District Annual Budget

On motion of Drew Hazelton, seconded by Denise Helfstein, the Board of Education adopted and approved the 2015-2016 Oak Park Unified School District Annual Budget. Motion carried: Aye – Hazelton, Helfstein, Laifman, Ross, No – 0, Absent - Rosen.

i. Approve Spending Plan for 2015-2016 Education Protection Account Funds

On motion of Barbara Laifman, seconded by Derek Ross, the Board of Education approved the spending plan for 2015-2016 Education Protection Account Funds. Motion carried: Aye – Hazelton, Helfstein, Laifman, Ross, No – 0, Absent - Rosen.

j. Approve Acceptance of Donations

On motion of Barbara Laifman, seconded by Derek Ross, the Board of Education approved the acceptance of donations to the District. Motion carried: Aye – Hazelton, Helfstein, Laifman, Ross, No – 0, Absent - Rosen.

3. CURRICULUM

a. Approve Additional Textbooks for Oak View High School

On motion of Derek Ross, seconded by Barbara Laifman, the Board of Education approved the additional textbooks for Oak View High School. Motion carried: Aye – Hazelton, Helfstein, Laifman, Ross, No – 0, Absent - Rosen.

b. Approve New Course for Oak View High School – Marine Science

On motion of Denise Helfstein, seconded by Drew Hazelton, the Board of Education approved a new course for Oak View High School – Marine Science. Motion carried: Aye – Hazelton, Helfstein, Laifman, Ross, No – 0., Absent - Rosen

4. HUMAN RESOURCES

a. Approve Authorization to Establish a Classified Position – Social-Emotional Services Specialist

On motion of Derek Ross, seconded by Denise Helfstein, the Board of Education approved the authorization to establish a Classified position – Social-Emotional Services Specialist. Motion carried: Aye – Hazelton, Helfstein, Laifman, Ross, No – 0, Absent – Rosen.

5. BOARD POLICIES

a. Approve Amendment to Board Policy and Administrative Regulation 0460 – Local Control and Accountability Plan – First Reading

On motion of Derek Ross, seconded by Denise Helfstein, the Board of Education approved the amendment to Board Policy and Administrative Regulation 0460 – Local Control and Accountability Plan on first reading. Motion carried: Aye – Hazelton, Helfstein, Laifman, Ross, No – 0, Absent - Rosen.

b. Approve Amendment to Board Policy 3312 – Contracts – First Reading

On motion of Barbara Laifman, seconded by Denise Helfstein, the Board of Education approved the amendment to Board Policy 3312 – Contracts on first reading. Motion carried: Hazelton, Helfstein, Laifman, Ross, No – 0, Absent - Rosen.

c. Approve Amendment to Board Policy 4143, 4243 – Negotiations/Consultation – First Reading

On motion of Denise Helfstein, seconded by Drew Hazelton, the Board of Education approved the amendment to Board Policy 4143, 4242 – Negotiations/Consultation on first reading. Motion carried: Hazelton, Helfstein, Laifman, Ross, No – 0, Absent - Rosen.

d. Approve Amendment to Board Policy and Administrative Regulation 5111 – Admission – First Reading

On motion of Denise Helfstein, seconded by Derek Ross, the Board of Education approved the amendment to Board Policy and Administrative Regulation 5111 – Admission on first reading. Motion carried: Hazelton, Helfstein, Laifman, Rosen, Ross, No – 0.

VII. INFORMATION ITEMS

- 1. Monthly Measure C6 Budget Report**
- 2. Monthly Measure R Budget Report**

- 3. **Monthly Enrollment and Attendance Report**
- 4. **Monthly Cash Flow Report**

VIII. OPEN DISCUSSION

There being no further business before this Board, the Regular meeting is declared adjourned at 8:11 p.m.

Date _____ President of the Board

Date _____ Clerk or Secretary of the Board

**MINUTES OF SPECIAL CLOSED SESSION MEETING 6-28-15
BOARD OF EDUCATION**

#912

CALL TO ORDER/MEETING PLACE

The Board of Education President, Ms. Barbara Laifman, called the special meeting to order at 9:00 a.m. at the home of Barbara Laifman, 5019 Wagner Way, Oak Park.

BOARD PRESENT

Ms. Barbara Laifman, President, Mr. Allen Rosen, Vice President, Mr. Drew Hazelton, Clerk, Ms. Denise Helfstein, Member, and Mr. Derek Ross, Member

STAFF PRESENT

Dr. Tony Knight, Superintendent

PUBLIC SPEAKERS

None

ACTION

Approve Amendment to Joint Use Library Agreement with the Ventura County Library Services Agency

On motion of Denise Helfstein, seconded by Derek Ross, the Board of Education approve the amendment to Joint Use Library Agreement with the Ventura County Library Services Agency. Motion carried: Aye: Hazelton, Helstein, Laifman, Rosen, Ross, No – 0.

The Board reviewed and amended the Moral Imperatives and Goals for 2015-16 and the Governance Handbook.

There being no further business before this Board, the Board adjourned the meeting at 3:30 p.m.

Date _____ President of the Board

Date _____ Clerk or Secretary of the Board

**MINUTES OF SPECIAL BOARD MEETING RETREAT 6-28-15
BOARD OF EDUCATION**

#912

CALL TO ORDER/MEETING PLACE

The Board of Education President, Ms. Barbara Laifman, called the special meeting to order at 9:00 a.m. at the home of Barbara Laifman, 5019 Wagner Way, Oak Park.

BOARD PRESENT

Ms. Barbara Laifman, President, Mr. Allen Rosen, Vice President, Mr. Drew Hazelton, Clerk, Ms. Denise Helfstein, Member, and Mr. Derek Ross, Member

STAFF PRESENT

Dr. Tony Knight, Superintendent

PUBLIC SPEAKERS

None

ACTION

Approve Amendment to Joint Use Library Agreement with the Ventura County Library Services Agency

On motion of Denise Helfstein, seconded by Derek Ross, the Board of Education approve the amendment to Joint Use Library Agreement with the Ventura County Library Services Agency. Motion carried: Aye: Hazelton, Helstein, Laifman, Rosen, Ross, No – 0.

The Board reviewed and amended the Moral Imperatives and Goals for 2015-16 and the Governance Handbook.

There being no further business before this Board, the Board adjourned the meeting at 3:30 p.m.

Date

President of the Board

Date

Clerk or Secretary of the Board

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT
DATE: AUGUST 18, 2015
SUBJECT: B.1.c. APPROVE AGREEMENT FOR LEGAL SERVICES WITH FAGEN FRIEDMAN & FULFROST

CONSENT

ISSUE: Shall the Board of Education approve contract for legal services with Fagen Friedman & Fulfrost?

BACKGROUND: We have been using Fagen Friedman & Fulfrost as the District's legal representative in all matters for four years. We have been satisfied with their services. Therefore, we are asking the Board to approve renewing our agreement for legal services.

ALTERNATIVES: 1. Approve contract with Fagen Friedman & Fulfrost.
2. Do not approve contract with Fagen Friedman & Fulfrost.

RECOMMENDATION: Alternative #1.

Respectfully submitted,

Anthony W. Knight, Ed.D.
Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____
Student Rep	_____	_____	_____	_____
	_____	_____	_____	_____



AGREEMENT FOR LEGAL SERVICES

This agreement is by and between Oak Park Unified School District ("Client") and the law firm of Fagen Friedman & Fulfrosts LLP ("Attorney"). In consideration of the promises and the mutual agreements hereinafter contained, Attorney agrees to provide legal services to Client on the terms set forth below effective July 1, 2015:

1. **CONDITIONS.** This Agreement will not take effect, and Attorney will have no obligation to provide legal services, until Client returns a signed copy of this Agreement.

2. **SCOPE OF SERVICES.** Client hires Attorney as its legal representative/counsel with respect to matters Client specifically refers to Attorney. Attorney will provide those legal services reasonably required to represent Client. Attorney will take reasonable steps to keep Client informed of progress and to respond to Client's inquiries.

3. **CLIENT'S DUTIES.** Client agrees to cooperate with Attorney and to communicate with candor while keeping the Attorney apprised of any information or developments which may come to Client's attention, to abide by this Agreement, to pay Attorney's bills on time and to keep Attorney advised of Client's address and telephone number. Client will assist Attorney in providing information and documents necessary for the representation in the described matter.

4. **CONSULTANT SERVICES.** Attorney may provide consulting services in addition to or in support of the legal services provided pursuant to this Agreement, through qualified non-attorney Communication Services and Education Consultants. These services are intended to support Client with communications work or educational consultant services related to labor and employment matters, special education and student matters, high-profile litigation and settlement agreements, in addition to employee, community, inter-governmental and media relations.

5. **LEGAL FEES AND BILLING PRACTICES.** Client agrees to pay by the hour, in minimum units of one tenth (.1) of an hour, at Attorney's prevailing rates for all time spent on Client's matter by Attorney's legal personnel. Current hourly rates are noted in an attached rate schedule and the actual rate billed is based on the attorney's number of years of experience.

The rates on this schedule are subject to change on 30 days' written notice to client. If Client declines to pay any increased rates, Attorney will have the right to withdraw as Attorney for Client. The time charged will include the time Attorney spends on telephone calls relating to Client's matter, including calls with Client and other parties and attorneys. The legal personnel assigned to Client's matter may confer among themselves about the matter, as required and appropriate. When they do confer, each person will charge for the time expended, as long as the work done is reasonably necessary and not duplicative. Likewise, if more than one of the legal personnel attends a meeting or other proceeding, each will charge for the time spent.

6. COSTS AND OTHER CHARGES. (a) In general, Attorney will incur various costs and expenses in performing legal services under this Agreement. Client agrees to pay for all costs, disbursements and expenses in addition to the hourly fees. The costs and expenses commonly include fees fixed by law or assessed by public agencies, messenger and other delivery fees, postage, photocopying and other reproduction costs, travel costs including parking, mileage, transportation, meals and hotel costs, investigation expenses and consultants' fees and other similar items. Except for in-office photocopying, facsimile charges and mileage, all costs and expenses will be charged at Firm's cost.

In office Photocopying	\$0.25/page
Facsimile Charges	\$1.00/page
Mileage	IRS Standard Rate
Postage	Actual Cost

(b) Out of town travel. Client agrees to pay transportation, meals, lodging and all other costs of any necessary out-of-town travel by law firm personnel. Client will also be charged the hourly rates for the time legal personnel spend traveling.

(c) Consultants and Investigators. To aid in the representation in Client's matter, it may become necessary to hire consultants or investigators. Client agrees to pay such fees and charges.

7. BILLING STATEMENTS. Attorney will send Client monthly statements for fees and costs incurred. Each statement will be payable within thirty (30) days of its mailing date. An interest charge of one percent (1%) per month shall be assessed on balances that are more than thirty (30) days past due. Client may request a statement at intervals of less than 30 days. If Client requests a bill, Attorney will provide one within 10 days. The statements shall include the amount, rate, basis of calculation or other method of determination of the fees and costs, which costs will be clearly identified by item and amount.

8. DISCHARGE AND WITHDRAWAL. Client may discharge Attorney at any time. Attorney may withdraw with Client's consent, for good cause or as allowed or required by law upon ten (10) days written notice. Good cause includes Client's breach of this Agreement, refusal to cooperate or to follow Attorney's advice on a material matter or any fact or circumstance that would render Attorney's continuing representation unlawful or unethical. When Attorney's services conclude, all unpaid charges will immediately become due and payable. After services conclude, Attorney will, upon Client's request, deliver Client's file(s) and property in Attorney's possession, whether or not Client has paid for all services. Attorney shall transition all outstanding legal work and services to others as Client shall direct.

9. DISCLAIMER OF GUARANTEE AND ESTIMATES. Nothing in this Agreement and nothing in Attorney's statements to Client will be construed as a promise or guarantee about the outcome of the matter. Attorney makes no such promises or guarantees. Attorney's comments about the outcome of the matter are expressions of opinion only. Actual fees may vary from estimates given.

10. ENTIRE AGREEMENT. This Agreement contains the entire agreement of the parties. No other agreement, statement, or promise made on or before the effective date of this Agreement will be binding on the parties.

11. MODIFICATION BY SUBSEQUENT AGREEMENT. This Agreement may be modified by subsequent agreement of the parties only by an instrument in writing signed by both of them or an oral agreement only to the extent that the parties carry it out.

12. SEVERABILITY IN EVENT OF PARTIAL INVALIDITY. If any provision of this Agreement is held in whole or in part to be unenforceable for any reason, the remainder of that provision and of the entire Agreement will be severable and remain in effect.

13. MEDIATION CLAUSE. If a dispute arises out of or relating to any aspect of this Agreement between the Client and Attorney, or the breach thereof, and if the dispute cannot be settled through negotiation, Attorney and Client agree to use mediation before resorting to arbitration, litigation, or any other dispute resolution procedure.

14. EFFECTIVE DATE. This Agreement will govern all legal services performed by Attorney on behalf of Client commencing with the date Attorney first performed services. The date at the beginning of this Agreement is for reference only. Even if this Agreement does not take effect, Client will be obligated to pay Attorney the reasonable value of any services Attorney may have performed for Client.

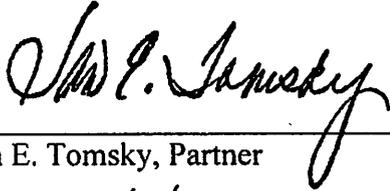
THE PARTIES HAVE READ AND UNDERSTOOD THE FOREGOING TERMS AND AGREE TO THEM AS OF THE DATE ATTORNEY FIRST PROVIDED SERVICES. THE CLIENT SHALL RECEIVE A FULLY EXECUTED DUPLICATE OF THIS AGREEMENT.

IN WITNESS WHEREOF, the parties have signed this Agreement for Legal Services.

Oak Park Unified School District

Fagen Friedman & Fulfrost LLP

Anthony W. Knight, Ed.D., Superintendent



Jan E. Tomsky, Partner

DATE: _____

DATE: 4/10/2015



PROFESSIONAL RATE SCHEDULE

Oak Park Unified School District
(Effective July 1, 2015)

1. **HOURLY PROFESSIONAL RATES**

Client agrees to pay Attorney by the following standard hourly rate:

Associate	\$195 - \$215 per hour
Partner	\$240 - \$265 per hour
Of-Counsel	\$265 per hour
Paralegal/Law Clerk	\$115 - \$135 per hour
Education Consultant	\$155 per hour
Communication Services Consultant	\$215 per hour

Travel time shall be charged only from the attorney's nearest office to the destination and shall be prorated if the assigned attorney travels for two or more clients on the same trip. If Client requests a specific attorney, Client agrees to pay for all travel time of that specific attorney in connection with the matter.

2. **ON-SITE LEGAL SERVICES**

At Client's discretion and by prior arrangement of Client and Attorney, Attorney may provide regularly scheduled on-site legal services ("Office Hours") to address legal issues that may arise in Client's day-to-day operations. **Office Hours for Client consists of eight (8) hours at the Client's administrative offices and travel to and from Client.** Office Hours shall be provided at a reduced daily rate. The rate for Office Hours shall be, and the client agrees to pay Attorney, as follows:

Associate	\$2,050 (discounted from \$2,150)
Partner	\$2,400 (discounted from \$2,650)

3. **COSTS AND EXPENSES**

In-office Photocopying	\$0.25 per page
Facsimile	\$1.00 per page
Postage	Actual Usage
Mileage	IRS Standard Rate

Other costs, such as messenger, meals, and lodging shall be charged on an actual and necessary basis.

TO: BOARD OF EDUCATION
FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT
DATE: AUGUST 18, 2015
SUBJECT: B.1.d. APPROVE QUARTERLY REPORT ON WILLIAMS UNIFORM COMPLAINTS – JULY 2015

Consent

ISSUE: Shall the Board of Education approve the Quarterly Report on Williams Uniform Complaints – July 2015?

BACKGROUND: As a result of a lawsuit filed against the State of California, the State Legislature passed several bills that codified the negotiated settlement to the suit. One of the many requirements of this legislation is for school districts to establish a uniform complaint process to allow parents or member of the public to register written complaints regarding textbook/instructional materials sufficiency, teacher vacancy or missassignment, and hazardous conditions of school facilities.

Education Code 35186 requires the Superintendent or designee report summarized data on the nature and resolution of all Williams Uniform Complaints on a quarterly basis to the Board of Education and the County Office of Education. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. These summaries shall be publicly reported on a quarterly basis at a regularly scheduled Board meeting.

- ALTERNATIVES:**
1. Approve the Quarterly Report on Williams Uniform Complaints –July 2015
 2. Do not approve the Quarterly Report on Williams Uniform Complaints – July 2015

RECOMMENDATION: Alternative #1.

RATIONALE: It is the policy of the district to comply with federal and state laws and regulations governing education programs or activities which receive state or federal funding.

Respectfully submitted,

 Anthony W. Knight, Ed.D.
 Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____
Student Rep.	_____	_____	_____	_____

Quarterly Report on Williams and Valenzuela Uniform Complaints
 For Districts With Grades 10-12 Offering CAHSEE Intensive Instruction and Services
 [Education Code Section 35186]
 Fiscal year 2015-2016

District: Oak Park Unified School District

Person completing this form: Dr. Leslie Heilbron

Title: Assistant Superintendent, Human Resources

Quarterly Report Submission Date: October 2015 (7/1/15 to 9/30/15)
 (check one) January 2016 (10/1/15 to 12/31/15)
 April 2016 (1/1/16 to 3/31/16)
 July 2016 (4/1/16 to 6/30/16)

Date for information to be reported publicly at governing board meeting: August 18, 2015
 Please check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancy or Misassignment	0		
Facilities Conditions	0		
CAHSEE Intensive Instruction and Services	0		
Totals	0		

Anthony W. Knight, Ed.D.
 Name of District Superintendent

 Signature of District Superintendent

TO: MEMBERS, BOARD OF EDUCATION

FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT

DATE: AUGUST 18, 2015

SUBJECT: B.1.e. APPROVE CERTIFICATION OF 2014-2015 ANNUAL ATTENDANCE REPORT

DISCUSSION

ISSUE: Shall the Board receive and certify the 2014-15 Annual Attendance Report recording the District's Average Daily Attendance (ADA) ending with the tenth and final school month of the reporting period?

BACKGROUND: The District's Local Control Funding Formula (LCFF) funding is based on its ADA, which requires the governing board of each school district to certify actual student attendance to the State Superintendent of Instruction at three key times each school year. The First Period Attendance Report, commonly referred to as P-1, is certified and filed with the State at the end of the fourth school month. The Second Period Attendance Report, referred to as P-2, certifies the ADA through April 15 of the reporting year, typically Month 7. The District's actual LCFF funding is based on the P-2 Report. The third and final report, the Annual Report, is certified and filed at the conclusion of the fiscal year. Lottery funding is based on the Annual ADA Report.

The third reporting period of 2014-15 has concluded, and the District's Annual ADA Report is attached for the Board's review and certification.

RECOMMENDATION: Certify the 2014-15 Annual Attendance Report.

Prepared by: Martin Klauss, Assistant Superintendent, Business and Administrative Services

Respectfully submitted:

Anthony W. Knight, Ed.D.
Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____

Certification

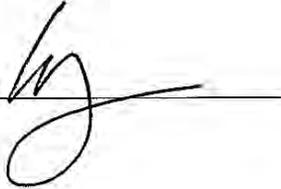
County: Ventura
District: Oak Park Unified
CDS CODE 56 73874

Fiscal Year: FY 2014-15
Annual
B79CA98C

Attendance School District

I hereby certify that, to the best of my knowledge, all data have been compiled and reported in accordance with all applicable laws, regulations and instructions.

School District Superintendent: _____



Date: _____

6/25/15

County Superintendent of Schools: _____

Date: _____

Any inquiries concerning this report should be directed to:

CONTACT NAME Shannan Kaesberg
PHONE (818) 735-3244 *
FAX (818) 865-8467
E-Mail skaesberg@oakparkusd.org

Attendance School District

County: Ventura

Fiscal Year: 2014-15

District: Oak Park Unified

Annual

CDS CODE 56 73874

Certificate Number: B79CA98C

Regular ADA	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)	A-1 1,078.36	1,017.86	719.98	1,719.63	4,535.83
Extended Year Special Education [EC 56345 (b) (3)] (Divisor 175)	A-2 0.78	0.08	0.65	1.31	2.82
Special Education - Nonpublic, Nonsectarian Schools [EC 56366 (a) (7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions	A-3 0.00	0.00	0.83	0.00	0.83
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366 (a) (7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions (Divisor 175)	A-4 0.00	0.00	0.03	0.11	0.14
Community Day School [EC 48664] (Divisor 70/135/180)	A-5 0.00	0.00	0.00	0.00	0.00
ADA Totals (Sum of A-1 through A-5)	A-6 1,079.14	1,017.94	721.49	1,721.05	4,539.62
Other					
ADA for Students in Full-Time Independent Study included in Section A	B-1 6.71	20.79	53.14	137.50	218.14
ADA not eligible for general funding through Independent Study NOT included in Section A	B-2 0.00	0.00	0.00	0.00	0.00
ADA for Students in Transitional Kindergarten pursuant to EC 46300 included in Section A (Lines A-1 through A-5, TK/K-3 Column, First Year ADA Only)	B-3 67.21				67.21
ADA for Students in Continuation Education included in Section A (Line A-1, Grades 9-12 Column)	B-4			30.97	30.97
ADA for Students in Opportunity Classes included in Section A (Line A-1, Total Column)	B-5				0.00

Attendance School District

County: Ventura

Fiscal Year: 2014-15

District: Oak Park Unified

Annual

CDS CODE 56 73874

Certificate Number: B79CA98C

Prior Year ADA Adjustment (P-1 and P-2 only)		TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
<p>Prior Year P-2 ADA for pupils attending a charter school sponsored by the district in the current year who attended a non-charter school of the district in the prior year [EC 42238.051(a)(2)(B)].</p>						
Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)	C-1	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345 (b)(3)] (Divisor 175)	C-2	0.00	0.00	0.00	0.00	0.00
ADA Totals (C-1 + C-2)	C-3	0.00	0.00	0.00	0.00	0.00
<p>Prior Year P-2 ADA for pupils attending a non-charter school in the current year who attended a charter school sponsored by the district in the prior year [EC 42238.051(a)(2)(C)].</p>						
Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)	C-4	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345 (b)(3)] (Divisor 175)	C-5	0.00	0.00	0.00	0.00	0.00
ADA Totals (C-4 + C-5)	C-6	0.00	0.00	0.00	0.00	0.00

Attendance School District

County: Ventura

Fiscal Year: 2014-15

District: Oak Park Unified

Annual

CDS CODE 56 73874

Certificate Number: B79CA98C

Prior Year P-2 ADA attributable to district resident pupils attending a non-charter school [EC 42238.052].

Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)	C-7	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345 (b) (3)] (Divisor 175)	C-8	0.00	0.00	0.00	0.00	0.00
ADA Totals (C-7 + C-8)	C-9	0.00	0.00	0.00	0.00	0.00

Gain or Loss of ADA due to a Reorganization or Transfer of Territory [EC 42238.05 (a) (3)]. If the ADA adjustment is a loss, report the loss as a negative number in line C-10 or C-11.

Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)	C-10	0.00	0.00	0.00	0.00	0.00
Extended Year Special Education [EC 56345 (b) (3)] (Divisor 175)	C-11	0.00	0.00	0.00	0.00	0.00
ADA Totals (C-10 + C-11)	C-12	0.00	0.00	0.00	0.00	0.00

TO: BOARD OF EDUCATION
FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT
DATE: AUGUST 18, 2015
SUBJECT: B.1.f. APPROVE DISPOSAL OF OBSOLETE OR SURPLUS INSTRUCTIONAL MATERIALS, BOOKS, AND/OR LIBRARY BOOKS

ACTION

ISSUE: Should the Board of Education approve the disposal of obsolete or surplus instructional materials, books, and/or library books?

BACKGROUND: The District declares an inventory of library books, textbooks and/or instructional materials as obsolete, surplus, and no longer needed by teachers or students. Education Code requires the Board to declare that these books and/or materials are obsolete or surplus authorizing staff to sell, distribute, or otherwise dispose of them. This is one measure of ensuring that students have benefit of current, quality materials that meet the specific rigorous criteria set by the Oak Park Unified School District. Attached is the list of obsolete books.

ALTERNATIVES: 1. Approve a motion declaring the attached inventory of instructional materials and library books obsolete and/or surplus.
2. Do not approve a motion declaring the attached inventory of instructional materials and library books obsolete and/or surplus.

RECOMMENDATION: Alternative #1.

Respectfully submitted:

Anthony W. Knight, Ed.D.
Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____
Student	_____	_____	_____	_____

Title	Edition	Publisher
Algebra 1 - Concepts, Skills & Problem Solving		Glenco
Algebra 2 - Concepts, Skills & Problem Solving		Glenco
American Government Advanced	10th	Houghton
American Government - Readings & Cases	14th	Pearson
Biology	9th	Glenco
Chemistry - The Central Science	10th	Pearson
Geometry - Concepts, Skills & Problem Solving		Glenco

ISBN#	Quantity
0-07-877852-2	421
0-07-877856-5	432
0-618-56244-3	125
0-321-07999-X	110
0-07-325839-3	144
0-13-109686-9	81
0-07-877854-9	408

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT
DATE: AUGUST 18, 2015
SUBJECT: B.1.g. APPROVE DENIAL OF CLAIM NO. 15-03 FOR ALLEGED DAMAGES

CONSENT

ISSUE: Shall the Board deny a claim for damages (Claim No. 15-03) alleged against the District, pursuant to Government Code Section 913?

BACKGROUND: On May 16, 2014, the District received a claim for damages from the parent of a male fourth grade student at Brookside Elementary School, who alleges that the child sustained injuries on November 19, 2013, when he collided with another student while playing on the school playground. Details of this claim have been provided to the Board under separate cover.

As a matter of routine, it is recommended that the Board deny the claim as presented. Upon the Board’s denial of the claim, the matter will be referred to the District’s third party administrator for property and liability insurance, York Risk Services Group, Inc. Upon receipt, York Risk Services Group will investigate the merits of the claim and advise the District of further action, if any, as appropriate.

ALTERNATIVES:

1. Reject Claim No. 15-03 for damages and refer to the District’s third party administrator for further action.
2. Accept the claim for damages.

RECOMMENDATION: Alternative No. 1

FISCAL IMPACT: Unknown at this time.

Prepared by: Martin Klauss, Assistant Superintendent, Business and Administrative Services

Respectfully submitted,

Anthony W. Knight, Ed.D.
 Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____

TO: MEMBERS, BOARD OF EDUCATION

FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT

DATE: AUGUST 18, 2015

SUBJECT: B.2.a. DISCUSSION AND CONSIDERATION OF POTENTIAL 2015-16 MEASURE C6 GENERAL OBLIGATION BOND ISSUANCE

DISCUSSION

ISSUE: Shall the Board of Education receive information and discuss various options pertaining to a potential issuance of general obligation bonds for Measure C6, School Safety, Equipment, and Technology Improvement Bond?

BACKGROUND: District staff is preparing an updated Measure C6 Five-Year Plan for the Board’s consideration and approval at its September 2015 meeting. The timing of the identified priority projects in the plan will be directly tied to the timing of bond issuances for funding. At this evening’s meeting the District’s bond financial advisor, Tim Carty of Piper Jaffray, and bond counsel, David Casnocha, of Stradling Yocca Carlson & Rauth, will be present to provide an overview of general obligation bonds in general, and more specifically, lead a discussion regarding a potential 2015-16 issuance of Measure C6 bonds and the various bond structuring options available.

RECOMMENDATION: None – for information and discussion only.

Prepared by: Martin Klauss, Assistant Superintendent, Business and Administrative Services

Respectfully submitted:

 Anthony W. Knight, Ed.D.
 Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____
Student Rep	_____	_____	_____	_____

TO: BOARD OF EDUCATION
FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT
DATE: AUGUST 18, 2015

SUBJECT: B.3.a PUBLIC HEARING AND APPROVAL OF RESOLUTION #15-12 REGARDING SUFFICIENCY OF TEXTBOOKS AND INSTRUCTIONAL MATERIALS FOR 2015-2016

Public Hearing/Action

ISSUE: Shall the Board of Education approve Resolution #15-12 assuring sufficient core textbooks and instructional materials for students in 2015-2016?

BACKGROUND: Education Code 60119 requires that districts and the governing Board, in order to receive textbook and instructional materials funding from the state, shall hold a public hearing regarding the sufficiency of core textbooks and instructional materials in the district.

During the 2015-2016 school year, the district has followed the state curriculum framework guidelines and complied with all associated recommendations. The District also purchased additional textbooks to accommodate growth or replacement needs for increased enrollment.

Textbook selection has become a key component of districtwide curriculum committee work including thoughtful scrutiny related to academic standards and rigorous criteria. The District Curriculum Office and Curriculum Council reviews the three-to-five year curriculum plan and implementation process including textbook adoptions to ensure quality, coherence, and access. District and site funds augment state textbook funds to supplement core needs. A list of adopted textbooks will be provided to the Board under separate cover.

It has been determined that in 2015-2016, as in years past, the Oak Park Unified School District provided sufficient core textbooks and instructional materials necessary for appropriate grade level instruction. This determination meets specific requirements of Education Code 60119.

- ALTERNATIVES:**
1. Approve Resolution #15-12 as presented enabling the district to access state funding for textbooks and instructional materials for 2015-2016.
 2. Do not approve Resolution #15-12 as presented enabling the district to access state funding for textbooks and instructional materials for 2015-2016.

RECOMMENDATION: Alternative #1

Respectfully Submitted,

 Anthony W. Knight, Ed.D.
 Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:				
VOTE	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____
Student Rep	_____	_____	_____	_____

**OAK PARK UNIFIED SCHOOL DISTRICT
RESOLUTION #15-12
REGARDING SUFFICIENCY OF INSTRUCTIONAL MATERIALS**

WHEREAS, the Board of Education of the Oak Park Unified School District, in order to comply with the requirements of Education Code 60119, held a public hearing on August 18, 2015 at 6:00 p.m., which is on or before the eighth week of school and which did not take place during or immediately following school hours; and

WHEREAS, the Board provided at least ten (10) days notice of the public hearing by posting it in at least three public places within the district that stated the time, place and purpose of the hearing; and

WHEREAS, the Board encouraged participation by parents/guardians, teachers, members of the community and bargaining unit leaders in the public hearing; and

WHEREAS, the information provided at the public hearing detailed the extent to which sufficient textbooks and instructional materials were provided to all students, including English learners, in the Oak Park Unified School District; and

WHEREAS, the definition of “sufficient textbooks or instructional materials” means that each student, including each English learner, has a standards-aligned textbook or instructional materials to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage; and

WHEREAS, the definition of “sufficient textbooks and instructional materials” also means that all student who are enrolled in the same course within the Oak Park Unified School District have standards-aligned textbooks or instructional materials from the same adoption cycle, and

WHEREAS, textbooks, or instructional materials in core curriculum subjects should be aligned with state academic content standards adopted by the State Board of Education pursuant to Education Code 60605 or the Common Core Standards adopted pursuant to Education 60605.8;

WHEREAS, sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks were provided to each student, including English learner, in the following subjects (a list of adopted textbooks and instructional materials is attached): Mathematics, Science, History-Social Science and English/Language Arts, Foreign Language and Health.

WHEREAS, laboratory science equipment was available for science laboratory classes offered in grade 9-12 inclusive;

NOW, THEREFORE, BE IT RESOLVED that for the 2015-2016 school year, the Oak Park Unified School District has provided each student with sufficient standards-aligned textbooks or instructional materials that are consistent with the cycles and content of the curriculum frameworks.

PASSED and ADOPTED this 18th day of August, 2015.

AYES: _____ NOES: _____ ABSTAIN: _____ ABSENT: _____

Barbara Laifman, President, Board of Education

Anthony W. Knight, Ed.D., Superintendent

OPIS Book Orders - School Year 2015-2016

Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
Elective	Introduction to Business 6th Edition - Activity Workbook	007867333X	Glencoe, McGraw Hill		9, 10, 11, 12
Elective	Introduction to Business 6th Edition - Student Text	0078618770	Glencoe, McGraw Hill		9, 10, 11, 12
Elective	Introduction to Business 6th Edition - Teachers Edition	0078673321	Glencoe, McGraw Hill		9, 10, 11, 12
Elective	Introduction to Business 6th Edition - Teachers Edition for Activity Workbook	0078673372			9, 10, 11, 12
Elective	Introduction to Business 6th Edition - Teachers Resource Binder	0078673364			9, 10, 11, 12
Elective	Marketing Essentials 4th Edition - Activity Workbook	0078689155			9, 10, 11, 12
Elective	Marketing Essentials 4th Edition - Student Edition	0078612578	Glencoe, McGraw Hill		9, 10, 11, 12
Elective	Marketing Essentials 4th Edition - Teachers Edition	0078689147			9, 10, 11, 12
Elective	Marketing Essentials 4th Edition - Teachers Edition for Activity Workbook	0078689163			9, 10, 11, 12
Elective	Marketing Essentials 4th Edition - Teachers Resources	0078687993			9, 10, 11, 12
Elective	Sociology: A Down-to-Earth Approach - Student Text	0205473059	Ailyn & Bacon, Inc.		9, 10, 11, 12
Elective	Socratic Circles: Fostering Critical and Creative Thinking in Middle and High School	1571103945	Stenhouse Publishers		9, 10, 11, 12
Elective	The Little Red Writing Book: 20 Powerful Principles of Structure, Style and Voice	1582973369	F&W Publications		9, 10, 11, 12
English/Language Arts	Reading Practice Book Student Edition, Level K	9780618179596	Houghton Mifflin	Teacher Edition	0
English/Language Arts	Zaner-Blauser - Handwriting	9780736768351	Zaner-Blauser		0
English/Language Arts	Harcourt Brace - All Smiles		Harcourt Brace		1
English/Language Arts	Harcourt Brace - Big Dreams		Harcourt Brace		1
English/Language Arts	Harcourt Brace - Full Sails		Harcourt Brace		1
English/Language Arts	Harcourt Brace - Phonics Practice Book	0153090251	Harcourt Brace		1
English/Language Arts	Harcourt Brace - Picture Perfect		Harcourt Brace		1
English/Language Arts	Harcourt Brace - Warm Friends 1997	0153063963	Harcourt Brace		1
English/Language Arts	Houghton Mifflin - Reading - Here We Go! 1.1				1
English/Language Arts	LA Practice Book Student Edition, Levels 1.1-1.2	9780618151622	Houghton Mifflin	Teacher Edition	1
English/Language Arts	LA Practice Book Student Edition, Levels 1.3-1.5	9780618161652	Houghton Mifflin	Teacher Edition	1
English/Language Arts	Practice Book Student Edition, Level 1.1-1.2	9780547195414	Houghton Mifflin Harcourt		1
English/Language Arts	Practice Book Student Edition, Level 1.3-1.5	9780547195360	Houghton Mifflin Harcourt		1
English/Language Arts	Student Anthology, Here We Go, Level 1.1	9780618151585	Houghton Mifflin Harcourt		1
English/Language Arts	Student Anthology, Let's Be Friends, Level 1.2	9780618151608	Houghton Mifflin Harcourt		1
English/Language Arts	Student Anthology, Let's Be Friends, Level 1.2 (CA Edition)	9780618179602	Houghton Mifflin	Teacher Edition	1
English/Language Arts	Student Anthology, Surprises, Level 1.3	9780618157136	Houghton Mifflin Harcourt		1
English/Language Arts	Student Anthology, Treasures, Level 1.4	9780618157143	Houghton Mifflin Harcourt		1
English/Language Arts	Student Anthology, Wonders, Level 1.5	9780618157150	Houghton Mifflin Harcourt		1
English/Language Arts	Zaner-Blauser - Handwriting	0736712100	Zaner-Blauser		1
English/Language Arts	Zaner-Blauser - Spelling Connections		Zaner-Blauser		1
English/Language Arts	HM (Reading) A Legacy of Literacy	9780618179619	Houghton Mifflin	Teacher Edition	2
English/Language Arts	LA Practice Book Student Edition, Level 2.1	9780618161614	Houghton Mifflin	Teacher Edition	2
English/Language Arts	LA Practice Book Student Edition, Level 2.2	9780618161676	Houghton Mifflin	Teacher Edition	2
English/Language Arts	Practice Book Student Edition, Level 2.1	9780547195353	Houghton Mifflin Harcourt	Student Consumable	2
English/Language Arts	Practice Book Student Edition, Level 2.2	9780547195315	Houghton Mifflin Harcourt	Student Consumable	2

OPIS Book Orders - School Year 2015-2016

Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
English/Language Arts	Student Anthology, Adventures, Level 2.1	9780618157167	Houghton Mifflin Harcourt		2
English/Language Arts	Student Anthology, Delights, Level 2.2	9780618157174	Houghton Mifflin Harcourt		2
English/Language Arts	Zaner-Blauser - Handwriting	0736712119	Zaner-Blauser		2
English/Language Arts	Zaner-Blauser - Spelling Connections	073672060X	Zaner-Blauser		2
English/Language Arts	De Nealian Cursive from A-Z Capitals practice	0673592359	Zaner-Blauser		3
English/Language Arts	De Nealian Cursive from A-Z Lowercase cursive practice	0673592367	Zaner-Blauser		3
English/Language Arts	HM (Reading) <i>A Legacy of Literacy</i>	9780618179626	Houghton Mifflin	Teacher Edition	3
English/Language Arts	LA Practice Book Student Edition, Level 3.1	9780618064649	Houghton Mifflin	Teacher Edition	3
English/Language Arts	LA Practice Book Student Edition, Level 3.2	9780618064656	Houghton Mifflin	Teacher Edition	3
English/Language Arts	LA Reteach Work Book Student Edition, Level 3	9780618055654	Houghton Mifflin	Teacher Edition	3
English/Language Arts	Novel Unit Book 1 (On-Level): Jake Drake	9780547073675	Houghton Mifflin Harcourt		3
English/Language Arts	Novel Unit Book 2 (Below-Level): Donovan's Word Jar	9780547073798	Houghton Mifflin Harcourt		3
English/Language Arts	Novel Unit Book 3 (Above-Level): Capoeira	9780547073835	Houghton Mifflin Harcourt		3
English/Language Arts	Novel Unit Magazine, Level 3	9780547073743	Houghton Mifflin Harcourt		3
English/Language Arts	Practice Book Student Edition, Level 3.1	9780547195452	Houghton Mifflin Harcourt	Student Consumable	3
English/Language Arts	Practice Book Student Edition, Level 3.2	9780547195483	Houghton Mifflin Harcourt	Student Consumable	3
English/Language Arts	Student Anthology, Horizons, Level 3.2	9780618157198	Houghton Mifflin Harcourt		3
English/Language Arts	Student Anthology, Rewards, Level 3.1	9780618157181	Houghton Mifflin Harcourt		3
English/Language Arts	Writing Handbook	9780547864518	Houghton Mifflin Harcourt	Student Consumable	3
English/Language Arts	Zaner-Blauser - Handwriting	0736712135	Zaner-Blauser		3
English/Language Arts	Zaner-Blauser - Spelling Connections	0736720618	Zaner-Blauser		3
English/Language Arts	Practice Book Student Edition, Level 4	9780547195292	Houghton Mifflin Harcourt	Student Consumable	4
English/Language Arts	Student Anthology, Traditions, Level 4	9780618157204	Houghton Mifflin Harcourt		4
English/Language Arts	Writing Handbook	9780547864525	Houghton Mifflin Harcourt	Student Consumable	4
English/Language Arts	Zaner-Blauser - Handwriting	0736712143	Zaner-Blauser		4
English/Language Arts	Zaner-Blauser - Spell It Write		Zaner-Blauser		4
English/Language Arts	Zaner-Blauser - Spelling Connections	0736700400	Zaner-Blauser		4
English/Language Arts	HM (Reading) <i>A Legacy of Literacy</i>	9780618179640	Houghton Mifflin	Teacher Edition	5
English/Language Arts	LA Practice Book Student Edition, Level 5	9780618064670	Houghton Mifflin	Teacher Edition	5
English/Language Arts	Practice Book Student Edition, Level 5	9780547195438	Houghton Mifflin Harcourt	Student Consumable	5
English/Language Arts	Writing Hand Book - Common Core Consumable -	9780547864532	Houghton Mifflin Harcourt	Student Consumable	5
English/Language Arts	Zaner-Blauser - Spell It Write		Zaner-Blauser		5
English/Language Arts	Zaner-Blauser - Spelling Connections	0736700587	Zaner-Blauser		5
English/Language Arts	(Literature) <i>Timeless Voices, Timeless Themes Copper Level</i>	0130548022	Prentice Hall	CA Student Edition	6
English/Language Arts	Writing & Grammar Communication in Action Copper Level	0130373419	Prentice Hall	CA Student Edition	6
English/Language Arts	Zaner-Blauser - Spelling Connections	0736720642	Zaner-Blauser		6
English/Language Arts	(Literature) <i>Timeless Voices, Timeless Themes Bronze Level</i>	0130548030	Prentice Hall	CA Student Edition	7
English/Language Arts	(Literature) <i>Timeless Voices, Timeless Themes Bronze Level workbook</i>	0130548235	Prentice Hall	Student Consumable	7
English/Language Arts	Grade 7 -- Anne Frank: The Diary of a Young Girl	0553296981			7

OPIS Book Orders - School Year 2015-2016

Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
English/Language Arts	Grade 7 – Shabanu	9780307977885			7
English/Language Arts	Writing & Grammar Communication in Action Bronze Level	0130373133	Prentice Hall	CA Student Edition	7
English/Language Arts	Zaner-Blauser – Spelling Connections		Zaner-Blauser		7
English/Language Arts	Easy Grammar Plus Workbook	9780936981147	Easy Grammar Systems	Student Consumable	8
English/Language Arts	(Literature) <i>Timeless Voices, Timeless Themes Silver Level</i>	0130548049	Prentice Hall	CA Student Edition	8
English/Language Arts	(Literature) <i>Timeless Voices, Timeless Themes Silver Level - workbook</i>	0130548243	Prentice Hall	Student Consumable	8
English/Language Arts	Easy Grammar Plus Test Booklet	9780936981536	Easy Grammar Systems	Student Consumable	8
English/Language Arts	Grade 8 – Tom Sawyer	9781580495967			8
English/Language Arts	Grade 8 – Johnny Tremain	9780547614328			8
English/Language Arts	Wordly Wise 3000 Book 5 – Student Workbook	0838824358	Educators Publishing Service		8
English/Language Arts	Writing & Grammar Communication in Action Silver Level	0130373435	Prentice Hall	CA Student Edition	8
English/Language Arts	Zaner-Blauser – Spelling Connections		Zaner-Blauser		8
English/Language Arts	A Wizard of Earthsea	0553262505	Bantum Books		9
English/Language Arts	Adventures in Reading - Student Text	0153350423	Harcourt, Brace, Jovanovich		9
English/Language Arts	Animal Farm	0451526341	Signet Books		9
English/Language Arts	Introduction to Literature & Composition Syllabus		Oak Meadows		9
English/Language Arts	Our Town	0060512636	Harper Perennial		9
English/Language Arts	The Least You should Know about English, Form B, 8th Ed.- Student Text	0838407714	Thomson, Wadsworth	OUT OF PRINT	9
English/Language Arts	The Least You should Know about English, Form C, 10th - Student Text	1428230793			9
English/Language Arts	To Kill a Mockingbird	0446310786	Warner Books		9
English/Language Arts	Writers Inc. - Student Text	0669471860	Write Source		9
English/Language Arts	Writer's Inc. Skills Book 9 - Student Workbook	0669471887	Write Source		9
English/Language Arts	Writer's Inc. Skills Book 9 - Teachers Edition	06694718??			9
English/Language Arts	A Separate Peace	0743253973	Scribner Classics		10
English/Language Arts	Adventures of Huckleberry Finn	159308000X	Barnes & Noble Classics		10
English/Language Arts	Anthem	0451191137	Signet Books		10
English/Language Arts	English Composition - Student Text	0130238023	AGS Globe Fearon		10
English/Language Arts	English Composition - Teachers Edition	0130238031			10
English/Language Arts	English Composition - Workbook	0130238066			10
English/Language Arts	Introduction to Literature & Composition Syllabus		Oak Meadows		10
English/Language Arts	Wordly Wise 3000 Book 7 - Student Workbook	0838824374	Educators Publishing Service		10
English/Language Arts	Wordly Wise 3000 Book 7 - Teachers Edition	0838824471			10
English/Language Arts	Wordly Wise 3000 Book 7 - Test Book	0838881378			10
English/Language Arts	Writer's Inc. Skills Book 10 - Student Workbook	0669471909	Write Source		10
English/Language Arts	Writer's Inc. Skills Book 10 - Teachers Edition	0669471925			10
English/Language Arts	American Literature Syllabus		Oak Meadows		11
English/Language Arts	Practical English - Student Text	0130236063	AGS Globe Fearon		11
English/Language Arts	Practical English - Teachers Edition	0130237167			11
English/Language Arts	Practical English - Workbook	0130236004			11

OPIS Book Orders - School Year 2015-2016

Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
English/Language Arts	The Great Gatsby	0743273667	Scribner Classics		11
English/Language Arts	The Red Badge of Courage	0486434222	Evergreen Classics		11
English/Language Arts	To Be A Slave	0142403865	Puffin Modern Classics		11
English/Language Arts	A Doll's House	1420922432			12
English/Language Arts	Don Quixote, Part 1	1593080468	Barnes & Noble Classics		12
English/Language Arts	The Metamorphosis	0553213695	Bantam Classics		12
English/Language Arts	The Ramayana	0143039679	Penguin Classics		12
English/Language Arts	World Literature (new) Grade 12		Oak Meadows		12
English/Language Arts	Write for College - Student Text	0669444022	Write Source		12
English/Language Arts	A Midsummer Night's Dream	9780486270878			
English/Language Arts	A Separate Peace	0553250523			
English/Language Arts	Adventures of Huckleberry Finn, The	9780553210798			
English/Language Arts	Brave New World	0006092987			
English/Language Arts	Call of the Wild, The	1402714556			
English/Language Arts	Catcher in the Rye, The	0241900972			
English/Language Arts	Crucible, The	0140481389			
English/Language Arts	Fahrenheit 451	0345342968			
English/Language Arts	Frankenstein	0486282112			
English/Language Arts	Girl, Interrupted Random House	0679746048			
English/Language Arts	Grapes of Wrath, The	0140186409			
English/Language Arts	Great Expectations	1593081626			
English/Language Arts	Great Gatsby, The	0020199600			
English/Language Arts	Great Gatsby, The	0684801523			
English/Language Arts	Hamlet	074347712X			
English/Language Arts	Hamlet - No Fear Shakespeare	1586638440			
English/Language Arts	Hamlet Shakespeare	0140714057			
English/Language Arts	Hiroshima	0679721037			
English/Language Arts	Hiroshima - Hersey (Vintage edition)	0819721037			
English/Language Arts	House on Mango Street, The	0679734775			
English/Language Arts	Joy Luck Club, The	0804106304			
English/Language Arts	Julius Caesar	0743482743			
English/Language Arts	King Lear	0140714146			
English/Language Arts	Lathe of Heaven, The	0380013207			
English/Language Arts	Lord of the Flies	0399501487			
English/Language Arts	MacBeth Shakespeare	0671722751			
English/Language Arts	Maltese Falcon, The	0679722645			
English/Language Arts	Metamorphosis, The	0553210424			
English/Language Arts	Moby Dick				
English/Language Arts	Mythology Back Bay Books	0316341517			

OPIS Book Orders - School Year 2015-2016

Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
English/Language Arts	Mythology by Edith Hamilton				
English/Language Arts	Night	0374399972			
English/Language Arts	Of Mice and Men	0140177396			
English/Language Arts	Of Mice and Men	055327824X			
English/Language Arts	Old Man and the Sea, The	0684718057			
English/Language Arts	One Flew Over the Cuckoo's Nest	0451183966			
English/Language Arts	Othello - No Fear Shakespeare	1586638521			
English/Language Arts	Othello Spark Publishing 2003c cloth (1586638521 Trade Paper)	141140050X			
English/Language Arts	Our Town				
English/Language Arts	Outsiders, The	0440967694			
English/Language Arts	Outsiders, The	9780140385724			
English/Language Arts	Pearl, The	0553239740			
English/Language Arts	Peter Pan	9780563211788			
English/Language Arts	Pride and Prejudice	1593083246			
English/Language Arts	Prince, The	0937832383			
English/Language Arts	Red Badge of Courage, The	0679783202			
English/Language Arts	Scarlet Letter, The	0142437263			
English/Language Arts	Slaughter House Five	0440180295			
English/Language Arts	Soloist, The	9780425226001			
English/Language Arts	Sophie's World				
English/Language Arts	Sound and the Fury				
English/Language Arts	Sound and the Fury, The	0679732241			
English/Language Arts	Sun also Rises	0684800713			
English/Language Arts	Tale of Two Cities, The	0451530578			
English/Language Arts	Taming of the Shrew, The	0553213067			
English/Language Arts	Tempest, The	048640658X			
English/Language Arts	The Bible				
English/Language Arts	Their Eyes Were Watching God	0060916508			
English/Language Arts	Things Fall Apart	0385474547			
English/Language Arts	Tragedy of Prince Hamlet				
English/Language Arts	Tragedy of Romeo and Juliet	0671722859			
English/Language Arts	Twelve Angry Men				
English/Language Arts	Twenty Thousand Leagues Under the Sea	0486448495			
English/Language Arts	Two Years Before the Mast				
English/Language Arts	Walden Thoreau				
English/Language Arts	War of the Worlds	0486295060			
Health	CA Harcourt Health & Fitness Grade K Activity Book	9780153390661	Harcourt	Student Consumable	0
Health	CA Harcourt Health & Fitness Learning System Grade K	0153411430	Harcourt	Big Book	0
Health	CA Harcourt Health & Fitness Grade 1	0153375248	Harcourt	CA Student Edition	1

OPIS Book Orders - School Year 2015-2016

Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
Health	CA Harcourt Health & Fitness Grade 1 Activity Book	9780153390678	Harcourt	Student Consumable	1
Health	CA Harcourt Health & Fitness Learning System Grade 1	0153414227	Harcourt	Big Book	1
Health	CA Harcourt Health & Fitness Grade 2	0153375256	Harcourt	CA Student Edition	2
Health	CA Harcourt Health & Fitness Grade 2 Activity Book	9780153390685	Harcourt	Student Consumable	2
Health	CA Harcourt Health & Fitness Learning System Grade 2	0153414235	Harcourt	Big Book	2
Health	CA Health & Wellness Grade 3	0022806024	Macmillan/McGraw-Hill	CA Student Edition	3
Health	Ca Health & Wellness Grade 3 Teachers Edition	0022804188	MacMillan/McGraw-Hill		3
Health	Health 2004 Grade 3 Health California Pupils Edition	9780022806026	Macmillan/McGraw-Hill	CA Student Edition	3
Health	CA Health & Wellness Grade 4	0022806032	Macmillan/McGraw-Hill	CA Student Edition	4
Health	Ca Health & Wellness Grade 4 Teachers Edition	0022804196	MacMillan/McGraw-Hill		4
Health	Ca Health & Wellness Grade 4 Teachers Edition	0022804218	MacMillan/McGraw-Hill		4
Health	Health 2004 Grade 5 Health California Pupils Edition	9780022806040	Macmillan/McGraw-Hill	CA Student Edition	4
Health	Your Body Book Pupil Edition 4-6	0022814841	MacMillan/McGraw-Hill		4
Health	Ca Health & Wellness Grade 5	0022806040	MacMillan/McGraw-Hill		5
Health	Your Body Book Teachers Guide 4-6	0022814930	MacMillan/McGraw-Hill		5
Health	Health: Making Life Choices - New	9780078800436			
Health/Life Skills	Diet & Nutrition - A Holistic Approach	0893690480	The Himalayan Institute Press		9
Health/Life Skills	Health - Making Life Choices 2nd Edition - Student Text	0538429852	Glencoe		9
Health/Life Skills	Health - Making Life Choices 2nd Edition - Teachers Edition	0538423846	Glencoe		9
Health/Life Skills	Health - Making Life Choices 2nd Edition - Teachers Resources	0538430044	Glencoe		9
Health/Life Skills	Married and Single Life 6th Edition - Student Text	0026430002	Glencoe		12
High School Science	Earth Science	0785436359	AgS Globe		9
High School Science	Earth Science Teacher Edition	0785436367	AgS Globe		9
High School Science	Earth Science Workbook Student Edition	0785436375	AgS Globe		9
High School Science	Global Science - 9Th Grade Global Science;	0030931525	Holt Rinehart Winston		9
High School Science	Modern Earth Science - Student Text	0030565332	Holt, Rinehart, Winston		9
High School Science	Modern Earth Science - Teachers Edition	0030565340	Holt, Rinehart, Winston		9
High School Science	Modern Earth Science - Teachers Resources	H565367	Holt, Rinehart, Winston		9
High School Science	Biology CP - Biology 2007;	0078695104	Glencoe, McGraw Hill		10
High School Science	Biology CP - Biology 2007;	9780078757136	Glencoe, McGraw Hill		10
High School Science	Biology - Cycles of Life - Lab Manual	078543979X			10,11,12
High School Science	Biology - Cycles of Life - Student Text	0785439722	AGS Globe Fearon		10,11,12
High School Science	Biology - Cycles of Life - Teacher Ed.	0785439730			10,11,12
High School Science	Biology - Cycles of Life - Workbook	0785439749			10,11,12
High School Science	Biology Visualizing Life - Student Text	003016723X	Holt Rinehart Winston		10,11,12
High School Science	Chemistry - Lab Manual	0785440534			10,11,12
High School Science	Chemistry - Student Text	0785440453	AGS Globe Fearon		10,11,12
High School Science	Chemistry - Teacher Ed.	0785440461			10,11,12
High School Science	Chemistry - Workbook	078544047X			10,11,12

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Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
High School Science	Conceptual Physics - Concept-Development Practice Book	0130542598	Prentice Hall		10,11,12
High School Science	Conceptual Physics - Problem-Solving Exercises in Physics	013054275X	Prentice Hall		10,11,12
High School Science	Conceptual Physics - Student Text	0130542547	Prentice Hall		10,11,12
High School Science	Physical Science - Student Text	0785436243	AGS Globe Fearon		10,11,12
High School Science	Physical Science - Teacher Answer Key	0785436278	AGS Globe Fearon		10,11,12
High School Science	Physical Science - Teacher Text	0785436251			10,11,12
High School Science	Physical Science - Workbook	078543626X	AGS Globe Fearon		10,11,12
High School Science	Chemistry 4th Edition - Student Text	0201861607	Addison-Wesley Publishing Co.		11,12
High School Science	CA Big Book Reflections Homework & Practice Book Grade K	9780153414664	Harcourt Publishers	Student Consumable	0
History/Social Science	CA Big Book Reflections Kindergarten Program	0153441356	Harcourt Publishers	Big Book	0
History/Social Science	CA Big Book Reflections Kindergarten Program		Harcourt Publishers	Teachers	0
History/Social Science	Harcourt - My World and Me				0
History/Social Science	CA A Child's View Homework & Practice Grade 1	0153414677	Harcourt Publishers	Student Consumable	1
History/Social Science	CA A Child's View Soft Big Book Collection Grade 1	0153384980	Harcourt Publishers	Big Book	1
History/Social Science	CA People We Know Grade 2	0153384999	Harcourt Publishers	CA Student Edition	2
History/Social Science	CA People We Know Homework & Practice Grade 2	9780153414688	Harcourt Publishers	Student Consumable	2
History/Social Science	CA Our Communities Homework & Practice Grade 3	0153414782	Harcourt Publishers	Student Consumable	3
History/Social Science	CA Our Communities Grade 3	0153385014	Harcourt Publishers	CA Student Edition	3
History/Social Science	Harcourt Brace - Communities		Harcourt Brace		3
History/Social Science	Harcourt Brace - Communities Activity Book	015310306X	Harcourt Brace		3
History/Social Science	CA A Changing State Grade 4	0153385022	Harcourt Publishers	CA Student Edition	4
History/Social Science	CA A Changing State Grade 4 Practice Book		Harcourt Publishers	Student Consumable	4
History/Social Science	CA A Changing State Homework & Practice Grade 4	0153414790	Harcourt Publishers	Student Consumable	4
History/Social Science	CA The United States: Making a New Nation Grade 5	0153385030	Harcourt Publishers	CA Student Edition	5
History/Social Science	CA The US Making a New Nation Homework & Practice Grade 5	0153414804	Harcourt Publishers	Student Consumable	5
History/Social Science	Teachers Edition Grade 6 # 201905	0000201905	McGougal, Littell		6
History/Social Science	Teachers Resource Grade 6 TRP# 210341	0000220341	McGougal, Littell		6
History/Social Science	World History Ancient Civilizations CA	0618531246	McDougal Littell	CA Student Edition	6
History/Social Science	World History Ancient Civilizations CA		McDougal Littell	Student Consumable	6
History/Social Science	Teachers Edition Grade 7 # 201944	0000201944	McGougal, Littell		7
History/Social Science	Teachers Resource Grade 7 TRP# 210342	0000210342	McGougal, Littell		7
History/Social Science	World History Medieval & Early Modern Times	0618532943	McDougal Littell	CA Student Edition	7
History/Social Science	World History Medieval & Early Modern Times		McDougal Littell	Student Consumable	7
History/Social Science	Creating America Beginnings Through World War I Ca	0618559493	McDougal Littell	CA Student Edition	8
History/Social Science	Creating American: Beginnings through World War I CA		McDougal Littell	Student Consumable	8
History/Social Science	Teachers Edition Grade 8 # 201207	0000210207	McGougal, Littell		8
History/Social Science	Teachers Resource Grade 8 TRP# 210343	0000210343	McGougal, Littell		8
History/Social Science	World History - Connections to Today - Student Text	0131283340	Prentice Hall		10
History/Social Science	World History - Connections to Today - Teachers Edition	0131817620	Prentice Hall		10

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Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
History/Social Science	World History - Connections to Today - Teachers Resources	0131817639	Prentice Hall		10
History/Social Science	America Pathways to the Present - Student Text	0131335103	Prentice Hall		11
History/Social Science	America Pathways to the Present - Teachers Edition	0131335146	Prentice Hall		11
History/Social Science	America Pathways to the Present - Teachers Resources	0131335715	Prentice Hall		11
History/Social Science	Pacemaker US History 4th Edition - Student Text	0130244104	AGS Globe Fearon		11
History/Social Science	Pacemaker US History 4th Edition - Teachers Edition	013024421X	AGS Globe Fearon		11
History/Social Science	Pacemaker US History 4th Edition - Workbook	0130244260	AGS Globe Fearon		11
History/Social Science	Pacemaker US History 4th Edition - Workbook Answer Key	0130244228	AGS Globe Fearon		11
History/Social Science	The Education of Little Tree	0826328091	University of New Mexico Press		11
History/Social Science	Economics Principles & Practices - Student Text	0078606934	Glencoe		12
History/Social Science	Economics Principles & Practices - Teachers Edition	0078606942			12
History/Social Science	Economics Principles & Practices - Teachers Resources	0078606950			12
History/Social Science	Government in America - Student Text	0395734525	McDougal Littell/Houghton Mifflin		12
History/Social Science	Magruder's American Government - Student Text	0131335790	Prentice Hall		12
History/Social Science	Magruder's American Government - Teachers Edition	0131335804			12
History/Social Science	Magruder's American Government - Teachers Resources	0132514176			12
History/Social Science	Pacemaker American Government - Student Text	0130236179	AGS Globe Fearon		12
History/Social Science	Pacemaker American Government - Teachers Edition	0130236225	AGS Globe Fearon		12
History/Social Science	Pacemaker American Government - Workbook	0130236187	AGS Globe Fearon		12
History/Social Science	Pacemaker American Government - Workbook Answer Key	0130236101	AGS Globe Fearon		12
History/Social Science	Pacemaker Economics - Student Text	0130236136	AGS Globe Fearon		12
History/Social Science	Pacemaker Economics - Teachers Edition	0130236241	AGS Globe Fearon		12
History/Social Science	Pacemaker Economics - Workbook	0130236160	AGS Globe Fearon		12
History/Social Science	Pacemaker Economics - Workbook Answer Key	0130236128	AGS Globe Fearon		12
History/Social Science	The Federalist Papers	0553213407	Bantam Classics		12
History/Social Science	World Geography - Student Text	0078606993	Glencoe		9, 10, 11, 12
History/Social Science	World Geography - Teachers Edition	0078607000	Glencoe		9, 10, 11, 12
History/Social Science	World Geography - Teachers Resources	0078607019	Glencoe		9, 10, 11, 12
History/Social Science	Pacemaker World History - Teachers Edition	0130238295	AGS Globe Fearon		
History/Social Science	Pacemaker World History - Workbook	0130238317	AGS Globe Fearon		
History/Social Science	Pacemaker World History - Workbook Answer Key	0130238333	AGS Globe Fearon		
History/Social Science	Psychology AP- Meyers Psychology Psychology (8th Edition, Myers/W	00716728303			
History/Social Science	Psychology CP - Understanding Psychology 2003c Kasschav Glenco	0078285712	Glencoe		
History/Social Science	U.S. History - America: Pathways to the Present-Survey Edition Prenti	0131335081			
Language, Foreign	Webster's New World Spanish Dictionary	0139536477	Simon & Schuster		9, 10, 11, 12
Language, Foreign	En Espanol II	0395910838			
Language, Foreign	En Espanol!	9780618304301	McDougal Littell	CA Student Edition	
Language, Foreign	Spanish I - En Espanol! McDougal Littell	0618304304			
Language, Foreign	Spanish III - En Espanol! McDougal Littell 2000	0395910854			

OPIS Book Orders - School Year 2015-2016

Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
Language, Foreign	Spanish IV - Cassette Gil Blas De Santillana Product #7104-7				
Language, Foreign	Spanish IV - Cassette Lazarillo DeCormes Product #7303-1				
Language, Foreign	Spanish IV - Cassette Product #7071-7				
Language, Foreign	Spanish IV - Das Novelas Picarescas Product #7303-1				
Language, Foreign	Spanish IV - Don Quijote De La Mancha Product #7170-5				
Language, Foreign	Spanish IV - En Contacto - 1992c				
Language, Foreign	Spanish IV - Graded Spanish Reader	0669043818			
Language, Foreign	Spanish IV - La Gitanilla Cassette Product #7264-8				
Language, Foreign	Spanish IV - La Gitanilla Product #7367-1				
Language, Foreign	Spanish IV - Literatura Moderna Hispanica 1988c				
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Student Edition	9780544251816	Houghton Mifflin Harcourt		0
Mathematics	Go Math 8 year Hybrid Classroom Package Materials Check Off List	9780544378018	Houghton Mifflin Harcourt		0
Mathematics	Go Math! CA Multi Volume 2015 - Student Edition - Practice Workbook	9780547588124	Houghton Mifflin Harcourt	Student Consumable	0
Mathematics	Go Math! California Downloadable Free with Order Bundle Grade K (Q	9780544446397	Houghton Mifflin Harcourt		0
Mathematics	Go Math! California Online Interactive Student Edition (includes Person	9780544307650	Houghton Mifflin Harcourt		0
Mathematics	Go Math! California Online Teacher Digital Management Center 8 Year	9780544307537	Houghton Mifflin Harcourt		0
Mathematics	Go Math! California Student Edition Multi-volume Grade K 2015 (Qty: 3	9780544273429	Houghton Mifflin Harcourt		0
Mathematics	Go Math! Grab and Go Classroom Manipulative Kit Grade K	9780547731759	Houghton Mifflin Harcourt		0
Mathematics	Go Math! Grab and Go Differentiated Centers Kit Grade K (Qty:1)	9780547712840	Houghton Mifflin Harcourt		0
Mathematics	HMH Go Math! California Teacher Edition and Planning Guide Bundle	9780544264410	Houghton Mifflin Harcourt		0
Mathematics	HMH Go Math! Intensive Intervention Kit Grade K	9780544264557	Houghton Mifflin Harcourt		0
Mathematics	Houghton Mifflin Harcourt Go Math Bilingual Mathboard Grade K (Qty: 3	9780547677255	Houghton Mifflin Harcourt		0
Mathematics	Houghton Mifflin Harcourt Go Math! California Assessment Guide Blac	9780544212893	Houghton Mifflin Harcourt		0
Mathematics	Houghton Mifflin Harcourt Go Math! California Enrichment Workbook B	9780544213029	Houghton Mifflin Harcourt		0
Mathematics	Houghton Mifflin Harcourt Go Math! California Reteach Workbook Blad	9780544213128	Houghton Mifflin Harcourt		0
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Teacher Edition	9780544251915	Houghton Mifflin Harcourt		0
Mathematics	Houghton Mifflin Harcourt Go Math! Strategic Intervention Teacher Gui	9780544249028	Houghton Mifflin Harcourt		0
Mathematics	Houghton Mifflin Harcourt On Core Math Bi-lingual ExamView CD-RO	9780547698595	Houghton Mifflin Harcourt		0
Mathematics	Houghton Mifflin Mathematic Practice Masters				0
Mathematics	Houghton Mifflin Mathematics				0
Mathematics	Houghton Mifflin Mathematics Assessment Guide				0
Mathematics	Houghton Mifflin Mathematics Practice Workbooks				0
Mathematics	Math Practice Book Grade K	0618104798	Houghton Mifflin	Student Consumable	0
Mathematics	Mathematics Student Edition, Level K (Consumable)	0618081747	Houghton Mifflin	CA Student Edition Cons	0
Mathematics	Saxon Math				0
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Student Edition	9780544251823	Houghton Mifflin Harcourt		1
Mathematics	Go Math! CA Multi Volume 2015 - Student Edition - Practice Workbook	9780544230897	Houghton Mifflin Harcourt	Student Consumable	1
Mathematics	Go Math! California Downloadable Free with Order Bundle Grade 1 (Q	9780544446403	Houghton Mifflin Harcourt		1
Mathematics	Go Math! California Hybrid Classroom Package with Multi-Volume SE	9780544378049	Houghton Mifflin Harcourt		1

OPIS Book Orders - School Year 2015-2016

Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
Mathematics	Go Math! California Online Interactive Student Edition (includesPerson	9780544307667	Houghton Mifflin Harcourt		1
Mathematics	Go Math! California Online Teacher Digital Management Center 8 Year	9780544307445	Houghton Mifflin Harcourt		1
Mathematics	Go Math! California Student Edition Multi-volume Grade 1 2015 (Qty: 3	9780544273245	Houghton Mifflin Harcourt		1
Mathematics	Go Math! Grab and Go Classroom Manipulative Kit Grade 1	9780547732527	Houghton Mifflin Harcourt		1
Mathematics	Go Math! Grab and Go Differentiated Centers Kit Grade 1 (Qty:1)	9780547712871	Houghton Mifflin Harcourt		1
Mathematics	HMH Go Math! California Teacher Edition and Planning Guide Bundle	9780544264434	Houghton Mifflin Harcourt		1
Mathematics	HMH Go Math! Intensive Intervention Kit Grade 1	9780544257122	Houghton Mifflin Harcourt		1
Mathematics	Houghton Mifflin Harcourt Go Math! Bilingual Mathboard Grade 1 (Qty:3	9780547679730	Houghton Mifflin Harcourt		1
Mathematics	Houghton Mifflin Harcourt Go Math! California Assessment Guide Blac	9780544212909	Houghton Mifflin Harcourt		1
Mathematics	Houghton Mifflin Harcourt Go Math! California Enrichment Workbook B	9780544213036	Houghton Mifflin Harcourt		1
Mathematics	Houghton Mifflin Harcourt Go Math! California Reteach Workbook Blad	9780544213159	Houghton Mifflin Harcourt		1
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Teacher Edition	9780544251922	Houghton Mifflin Harcourt		1
Mathematics	Houghton Mifflin Harcourt Go Math! Strategic Intervention Teacher Gu	9780544249035	Houghton Mifflin Harcourt		1
Mathematics	Houghton Mifflin Harcourt On Core Math Bi-lingual ExamView CD-RO	9780547719160	Houghton Mifflin Harcourt		1
Mathematics	Houghton Mifflin Mathematics				1
Mathematics	Houghton Mifflin Mathematics				1
Mathematics	Houghton Mifflin Mathematics Workbooks				1
Mathematics	Math Practice Workbook - Consumable, Level 1	0618104801	Houghton Mifflin	Student Consumable	1
Mathematics	Mathematics Grade 1 (Consumable)	0618081755	Houghton Mifflin	CA Student Edition Cons	1
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Student Edition	9780544251830	Houghton Mifflin Harcourt		2
Mathematics	Go Math! CA Multi Volume 2015 - Student Edition - Practice Workboo	9780544230903	Houghton Mifflin Harcourt	Student Consumable	2
Mathematics	Go Math! California Downloadable Free with Order Bundle Grade 2 (Q	9780544446632	Houghton Mifflin Harcourt		2
Mathematics	Go Math! California Hybrid Classroom Package with Multi-Volume SE	9780544378209	Houghton Mifflin Harcourt		2
Mathematics	Go Math! California Online Interactive Student Edition (includesPerson	9780544307674	Houghton Mifflin Harcourt		2
Mathematics	Go Math! California Online Teacher Digital Management Center 8 Year	9780544307452	Houghton Mifflin Harcourt		2
Mathematics	Go Math! California Student Edition Multi-volume Grade 2 2015 (Qty: 3	9780544273252	Houghton Mifflin Harcourt		2
Mathematics	Go Math! Grab and Go Classroom Manipulative Kit Grade 2	9780547732428	Houghton Mifflin Harcourt		2
Mathematics	Go Math! Grab and Go Differentiated Centers Kit Grade 2 (Qty:1)	9780547715452	Houghton Mifflin Harcourt		2
Mathematics	HMH Go Math! California Teacher Edition and Planning Guide Bundle	9780544264458	Houghton Mifflin Harcourt		2
Mathematics	HMH Go Math! Intensive Intervention Kit Grade 2	9780544264205	Houghton Mifflin Harcourt		2
Mathematics	Houghton Mifflin Harcourt Go Math! Bilingual Mathboard Grade 2 (Qty:3	9780547680811	Houghton Mifflin Harcourt		2
Mathematics	Houghton Mifflin Harcourt Go Math! California Assessment Guide Blac	9780544212916	Houghton Mifflin Harcourt		2
Mathematics	Houghton Mifflin Harcourt Go Math! California Enrichment Workbook B	9780544213050	Houghton Mifflin Harcourt		2
Mathematics	Houghton Mifflin Harcourt Go Math! California Reteach Workbook Blad	9780544213166	Houghton Mifflin Harcourt		2
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Teacher Edition	9780544251939	Houghton Mifflin Harcourt		2
Mathematics	Houghton Mifflin Harcourt Go Math! Strategic Intervention Teacher Gu	9780544249042	Houghton Mifflin Harcourt		2
Mathematics	Houghton Mifflin Harcourt On Core Math Bi-lingual ExamView CD-RO	9780547719191	Houghton Mifflin Harcourt		2
Mathematics	Houghton Mifflin Mathematics				2
Mathematics	Houghton Mifflin Mathematics Practice Workbook				2

OPIS Book Orders - School Year 2015-2016

Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
Mathematics	Math Coach				2
Mathematics	Math Practice Workbook - Consumable, Level 2	061810481x	Houghton Mifflin	Student Consumable	2
Mathematics	Mathematics Student Edition Grade 2 (Consumable)	0618081763	Houghton Mifflin	CA Student Edition Cons	2
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Student Edition	9780544261847	Houghton Mifflin Harcourt		3
Mathematics	Go Math! CA Multi Volume 2015 - Student Edition - Practice Workbook	9780547392639	Houghton Mifflin Harcourt	Student Consumable	3
Mathematics	Go Math! California Downloadable Free with Order Bundle Grade 3 (Qty:1)	9780544446649	Houghton Mifflin Harcourt		3
Mathematics	Go Math! California Hybrid Classroom Package with Multi-Volume SE	9780544378230	Houghton Mifflin Harcourt		3
Mathematics	Go Math! California Online Interactive Student Edition (includesPerson	9780544307681	Houghton Mifflin Harcourt		3
Mathematics	Go Math! California Online Teacher Digital Management Center 8 Year	9780544307469	Houghton Mifflin Harcourt		3
Mathematics	Go Math! California Student Edition Multi-volume Grade 3 2015 (Qty: 3)	9780544273269	Houghton Mifflin Harcourt		3
Mathematics	Go Math! Grab and Go Classroom Manipulative Kit Grade 3	9780547731797	Houghton Mifflin Harcourt		3
Mathematics	Go Math! Grab and Go Differentiated Centers Kit Grade 3 (Qty:1)	9780547713403	Houghton Mifflin Harcourt		3
Mathematics	HMH Go Math! California Teacher Edition and Planning Guide Bundle	9780544264472	Houghton Mifflin Harcourt		3
Mathematics	HMH Go Math! Intensive Intervention Kit Grade 3	9780544264212	Houghton Mifflin Harcourt		3
Mathematics	Houghton Mifflin Harcourt Go Math! Bilingual Mathboard Grade 3 (Qty:3)	9780547678122	Houghton Mifflin Harcourt		3
Mathematics	Houghton Mifflin Harcourt Go Math! California Assessment Guide Blac	9780544212947	Houghton Mifflin Harcourt		3
Mathematics	Houghton Mifflin Harcourt Go Math! California Enrichment Workbook B	9780544213067	Houghton Mifflin Harcourt		3
Mathematics	Houghton Mifflin Harcourt Go Math! California Reteach Workbook Blac	9780544213227	Houghton Mifflin Harcourt		3
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Teacher Edition	9780544261946	Houghton Mifflin Harcourt		3
Mathematics	Houghton Mifflin Harcourt Go Math! Strategic Intervention Teacher Gui	9780544249059	Houghton Mifflin Harcourt		3
Mathematics	Houghton Mifflin Harcourt On Core Math Bi-lingual ExamView CD-ROM	9780547720012	Houghton Mifflin Harcourt		3
Mathematics	Houghton Mifflin Mathematics				3
Mathematics	Houghton Mifflin Mathematics Practice Workbook				3
Mathematics	Math Practice Workbook - Consumable, Level 3	0618104828	Houghton Mifflin	Student Consumable	3
Mathematics	Math Reteach Workbook - Consumable, Level 3	0618104895	Houghton Mifflin	Student Consumable	3
Mathematics	Mathematics Grade 3	0618081771	Houghton Mifflin	CA Student Edition	3
Mathematics	Teaching Textbooks Math 3		Teaching Textbooks		3
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Student Edition	9780544261878	Houghton Mifflin Harcourt		4
Mathematics	Go Math! CA Multi Volume 2015 - Student Edition - Practice Workbook	9780547392646	Houghton Mifflin Harcourt	Student Consumable	4
Mathematics	Go Math! California Downloadable Free with Order Bundle Grade 4 (Qty:1)	9780544446656	Houghton Mifflin Harcourt		4
Mathematics	Go Math! California Hybrid Classroom Package with Multi-Volume SE	9780544378261	Houghton Mifflin Harcourt		4
Mathematics	Go Math! California Online Interactive Student Edition (includesPerson	9780544307698	Houghton Mifflin Harcourt		4
Mathematics	Go Math! California Online Teacher Digital Management Center 8 Year	9780544307476	Houghton Mifflin Harcourt		4
Mathematics	Go Math! California Student Edition Multi-volume Grade 4 2015 (Qty: 3)	9780544273368	Houghton Mifflin Harcourt		4
Mathematics	Go Math! Grab and Go Classroom Manipulative Kit Grade 4	9780547732602	Houghton Mifflin Harcourt		4
Mathematics	Go Math! Grab and Go Differentiated Centers Kit Grade 4 (Qty:1)	9780547713274	Houghton Mifflin Harcourt		4
Mathematics	HMH Go Math! California Teacher Edition and Planning Guide Bundle	9780544264496	Houghton Mifflin Harcourt		4
Mathematics	HMH Go Math! Intensive Intervention Kit Grade 4	9780544264229	Houghton Mifflin Harcourt		4
Mathematics	Houghton Mifflin Harcourt Go Math Bilingual Mathboard Grade 4 (Qty:3)	9780547679433	Houghton Mifflin Harcourt		4

OPIS Book Orders - School Year 2015-2016

Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
Mathematics	Houghton Mifflin Harcourt Go Math! California Assessment Guide Blac	9780544212961	Houghton Mifflin Harcourt		4
Mathematics	Houghton Mifflin Harcourt Go Math! California Enrichment Workbook B	9780544213074	Houghton Mifflin Harcourt		4
Mathematics	Houghton Mifflin Harcourt Go Math! California Reteach Workbook Blac	9780544213258	Houghton Mifflin Harcourt		4
Mathematics	Houghton Mifflin Harcourt Go Math! Strategic Intervention Teacher Gui	9780544251953	Houghton Mifflin Harcourt		4
Mathematics	Houghton Mifflin Harcourt On Core Math Bi-lingual ExamView CD-ROM	9780547719443	Houghton Mifflin Harcourt		4
Mathematics	Math 54 – Saxon	1565770331	Saxon		4
Mathematics	Math 54 – Saxon Homeschool Packet	1565770676	Saxon		4
Mathematics	McGraw-Hill Daily Homework Practice	0021004153 /4	McGraw-Hill	Student Consumable	4
Mathematics	McGraw-Hill Mathematics Grade 4	0021006156	McGraw-Hill	CA Student Edition	4
Mathematics	Teaching Textbooks Math 4		Teaching Textbooks		4
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Student Edition	9780544251892	Houghton Mifflin Harcourt		5
Mathematics	Go Math! CA Multi Volume 2015 - Student Edition - Practice Workbook	9780544230934	Houghton Mifflin Harcourt	Student Consumable	5
Mathematics	Go Math! California Downloadable Free with Order Bundle Grade 5 (Q	9780544446670	Houghton Mifflin Harcourt		5
Mathematics	Go Math! California Hybrid Classroom Package with Multi-Volume SE	9780544378292	Houghton Mifflin Harcourt		5
Mathematics	Go Math! California Online Interactive Student Edition (includes Person	9780544307803	Houghton Mifflin Harcourt		5
Mathematics	Go Math! California Online Teacher Digital Management Center 8 Year	9780544307483	Houghton Mifflin Harcourt		5
Mathematics	Go Math! California Student Edition Multi-volume Grade 5 2015 (Qty: 3	9780544273405	Houghton Mifflin Harcourt		5
Mathematics	Go Math! Grab and Go Classroom Manipulative Kit Grade 5	9780547732442	Houghton Mifflin Harcourt		5
Mathematics	Go Math! Grab and Go Differentiated Centers Kit Grade 5 (Qty:1)	9780547713205	Houghton Mifflin Harcourt		5
Mathematics	HMH Go Math! California Teacher Edition and Planning Guide Bundle	9780544264519	Houghton Mifflin Harcourt		5
Mathematics	HMH Go Math! Intensive Intervention Kit Grade 5	9780544264236	Houghton Mifflin Harcourt		5
Mathematics	Houghton Mifflin Harcourt Go Math Bilingual Mathboard Grade 5 (Qty:3	9780547677224	Houghton Mifflin Harcourt		5
Mathematics	Houghton Mifflin Harcourt Go Math! California Assessment Guide Blac	9780544212978	Houghton Mifflin Harcourt		5
Mathematics	Houghton Mifflin Harcourt Go Math! California Enrichment Workbook B	9780544213098	Houghton Mifflin Harcourt		5
Mathematics	Houghton Mifflin Harcourt Go Math! California Reteach Workbook Blac	9780544213289	Houghton Mifflin Harcourt		5
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Teacher Edition	9780544251960	Houghton Mifflin Harcourt		5
Mathematics	Houghton Mifflin Harcourt Go Math! Strategic Intervention Teacher Gui	9780544249073	Houghton Mifflin Harcourt		5
Mathematics	Houghton Mifflin Harcourt On Core Math Bi-lingual ExamView CD-ROM	9780547720494	Houghton Mifflin Harcourt		5
Mathematics	Math 65 – Saxon	1565770366	Saxon		5
Mathematics	Math 65 – Saxon Homeschool Packet	1565770692	Saxon		5
Mathematics	McGraw-Hill Daily Homework Practice	0021004161 /5	McGraw-Hill	Student Consumable	5
Mathematics	McGraw-Hill Mathematics Grade 5	0021006164	McGraw-Hill	CA Student Edition	5
Mathematics	Teaching Textbooks Math 5		Teaching Textbooks		5
Mathematics	Math 76 – Saxon	1565771532	Saxon		6
Mathematics	Math 76 – Saxon Homeschool Packet	1565771567	Saxon		6
Mathematics	Mathematics Concepts, Skills, & Problem Solving	0078778484	Glencoe	CA Student Edition	6
Mathematics	Mathematics Concepts, Skills, & Problem Solving Skill Wk Book	9780078788758	Glencoe	Student Consumable	6
Mathematics	Mathematics Concepts, Skills, & Problem Solving Wk Book	9780078788734	Glencoe	Student Consumable	6
Mathematics	Teaching Textbooks Math 6		Teaching Textbooks		6

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Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
Mathematics	Math 87 – Saxon	1939798549	Saxon		7
Mathematics	Math 87 – Saxon Homeschool Packet	1591411688	Saxon		7
Mathematics	Mathematics Concepts, Skills, & Problem Solving	0078778506	Glencoe	CA Student Edition	7
Mathematics	Mathematics Concepts, Skills, & Problem Solving Practice	9780078795336	Glencoe	Student Consumable	7
Mathematics	Mathematics Concepts, Skills, & Problem Solving Wk Book	9780078788864	Glencoe	Student Consumable	7
Mathematics	Teaching Textbooks Math 7		Teaching Textbooks		7
Mathematics	Algebra 2 - Student Text	0785435433	AGS Globe Fearon		10,11,12
Mathematics	Algebra 2 - Teacher Edition	0785435441			10,11,12
Mathematics	Algebra 2 - Workbook	078543545X			10,11,12
Mathematics	Century 21 Accounting First-Year Course - Working Papers & Study G	0538629649			10,11,12
Mathematics	Century 21 Accounting First-Year Course 6th Edition - Student Text	0538630051	South Western		10,11,12
Mathematics	Consumer Mathematics revised - Student Text	0785429433	AGS Globe Fearon		11,12
Mathematics	Consumer Mathematics revised - Teacher Ed.	0785429441	AGS Globe Fearon		11,12
Mathematics	Consumer Mathematics revised - Workbook	078542945X	AGS Globe Fearon		11,12
Mathematics	Finite Mathematics 9th Edition - Solutions Manual	0471333514	Wiley		11,12
Mathematics	Understanding Statistics 6th Edition - Student Text	0395907683	Houghton Mifflin		11,12
Mathematics	Understanding Statistics 6th Edition - Teachers Edition	0395907691			11,12
Mathematics	Algebra 1/2 - Home Study Packet	1591411726	Saxon Publishers		9, 10, 11, 12
Mathematics	Algebra 1/2 - Solutions Manual	1565771311	Saxon Publishers		9, 10, 11, 12
Mathematics	Algebra 1/2 - Student Text	1665771494	Saxon Publishers		9, 10, 11, 12
Mathematics	Geometry - Student Text	0130238376	AGS Globe Fearon		9, 10, 11, 12
Mathematics	Pre Algebra - Student Text	0130236330	AGS Globe Fearon		9, 10, 11, 12
Mathematics	Pre Algebra - Teacher Edition	0130236349	AGS Globe Fearon		9, 10, 11, 12
Mathematics	Pre Algebra - Workbook	0130236357	AGS Globe Fearon		9, 10, 11, 12
Mathematics	(Exam View)	9780078786099			
Mathematics	(Interactive Classroom)	9780078786167			
Mathematics	Business Math	9780538448734			
Mathematics	Financial Math - Business Math, 17th Edition - Cengage Learning	0538448733			
Mathematics	Financial Math Hansens Business Math Teachers Resources	0538448741			
Mathematics	Financial Math Hansens Business Math Teachers Resources Exam Vi	0538448830			
Mathematics	Financial Math Hansens Business Math Teachers Resources Wrapar	0538448857			
Mathematics	Finite Math – Finite Mathematics: An Applied Approach 11th Edition S	9780470458273			
Mathematics	Finite Math – Finite Mathematics: An Applied Approach 11Th Edition S	9780470458280			
Mathematics	Finite Math – Finite Mathematics: An Applied Approach 9th ed	0471328995	Sullivan/Mizrahi		
Mathematics	Foundations in Personal Finance	9781936948123			
Mathematics	Geometry – Geometry Concepts Skills & Problem Solving	0078778549	Glencoe		
Mathematics	Statistics CP - Understanding Basic Statistics	0618004602	Houghton Mifflin		
Mathematics	Statistics CP - Understanding Basic Statistics 6th Edition by Brase/Bra	1111827028			
Mathematics	Statistics CP - Understanding Basic Statistics 6th Edition by Brase/Bra	1111990107			

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Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
Mathematics	Teaching Textbooks Algebra 1 Version 2.0		Teaching Textbooks		
Mathematics	Teaching Textbooks Algebra 2 Version 2.0		Teaching Textbooks		
Mathematics	Teaching Textbooks Geometry		Teaching Textbooks		
Mathematics	Teaching Textbooks Pre-Algebra Version 2.0		Teaching Textbooks		
Mathematics	Teaching Textbooks Pre-Calculus		Teaching Textbooks		
Oak Meadows	Math 7		Oak Meadows		7
Oak Meadows	Math 8		Oak Meadows		8
Physical Education	Foundations of Personal Fitness - Student Text	0314084657	National Textbook Co.		9
Physical Education	Foundations of Personal Fitness - Teachers Edition	0314096221	National Textbook Co.		9
Practical Skills	Automotive Excellence Volume 1 - Student Edition	0078600154	Glencoe, McGraw Hill		9, 10, 11, 12
Practical Skills	Automotive Excellence Volume 1 - Student Resource Package	0078605725			9, 10, 11, 12
Practical Skills	Automotive Excellence Volume 2 - Instructors Resource Guide	0078600146			9, 10, 11, 12
Practical Skills	Automotive Excellence Volume 2 - Student Edition	0078600103	Glencoe, McGraw Hill		9, 10, 11, 12
Practical Skills	Automotive Excellence Volume 2 - Student Resource Package	0078605733			9, 10, 11, 12
Practical Skills	Exploring Careers - Activity Workbook	0078736927			9, 10, 11, 12
Practical Skills	Exploring Careers - Student Edition	0078736897	Glencoe, McGraw Hill		9, 10, 11, 12
Practical Skills	Exploring Careers - Teachers Edition	0078736900			9, 10, 11, 12
Practical Skills	Exploring Careers - Teachers Edition for Activity Workbook	0078736935			9, 10, 11, 12
Practical Skills	Parenting: Rewards and Responsibilities - Activity Workbook	0078690595	Glencoe, McGraw Hill		9, 10, 11, 12
Practical Skills	Parenting: Rewards and Responsibilities - Student Edition	0078690579	Glencoe, McGraw Hill		9, 10, 11, 12
Practical Skills	Parenting: Rewards and Responsibilities - Teachers Edition	0078690587	Glencoe, McGraw Hill		9, 10, 11, 12
Practical Skills	Parenting: Rewards and Responsibilities - Teachers Edition for Activity Workbook	0078690609	Glencoe, McGraw Hill		9, 10, 11, 12
Practical Skills	Parenting: Rewards and Responsibilities - Teachers Resources	0078690617	Glencoe, McGraw Hill		9, 10, 11, 12
Practical Skills	The Developing Child - Student Text	0078689686	Glencoe		9, 10, 11, 12
Practical Skills	The Developing Child - Teachers Edition	0078689694	Glencoe		9, 10, 11, 12
Practical Skills	The Developing Child - Teaching & Learning Resources	0078689732			9, 10, 11, 12
Practical Skills	The Developing Child - Workbook	0078689708	Glencoe		9, 10, 11, 12
Science	Harcourt Science 2000 Activity Book	1153176652	Harcourt		0
Science	http://deltaeducation.com/science/ca/index.shtml		Foss - Delta		0
Science	Harcourt Science Fusion	9780547577722	Houghton Mifflin Harcourt		1
Science	Harcourt Science Fusion	9780547588711	Houghton Mifflin Harcourt		2
Science	Harcourt Science Fusion - Kits	9780547746548	Houghton Mifflin Harcourt		2
Science	Harcourt Science Fusion	9780547588742	Houghton Mifflin Harcourt		3
Science	Harcourt Science Fusion - Kits	9780547746562	Houghton Mifflin Harcourt		3
Science	Harcourt Science Fusion	9780547588759	Houghton Mifflin Harcourt		4
Science	Harcourt Science Fusion - Kits	9780547746579	Houghton Mifflin Harcourt		4
Science	Harcourt Science Fusion	9780547179368	Houghton Mifflin Harcourt		5
Science	Harcourt Science Fusion - Kits	9780547746586	Houghton Mifflin Harcourt		5

OPIS Book Orders - School Year 2015-2016

Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
Science	Focus on Earth Science	013201274X	Prentice Hall	CA Student Edition	6
Science	Focus on Earth Science – Prentice Hall	0130443476	Prentice Hall		6
Science	Focus on Earth Science – Prentice Hall TE	0130443492	Prentice Hall		6
Science	Focus on Earth Science Reading and Note taking Guide A	0132034387	Prentice Hall	Student Consumable	6
Science	Focus on Earth Science Reading and Note taking Guide B	0132034395	Prentice Hall	Student Consumable	6
Science	California Life Science	0132012723	Prentice Hall	CA Student Edition	7
Science	Concepts and Challenges - Life Science 2003c - Lab Manual	0130238503	AGS Globe Fearon		7
Science	Concepts and Challenges - Life Science 2003c - Student Text	0130238570	AGS Globe Fearon		7
Science	Concepts and Challenges - Life Science 2003c - Teacher Ed.	0130238589	AGS Globe Fearon		7
Science	Focus on Life Science	0132034786	Prentice Hall	CA Student Edition	7
Science	Focus on Life Science – Prentice Hall	0130443468	Prentice Hall		7
Science	Focus on Life Science Reading and Note taking Guide B	0132034425	Prentice Hall	Student Consumable	7
Science	Focus on Life Science Work Book	0132034417	Prentice Hall	Student Consumable	7
Science	Concepts and Challenges - Physical Science 2003c - Lab Manual	0130238554	AGS Globe Fearon		8
Science	Concepts and Challenges - Physical Science 2003c - Student Text	0130238406	AGS Globe Fearon		8
Science	Concepts and Challenges - Physical Science 2003c - Teacher Ed.	0130238511	AGS Globe Fearon		8
Science	Focus on Physical Science	0132012707	Prentice Hall	CA Student Edition	8
Science	Focus on Physical Science – Prentice Hall TE	0130443514	Prentice Hall		8
Science	Focus on Physical Science Work Book	013203445x	Prentice Hall	Student Consumable	8
Social Studies	Badger Claws		VCOE Pub	Novel	
Visual and Performing Arts	Drawing on the Right Side of the Brain - Student Text OUT OF PRINT	0874774241	Tarcher, Putnam		10,11,12
Visual and Performing Arts	Exploring Art Media - Student Text	0974980803	Blarney Hill Press		9, 10, 11, 12
Visual and Performing Arts	Music : It's Role and Importance in Our Lives - Instructor's Guide	0078297583	Glencoe, McGraw Hill		9, 10, 11, 12
Visual and Performing Arts	Music : It's Role and Importance in Our Lives - Student Text	0078297567	Glencoe, McGraw Hill		9, 10, 11, 12
Visual and Performing Arts	Music : It's Role and Importance in Our Lives - Teachers Edition	0078297575	Glencoe, McGraw Hill		9, 10, 11, 12
Visual and Performing Arts	The Story of Art - Student Text	0714832472	Phaidon Press		9, 10, 11, 12
English/Language Arts	Wonder by R H Palacio for 8th grade	1-59463-296-0			
English/Language Arts	How We Got to Now: Six Innovations that Made the Modern World for	Steven Johnson for Grade 10			
English/Language Arts	New - Friday Night Lights	9780306809903		Novel	
English/Language Arts	New - Shoeless Joe	9780395957738		Novel	
English/Language Arts	New - Blind Side, The	9780393061239		Novel	
English/Language Arts	New - Wodden: A lifetime of observations and Reflections on and off	9780809230419		Novel	
English/Language Arts	New - Wonder	0375873066		Novel	
English/Language Arts	New - The One and Only Ivan	0061992275		Novel	
English/Language Arts	New - A long Walk to Water	0547577311		Novel	
English/Language Arts	New - Call it Courage	0689713916		Novel	
English/Language Arts	New - Gracefully Grayson	1423185277		Novel	
English/Language Arts	New - Creative Writing Class - What If?	9780205616866		Writing Class	
English/Language Arts	New - Creative Writing Class - The Practice of Poetry	9780062730244		Writing Class	

OPIS Book Orders - School Year 2015-2016

Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
9780544264434-	Go Math! California: Teacher Edition and Planning Guide Bundle Grade 1 2015	9780544264434			
9780547589428-	ScienceFusion Student Edition InteractiveWorktext Collection Grade 5 2012	9780547589428			
9780153385025-	Harcourt School Publishers Reflections California Student Edition 'Lifornia' Reflections 2007	9780153385025			
9780153414794-	Harcourt School Publishers Reflections California Homework & Practice Book Lif Reflections 07 Grade 4	9780153414794			
9780153385032-	Harcourt School Publishers Reflections California Student Edition Us:MkgNw Ntn Reflections Grade 5 2007	9780153385032			
9780153414800-	Harcourt School Publishers Reflections California Homework & PracticeBook Reflections 07 Grade 5	9780153414800			

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Grades 9 - 12

Board Approved Materials

Class/Course	Type/Grade	Course/Textbooks	ISBN # No
Computers		Computer Literacy A+ Certification McGraw Hill 2000	0072122688
Computers		Computer Programming Introduction to Computer Science Using JAVA Glencoe	0078225930
Computers		Computer Literacy – Technology for Productivity and Decision Making SouthWestern 1996c	0538649860
Computers		Computer Programming – Introduction to Computer Science Using C++ SouthWestern 1998c	0538676000
Computers		Computer Literacy – Computer Concepts: Systems, Applications and Design, 3rd Edition SouthWestern 199	0538676078
Computers		Fundamentals of Java	0538744928
Computers		Learn to Program With Visual Basics	1590591518
Computers		AP Computer Science Fundamentals of JAVA: AP Computer Science Essentials 4th Edition Cengage Lea	9780538744928
English/Language Arts	English Novels	Brave New World	0006092987
English/Language Arts	English Novels	Great Gatsby, The	0020199600
English/Language Arts	English Novels	Their Eyes Were Watching God	0060916508
English/Language Arts	12	English IV AP – Literature Intro to Reading & Writing Pearson Education 2001 c	0130184012
English/Language Arts	9	English I – Gold Prentice Hall 1989c	0136985564
English/Language Arts	10	English II & II H– Platinum Prentice Hall 1989c Prentice Hall Literature: Platinum	0136985807
English/Language Arts	11	English III & III H – American Experience Prentice Hall 1989c	0136986145
English/Language Arts	English Novels	A Lesson Before Dying	0375702709
English/Language Arts	English Novels	A Long Walk to Water	0547577311
English/Language Arts	English Novels	A Midsummer Night's Dream	9780486270678
English/Language Arts	English Novels	A Portrait of the Artist as a Young Man	
English/Language Arts	English Novels	A Prayer for Owen Meary	0345361792
English/Language Arts	English Novels	A Separate Peace	0553250523
English/Language Arts	English Novels	A Streetcar Named Desire	0811216020
English/Language Arts	English Novels	A Tale of Two Cities	
English/Language Arts	English Novels	Adventures of Huckleberry Finn, The	9780553210798
English/Language Arts	English Novels	All Quiet on the Western Front	0449213943
English/Language Arts	English Novels	Animal Farm	0451526341
English/Language Arts	English Novels	Around the World in Eighty Days	0486411117
English/Language Arts	English Novels	Billy Budd	9780780796218
English/Language Arts	English Novels	Blind Side, The	9780393061239
English/Language Arts	English Novels	Breakfast of Champions	9780385334204
English/Language Arts	English Novels	Call It Courage	0689713916
English/Language Arts	English Novels	Call of the Wild, The	1402714556
English/Language Arts	English Novels	Candide	0140440046
English/Language Arts	English Novels	Carmen	0844211834

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Grades 9 - 12

Board Approved Materials

Class/Course	Type/Grade	Course/Textbooks	ISBN # No
English/Language Arts	English Novels	Catch 22	0671502336
English/Language Arts	English Novels	Catcher in the Rye, The	0241900972
English/Language Arts	English Novels	Crime and Punishment	
English/Language Arts	English Novels	Crucible, The	0140481389
English/Language Arts	English Novels	Curious Incident of the Dog in the Nighttime, The	9781400032716
English/Language Arts	English Novels	Dandelion Wine	0563277537
English/Language Arts	English Novels	Death of a Salesman	0141180978
English/Language Arts	English Novels	Desire Under the Elms	
English/Language Arts	English Novels	Ethan Frome	0684825910
English/Language Arts	English Novels	Fahrenheit 451	0345342968
English/Language Arts	English Novels	First Men in the Moon	0486414183
English/Language Arts	English Novels	Frankenstein	0486282112
English/Language Arts	English Novels	Friday Night Lights	9780306809903
English/Language Arts	English Novels	Fried Green Tomatoes at the Whistle Stop Café	0449911357
English/Language Arts	English Novels	Girl, Interrupted Random House	0679746048
English/Language Arts	English Novels	Gracefully Grayson	1423185277
English/Language Arts	English Novels	Grapes of Wrath, The	0140186409
English/Language Arts	English Novels	Great Expectations	1593081626
English/Language Arts	English Novels	Great Gatsby, The	0684801523
English/Language Arts	English Novels	Gulliver's Travels	0451527321
English/Language Arts	English Novels	Hamlet	074347712X
English/Language Arts	English Novels	Hamlet No Fear Shakespeare	1586638440
English/Language Arts	English Novels	Hamlet Shakespeare	0140714057
English/Language Arts	English Novels	Heart is a Lonely Hunter, The	0553239112
English/Language Arts	English Novels	Heart of Darkness	9780140281637
English/Language Arts	English Novels	Hiroshima Hersey (Vintage edition	0679721037
English/Language Arts	English Novels	Hitchhiker's Guide to the Galaxy, The	0345391802
English/Language Arts	English Novels	House on Mango Street, The	0679734775
English/Language Arts	English Novels	Iceman Cormeth, The	0300117434
English/Language Arts	English Novels	Importance of Being Earnest, The	0140436065
English/Language Arts	English Novels	Invisible Man, The	0486270718
English/Language Arts	English Novels	Island of Dr. Moreau	0486290271
English/Language Arts	English Novels	Journalism – Scholastic Journalism C, Dow Tate Sherry & Taylor	08138227515
English/Language Arts	English Novels	Journey to the Center of the Earth	0486440885

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Grades 9 - 12

Board Approved Materials

Class/Course	Type/Grade	Course/Textbooks	ISBN # No
English/Language Arts	English Novels	Joy Luck Club, The	0804106304
English/Language Arts	English Novels	Julius Caesar	0743482743
English/Language Arts	English Novels	King Lear	0140714146
English/Language Arts	English Novels	Lathe of Heaven, The	0380013207
English/Language Arts	English Novels	Lord of the Flies	0399501487
English/Language Arts	English Novels	MacBeth Shakespeare	0671722751
English/Language Arts	English Novels	Maltese Falcon, The	0679722645
English/Language Arts	English Novels	Metamorphosis, The	9781453604762
English/Language Arts	English Novels	Miraculous Journey of Edward Tulane, The	9780763643676
English/Language Arts	English Novels	Miraculous Journey of Edward Tulane, The	9781435244849
English/Language Arts	English Novels	Moby Dick	
English/Language Arts	English Novels	Mythology Back Bay Books	0316341517
English/Language Arts	English Novels	Mythology by Edith Hamilton	
English/Language Arts	English Novels	Night	0374399972
English/Language Arts	English Novels	Of Mice and Men	0140177396
English/Language Arts	English Novels	Of Mice and Men	055327824X
English/Language Arts	English Novels	Old Man and the Sea, The	0684718057
English/Language Arts	English Novels	One Flew Over the Cuckoo's Nest	0451163966
English/Language Arts	English Novels	Othello No Fear Shakespeare	1586638521
English/Language Arts	English Novels	Othello Spark Publishing 2003c cloth (1586638521 Trade Paper)	141140050X
English/Language Arts	English Novels	Our Town	
English/Language Arts	English Novels	Outsiders, The	0440967694
English/Language Arts	English Novels	Outsiders, The	9780140385724
English/Language Arts	English Novels	Pearl, The	0553239740
English/Language Arts	English Novels	Peter Pan	978055321788
English/Language Arts	English Novels	Points of View	9780451628725
English/Language Arts	English Novels	Points of View (Revised and Updated)	0451628721
English/Language Arts	English Novels	Points of View 1995 Short Story Collection 1995	9780451628725
English/Language Arts	English Novels	Points of View: An Anthology of SS -(H) (Moffett, ed.) PermaBound	
English/Language Arts	English Novels	Portrait of the Artist As a Young Man, A	0451530152
English/Language Arts	English Novels	Power of Myth, The	0385418868
English/Language Arts	English Novels	Pride and Prejudice	1593083246
English/Language Arts	English Novels	Prince, The	0937832383
English/Language Arts	English Novels	Red Badge of Courage, The	0679783202

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Grades 9 - 12

Board Approved Materials

Class/Course	Type/Grade	Course/Textbooks	ISBN # No
English/Language Arts	English Novels	Return of the Native, The	037575718X
English/Language Arts	English Novels	Robinson Crusoe	0393964523
English/Language Arts	English Novels	Rockin' in Time	013022636X
English/Language Arts	English Novels	Rosencrantz and Guildenstern are Dead	
English/Language Arts	English Novels	Scarlet Letter, The	0142437263
English/Language Arts	English Novels	Seven Habits of Highly Effective People, The	0743269519
English/Language Arts	English Novels	Shoelless Joe	9760395957738
English/Language Arts	English Novels	Siddhartha	1570627215
English/Language Arts	English Novels	Slaughter House Five	0440180295
English/Language Arts	English Novels	Soloist, The	9780425226001
English/Language Arts	English Novels	Sophie's World	
English/Language Arts	English Novels	Sound and the Fury, The	0679732241
English/Language Arts	English Novels	Spoon River Anthology by Edgar Lee Master	
English/Language Arts	English Novels	Stranger, The	0679720200
English/Language Arts	English Novels	Summer of my German Soldier, The	0553245651
English/Language Arts	English Novels	Sun also Rises	0684800713
English/Language Arts	English Novels	Tale of Two Cities, The	0451530578
English/Language Arts	English Novels	Taming of the Shrew, The	0553213067
English/Language Arts	English Novels	Tempest, The	048640658X
English/Language Arts	English Novels	The Bible	
English/Language Arts	English Novels	The One and Only Ivan	0061992275
English/Language Arts	English Novels	Things Fall Apart	0385474547
English/Language Arts	English Novels	Time Machine	0486284727
English/Language Arts	English Novels	To Kill a Mockingbird	0446310786
English/Language Arts	English Novels	Tooth and Nail	
English/Language Arts	English Novels	Tooth and Nail A Novel Approach to the New SAT	0156013827
English/Language Arts	English Novels	Tragedy of Prince Hamlet	
English/Language Arts	English Novels	Tragedy of Romeo and Juliet	0674722859
English/Language Arts	English Novels	Twelve Angry Men	
English/Language Arts	English Novels	Twenty Thousand Leagues Under the Sea	0486448495
English/Language Arts	English Novels	Two Years Before the Mast	
English/Language Arts	English Novels	Walden Thoreau	
English/Language Arts	English Novels	War of the Worlds	0486295060
English/Language Arts	English Novels	Who's Afraid of Virginia Woolf? Penguin Group 2006c	0451218590
English/Language Arts	English Novels	Wonder	0375873066
English/Language Arts	English Novels	Wooden: A Lifetime of Observations & Reflections on and off the Court	9780809230419

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Grades 9 - 12

Board Approved Materials

Class/Course	Type/Grade	Course/Textbooks	ISBN # No
Health	Common Core	Health: Making Life Choices New	9780078800436
History/Social Science		A Short History of the American Nation (Red)	0065007433
History/Social Science		Western Experience, The	0072883693
History/Social Science		Psychology CP – Understanding Psychology 2003c Kasschav Glenco	0078285712
History/Social Science		Sociology Sociology and You Glencoe/McGrawHill 2003c	0078285763
History/Social Science		Economics CP – Economics, Principles & Practices Glencoe/ McGraw Hill 2005c	0078606934
History/Social Science		Geography – World Geography Glencoe/McGraw Hill 2005c	0078606993
History/Social Science		Pacemaker American Government	0130236179
History/Social Science		Pacemaker World History	0130238287
History/Social Science		Pacemaker United States History	0130244104
History/Social Science		World History Connections to Today Modern Era 2005c Prentice Hall	0131283340
History/Social Science		U.S. History – America: Pathways to the PresentSurvey Edition Prentice Hall 2006 c	0131335081
History/Social Science		American Government – Magruder's American Government Prentice Hall 2006c	0131335790
History/Social Science		Sociology American Pop Music Crossroads of the Multicultural Roots Prentice Hall	0131930737
History/Social Science		American Pageant	0618479406
History/Social Science		Western Tradition, The	0669394432
Mathematics		Geometry Concepts and Applications	0078618215
Mathematics		Advanced Mathematical Concepts	0078682274
Mathematics		Pacemaker Economics	0130236136
Mathematics		Pacemaker Algebra 1	0130236381
Mathematics		Pacemaker Geometry	0130238376
Mathematics		Accounting I & II – Century 21 Accounting General Journal Cengage Learning 2009c	0538447567
Mathematics		Financial Math Business Math, 17th Edition Cengage Learning	0538448733
Mathematics	Teacher Resource	Financial Math Hansens Business Math Teachers Resources	0538448741
Mathematics	Teacher Resource	Financial Math Hansens Business Math Teachers Resources Exam View	0538448830
Mathematics	Teacher Resource	Financial Math Hansens Business Math Teachers Resources Wraparound Edition	0538448857
Mathematics		Algebra I – Concept, Skills and Problem Solving (Teacher's Ed)	9780078738241
Mathematics		Business Math	9780538448734
Mathematics		Foundations in Personal Finance	9781936948123
Science	Earth Science	Global Science 9Th Grade Earth Science: Holt Rinehart Winston 2007c (0030922070)	0030922070
Science	Biology CP	Inquiry into Life (Bi. H)	00722986751
Science	Biology	Biology CP Biology 2007; Glencoe McGraw Hill 2007c	0078695104
Science	Biology (Glencoe)	Biology (Glencoe)	0078757134
Science	Pacemaker Biology	Pacemaker Biology	0130240443
Science	Physics	Physics Principles with applications 6th edition; Pearson Prentice Hall (Giancoli) 2005c	0131846612
Science		Health Making Life Choices	0538429852
Science		Zumdahl Introductory Chemistry: A Foundation, 5th Ed; McDougal Littell 2004c	0618304991
Science		McGraw Hill "Hole's Essentials of Human Anatomy and Physiology" 9th edition. ISBN 978-0-07-320481-9	9780073204819
Pending Board Approval			

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Grades 9 - 12

Board Approved Materials

Class/Course	Type/Grade	Course/Textbooks	ISBN # No
Science	Marine Science	McGraw Hill Marine Biology 9th edition	9780076637775
Science	Physical Science	Prentice Hall Physical Science "Concepts in Action", Teacher Edition	133172120
Science	Physical Science	Core Teaching Resources	133648400
Science	Physical Science	Physical Science "Concepts in Action" - Student Edition	133172112
Science	Physical Science	Guided Reading & Study Workbook A	133628205
Science	Physical Science	Guided Reading & Study Workbook A :TE	133628213
Science	Physical Science	Math Skills and Problem Solving Workbook	131258893
Science	Physical Science	Presentation Express CD-ROM	133628361
Science	Physical Science	ExamView Computer Test Bank	133628264

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Grades 9 - 12 OPHS

Board Approved Materials

Class/Course	Type/Grade	Course/Textbooks	ISBN # No
Computers	Teacher Resource	AP Computer Science Fundamentals of JAVA: AP Computer Science Resource CDR0M Cengage Learn	0538744936
Computers		AP Computer Science Fundamentals of JAVA: AP Computer Science Essentials 4th Edition Cengage Lea	9780538744928
Computers		Computer Literacy A+ Certification McGraw Hill 2000	0072122688
Computers		Computer Literacy – Computer Concepts: Systems, Applications and Design, 3rd Edition SouthWestern 1998	0538676078
Computers		Computer Literacy – Technology for Productivity and Decision Making SouthWestern 1996c	0538649860
Computers		Computer Programming – Introduction to Computer Science Using C++ SouthWestern 1998c	0538676000
Computers		Computer Programming Introduction to Computer Science Using JAVA Glencoe	0078225930
Computers		Fundamentals of Java	0538744928
Computers/Robotics	New	Learn to Program With Visual Basics	1590591518
Driver Education		??	
English/Language Arts	9	Driver Education – Sportsmanlike Driving McGraw Hill 1987c	9780070013384
English/Language Arts	10	English I – Gold Prentice Hall 1989c	0136985564
English/Language Arts	11	English II & II H– Platinum Prentice Hall 1989c Prentice Hall Literature: Platinum	0136985807
English/Language Arts	12	English III & III H – American Experience Prentice Hall 1989c	0136986145
English/Language Arts		English IV AP – Literature Intro to Reading & Writing Pearson Education 2001 c	0130184012
English/Language Arts		A Lesson Before Dying	0375702709
English/Language Arts		A Long Walk to Water	0547577311
English/Language Arts		A Midsummer Night's Dream	9780486270678
English/Language Arts		A Portrait of the Artist as a Young Man	
English/Language Arts		A Prayer for Owen Meany	0345361792
English/Language Arts		A Separate Peace	0553250523
English/Language Arts		A Streetcar Named Desire	0811216020
English/Language Arts		A Tale of Two Cities	
English/Language Arts		Adventures of Huckleberry Finn, The	9780553210798
English/Language Arts		All Quiet on the Western Front	0449213943
English/Language Arts		Animal Farm	0451526341
English/Language Arts		Around the World in Eighty Days	0486411117
English/Language Arts		Beowulf	9780307264886
English/Language Arts		Billy Budd	9781417666379
English/Language Arts		Blind Side, The	9780780796218
English/Language Arts		Brave New World	0006092987
English/Language Arts		Breakfast of Champions	9780385334204
English/Language Arts		Call It Courage	0689713916

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Grades 9 - 12 OPHS

Board Approved Materials

Class/Course	Type/Grade	Course/Textbooks	ISBN # No
English/Language Arts	English Novels	Call of the Wild, The	1402714556
English/Language Arts	English Novels	Candide	0140440046
English/Language Arts	English Novels	Carmen	0844211834
English/Language Arts	English Novels	Catch 22	0671502336
English/Language Arts	English Novels	Catcher in the Rye, The	0241900972
English/Language Arts	English Novels	Crime and Punishment	
English/Language Arts	English Novels	Crucible, The	0140481389
English/Language Arts	English Novels	Curious Incident of the Dog in the Nighttime, The	9781400032716
English/Language Arts	English Novels	Dandelion Wine	0553277537
English/Language Arts	English Novels	Death of a Salesman	0141180978
English/Language Arts	English Novels	Desire Under the Elms	
English/Language Arts	English Novels	Ethan Frome	06884825910
English/Language Arts	English Novels	Fahrenheit 451	0345342968
English/Language Arts	English Novels	First Men in the Moon	0486414183
English/Language Arts	English Novels	Frankenstein	0486282112
English/Language Arts	English Novels	Friday Night Lights	9780306809903
English/Language Arts	English Novels	Fried Green Tomatoes at the Whistle Stop Café	0449911357
English/Language Arts	English Novels	Girl, Interrupted Random House	0679746048
English/Language Arts	English Novels	Gracefully Grayson	1423185277
English/Language Arts	English Novels	Grapes of Wrath, The	0140186409
English/Language Arts	English Novels	Great Expectations	1593081626
English/Language Arts	English Novels	Great Gatsby, The	0020199600
English/Language Arts	English Novels	Great Gatsby, The	0684801523
English/Language Arts	English Novels	Gulliver's Travels	0451527321
English/Language Arts	English Novels	Hamlet	074347712X
English/Language Arts	English Novels	Hamlet No Fear Shakespeare	1586638440
English/Language Arts	English Novels	Hamlet Shakespeare	0140714057
English/Language Arts	English Novels	Heart is a Lonely Hunter, The	0553239112
English/Language Arts	English Novels	Heart of Darkness	9780140281637
English/Language Arts	English Novels	Hiroshima Hersey (Vintage edition)	0679721037
English/Language Arts	English Novels	Hitchhiker's Guide to the Galaxy, The	0345391802
English/Language Arts	English Novels	House on Mango Street, The	0679734775
English/Language Arts	English Novels	Iceman Cometh, The	0300117434
English/Language Arts	English Novels	Importance of Being Earnest, The	0140436065

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Grades 9 - 12 OPHS

Board Approved Materials

Class/Course	Type/Grade	Course/Textbooks	ISBN # No
English/Language Arts	English Novels	Invisible Man, The	0486270718
English/Language Arts	English Novels	Island of Dr. Moreau	0486290271
English/Language Arts	English Novels	Journalism – Scholastic Journalism C, Dow Tate Sherry & Taylor	0813827515
English/Language Arts	English Novels	Journey to the Center of the Earth	0486440885
English/Language Arts	English Novels	Joy Luck Club, The	0804106304
English/Language Arts	English Novels	Julius Caesar	0743482743
English/Language Arts	English Novels	King Lear	0140714146
English/Language Arts	English Novels	Lathe of Heaven, The	0380013207
English/Language Arts	English Novels	Lord of the Flies	0399501487
English/Language Arts	English Novels	MacBeth Shakespeare	0671722751
English/Language Arts	English Novels	Maltese Falcon, The	0679722645
English/Language Arts	English Novels	Metamorphosis, The	0553210424
English/Language Arts	English Novels	Miraculous Journey of Edward Tulane, The	9780763643676
English/Language Arts	English Novels	Miraculous Journey of Edward Tulane, The	9781435244849
English/Language Arts	English Novels	Moby Dick	
English/Language Arts	English Novels	Mythology Back Bay Books	0316341517
English/Language Arts	English Novels	Mythology by Edith Hamilton	
English/Language Arts	English Novels	Night	0374399972
English/Language Arts	English Novels	Of Mice and Men	0140177396
English/Language Arts	English Novels	Of Mice and Men	055327824X
English/Language Arts	English Novels	Old Man and the Sea, The	0684718057
English/Language Arts	English Novels	One Flew Over the Cuckoo's Nest	0451163966
English/Language Arts	English Novels	Othello No Fear Shakespeare	1586638521
English/Language Arts	English Novels	Othello Spark Publishing 2003c cloth (1586638521 Trade Paper)	141140050X
English/Language Arts	English Novels	Our Town	
English/Language Arts	English Novels	Outsiders, The	0440967694
English/Language Arts	English Novels	Outsiders, The	9780140385724
English/Language Arts	English Novels	Pearl, The	0553239740
English/Language Arts	English Novels	Peter Pan	9780553211788
English/Language Arts	English Novels	Points of View	9780451628725
English/Language Arts	English Novels	Points of View (Revised and Updated)	0451628721
English/Language Arts	English Novels	Points of View 1995 Short Story Collection	
English/Language Arts	English Novels	Points of View: An Anthology of SS –(H) (Moffett, ed.) Permabound	
English/Language Arts	English Novels	Portrait of the Artist As a Young Man, A	0451530152

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Grades 9 - 12 OPHS

Board Approved Materials

Class/Course	Type/Grade	Course/Textbooks	ISBN # No
English/L language Arts	English Novels	Power of Myth, The	0385418868
English/L language Arts	English Novels	Pride and Prejudice	1593083246
English/L language Arts	English Novels	Prince, The	0937832383
English/L language Arts	English Novels	Red Badge of Courage, The	0679783202
English/L language Arts	English Novels	Return of the Native, The	037575718X
English/L language Arts	English Novels	Reviving Ophelia	9780756984809
English/L language Arts	English Novels	Robinson Crusoe	0393964523
English/L language Arts	English Novels	Rockin' in Time	013022636X
English/L language Arts	English Novels	Rosencrantz and Guildenstern are Dead	
English/L language Arts	English Novels	Scarlet Letter, The	0142437263
English/L language Arts	English Novels	Seven Habits of Highly Effective People, The	0743269519
English/L language Arts	English Novels	Shoeless Joe	9780396957738
English/L language Arts	English Novels	Siddhartha	1570627215
English/L language Arts	English Novels	Slaughter House Five	0440180295
English/L language Arts	English Novels	Soldier, The	9780425226001
English/L language Arts	English Novels	Sophie's World	
English/L language Arts	English Novels	Sound and the Fury, The	0679733241
English/L language Arts	English Novels	Spoon River Anthology by Edgar Lee Master	
English/L language Arts	English Novels	Stranger, The	0679720200
English/L language Arts	English Novels	Summer of my German Soldier, The	0553245651
English/L language Arts	English Novels	Sun also Rises	0684800713
English/L language Arts	English Novels	Tale of Two Cities, The	0451530578
English/L language Arts	English Novels	Taming of the Shrew, The	0553213067
English/L language Arts	English Novels	Tempest, The	048640658X
English/L language Arts	English Novels	The Bible	

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Grades 9 - 12 OPHS

Board Approved Materials

Class/Course	Type/Grade	Course/Textbooks	ISBN # No
English/Language Arts	English Novels	The One and Only Ivan	0061992275
English/Language Arts	English Novels	Their Eyes Were Watching God	0060916508
English/Language Arts	English Novels	Things Fall Apart	0385474547
English/Language Arts	English Novels	Time Machine	0486284727
English/Language Arts	English Novels	To Kill a Mockingbird	0446310786
English/Language Arts	English Novels	Tooth and Nail	
English/Language Arts	English Novels	Tooth and Nail A Novel Approach to the New SAT	0156013827
English/Language Arts	English Novels	Tragedy of Prince Hamlet	
English/Language Arts	English Novels	Tragedy of Romeo and Juliet	0671722859
English/Language Arts	English Novels	Twelve Angry Men	
English/Language Arts	English Novels	Twenty Thousand Leagues Under the Sea	0486448495
English/Language Arts	English Novels	Two Years Before the Mast	
English/Language Arts	English Novels	Walden Thoreau	
English/Language Arts	English Novels	War of the Worlds	0486295060
English/Language Arts	English Novels	Who's Afraid of Virginia Woolf? Penguin Group 2006c	0451218590
English/Language Arts	English Novels	Wonder - paperback not available until 2017 will need to order the hard cover	9780552565974
English/Language Arts	English Novels	Wonder - Hard Cover	9780375869020
English/Language Arts	English Novels	Wooden: A Lifetime of Observations & Reflections on and off the Court	97808089230419
English/Writing Class	New	Associated Press Stylebook 2015	9780465062942
Health	Common Core	Health Making Life Choices	0538429852
Health	Common Core	Health: Making Life Choices: New - McGraw Hill	9780078800436
History/Social Science		A Short History of the American Nation (Red)	0065007433
History/Social Science		American Government – Magruder's American Government Prentice Hall 2006c	9780131335790
History/Social Science		American Government Institutions & Policies	9781285195094
History/Social Science		American Pageant	0618479406
History/Social Science		Economics AP – Economics Principles, Problems and Policies 13th Edition McGrawHill 1996c	0070468141

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Grades 9 - 12 OPHS

Board Approved Materials

Class/Course	Type/Grade	Course/Textbooks	ISBN # No
History/Social Science		Economics CP – Economics, Principles & Practices Glencoe/ McGraw Hill 2005c	0078606934
History/Social Science		European History AP – Study Guide/Map Supplement for the Western Experience (Vol II) McGraw Hill 2005	007325083X
History/Social Science		European History AP – The Western Experience 9th Edition Glencoe/McGraw Hill 2005c	9780073385532
History/Social Science		Geography – World Geography Glencoe/McGraw Hill 2005c	0078606993
History/Social Science		Paceemaker American Government	0130236179
History/Social Science		Paceemaker United States History	0130244104
History/Social Science		Paceemaker World History	0130238287
History/Social Science		Psychology AP– Meyers Psychology Psychology (8th Edition, Myers/Worth 2004)	0716728303
History/Social Science		Psychology CP – Understanding Psychology 2003c Kasschav Glenco	0078285712
History/Social Science		Sociology American Pop Music Crossroads of the Multicultural Roots Prentice Hall	0131930737
History/Social Science		Sociology Sociology and You Glencoe/McGrawHill 2003c	0078285763
History/Social Science		U.S. History – America: Pathways to the PresentSurvey Edition Prentice Hall 2006 c	0131335081
History/Social Science		U.S. History AP – A Short History of the American Nation 6th Edition Harper Collins 1991	0065007417
History/Social Science		U.S. History AP – A Short History of the American Nation 6th Edition Harper Collins 1991	0065007425
History/Social Science		U.S. History AP – A Short History of the American Nation 6th Edition Harper Collins 1991	0060422807
History/Social Science		U.S. History AP – Historical Viewpoints Vol 1 6th Ed. Harper Collins 1991 c	0060422815
History/Social Science		U.S. History AP – Historical Viewpoints Vol II 6th Ed. Harper Collins 1991 c	0060422807
History/Social Science		U.S. History AP – The American Pageant13th Edition 2006c McDougal Littell/Houghton Mifflin	0618642234
History/Social Science		U.S. History AP– American Issues Random House 1988c Charles Dollari, editor	06763366079
History/Social Science		Western Experience, The	0072883693
History/Social Science		Western Tradition, The	0669394432
History/Social Science		World History Connections to Today Modern Era 2005c Prentice Hall	0131283340
Language, Foreign	ASL	American Sign Language I Master ASL Level 1	1881133206
Language, Foreign	ASL	American Sign Language II Dawsonsign Press Signing Naturally 1	1581211317
Language, Foreign	ASL	American Sign Language II Dawsonsign Press Signing Naturally 2	9781581211313
Language, Foreign	ASL	American Sign Language II Dawsonsign Press Signing Naturally 2 TE & Video wkbk	9780581211290
Language, Foreign	ASL	Dear Like Me	0930323114
Language, Foreign	ASL	Signing Naturally Level 3	9781581211351
Language, Foreign	ASL	Signing Naturally Level Units 1-6	9781581212105
Language, Foreign	ASL	Signing Naturally Level Units 7-12	9781581212211
Language, Foreign	ASL	Signing Naturally Teachers Edition	9781581212075
Language, Foreign	Chinese	An Introduction to Chinese: Introductory Level Ni (Hao)	9780887273636
Language, Foreign	Chinese	Chinese I I love Learning Chinese Vol 1 Peking University Press	9787301080023
Language, Foreign	Chinese	Chinese I Nihao Level 1 Traditional Senseio 2002c	0887273637
Language, Foreign	Chinese	Chinese II Integrated Chinese Level 1 Part 1 2nd Edition, Simplified Version	9780887275333
Language, Foreign	Chinese	Chinese II Integrated Chinese Level 1 Part 2 2nd Edition, Simplified Version	
Language, Foreign	Chinese	Chinese III Integrated Chinese Level 1 Part 2 Audio CD Character Workbook	9780887275326
Language, Foreign	Chinese	Chinese III Integrated Chinese Level 1 Part 2 Simplified Version	9780887274787
Language, Foreign	Chinese	Chinese III Integrated Chinese Level 1 Part 2 Workbook	9787301080026
Language, Foreign	Chinese	I Love Learning Chinese Volume 1	9787301080026
Language, Foreign	Chinese	I Love Learning Chinese Volume 2	9787301122778

OPUSD 2015 - 2016 Textbook Order Form

Grades 9 - 12 OPHS

Board Approved Materials

Class/Course	Type/Grade	Course/Textbooks	ISBN # No
Language, Foreign	Chinese	I Love Learning Chinese Volume 3	9787301143919
Language, Foreign	Chinese	I Love Learning Chinese Volume 4	9787301170472
Language, Foreign	Chinese	Integrated Chinese Level 1 Part 1	0887275338
Language, Foreign	Chinese	Integrated Chinese Level 1 Part 2	088727532X
Language, Foreign	Chinese	Integrated Chinese Level 2 Part 1	9780887276804
Language, Foreign	Chinese	Integrated Chinese Level 2 Part 2	9780887276897
Language, Foreign	French	Allons au-déjà!	9780133179538

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Board Approved Materials

Class/Course	Type/Grade	Course/Textbooks	ISBN # No
Language, Foreign	French	C'est Comme Ca	0669198056
Language, Foreign	French	Cortes Et Legendes De France	0844212105
Language, Foreign	French	Discovering French Bleu	0618035044
Language, Foreign	French	Dos Novelas Picarescas	0844273031
Language, Foreign	French	En Bonne Forme	0618012419
Language, Foreign	French	French I – French Bleu I McDougal Littell 2001	0018035044
Language, Foreign	French	French II – French Blanc II McDougal Littell 2001	0618035052
Language, Foreign	French	French III – French Rouge III McDougal Littell 2001	0618035060
Language, Foreign	French	French IV – Carmen	
Language, Foreign	French	French IV – Connaissance et Reactions 1995c	0838449506
Language, Foreign	French	French IV – en bonne forme (Van Hooff) 7th ed. 2001 c Houghton Mifflin	0618012427
Language, Foreign	French	French IV – Le Comte de Montecristo	
Language, Foreign	French	French IV – Le Petit Prince	
Language, Foreign	French	French IV – Reves	
Language, Foreign	French	French IV – Tresor Du Temps 2005 ISBN# 0078606551	0078606551
Language, Foreign	French	French IV – Une Fois Pour Toutes Longman Publishing	0801308275
Language, Foreign	French	French IV Cortes et Legendes de France 1995	
Language, Foreign	French	Le Petit Prince	
Language, Foreign	Spanish	En Espanol II	0156013983
Language, Foreign	Spanish	Spanish I – En Espanol McDougal Littell	0395910838
Language, Foreign	Spanish	Spanish III – En Espanol McDougal Littell 2000	0618304304
Language, Foreign	Spanish	Spanish IV – Cassette Gil Blas De Sarrtiliana Product #71047	0395910854
Language, Foreign	Spanish	Spanish IV – Cassette Lazarillo DeCormes Product #73031	
Language, Foreign	Spanish	Spanish IV – Cassette Product #70717	
Language, Foreign	Spanish	Spanish IV – Das Novelas Picarescas Product #73031	
Language, Foreign	Spanish	Spanish IV – Don Quijote De La Mancha Product #71705	
Language, Foreign	Spanish	Spanish IV – En Contacto – 1992c	
Language, Foreign	Spanish	Spanish IV – Graded Spanish Reader	0669043818
Language, Foreign	Spanish	Spanish IV – La Gitanilla Cassette Product #72648	
Language, Foreign	Spanish	Spanish IV – La Gitanilla Product #73671	
Language, Foreign	Spanish	Spanish IV – Literatura Moderna Hisanica 1988c	
Language, Foreign	Spanish	Temas AP Spanish	9781618572226
Mathematics	Common Core	Algebra I	0076639231
Mathematics	Common Core	Algebra II	0076639908
Mathematics	Common Core	Calculus of a Single Variable, Early Transcendental Functions, AP 6th Edition	9781305335066
Mathematics	Common Core	Finite Math – Finite Mathematics An Applied Approach 14th Edition Sullivan	9780470458273
Mathematics	Common Core	Finite Math – Finite Mathematics An Applied Approach 11th Edition Sullivan Student Solution Manual	9780470458280
Mathematics	Common Core	Geometry	0076639290
Mathematics	Common Core	PreCalculus With Limits: A Graphing Approach 6th Edition	9781305335363

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Grades 9 - 12 OPHS

Board Approved Materials

Class/Course	Type/Grade	Course/Textbooks	ISBN # No
Mathematics	Common Core	Statistics CP Understanding Basic Statistics 6th Edition by Brase/Brase	1111827028
Mathematics	Common Core	Statistics CP Understanding Basic Statistics 6th Edition by Brase/Brase Student Solution Manual	1111990107
Mathematics	Teacher Resource	(Exam View)	9780078786099
Mathematics	Teacher Resource	(Interactive Classroom)	9780078786167
Mathematics	Teacher Resource	Algebra I – Concept, Skills and Problem Solving (Teacher's Ed)	9780078738241
Mathematics	Teacher Resource	Algebra II Concept, Skills and Problem Solving Teacher (CD Resources)	9780078786372

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Grades 9 - 12 OPHS

Board Approved Materials

Class/Course	Type/Grade	Course/Textbooks	ISBN # No
Mathematics	Teacher Resource	Algebra II Concept, Skills and Problem Solving Teacher (Exam View)	9780078786334
Mathematics	Teacher Resource	Algebra II Concept, Skills and Problem Solving Teacher (Interactive Classroom)	9780078786341
Mathematics	Teacher Resource	Algebra II Concept, Skills and Problem Solving Teachers (Teacher's Ed)	97800787838326
Mathematics	Teacher Resource	Financial Math Hansens Business Math Teachers Resources	0538448741
Mathematics	Teacher Resource	Financial Math Hansens Business Math Teachers Resources Exam View	0538448830
Mathematics	Teacher Resource	Financial Math Hansens Business Math Teachers Resources Wraparound Edition	0538448857
Mathematics	Teacher Resource	Resource Kit (Teacher's Edition and other Resources) (CD Resources)	9780078786136
Mathematics		Accounting I & II – Century 21 Accounting General Journal Cengage Learning 2009c	0538447567
Mathematics		Advanced Mathematical Concepts	00786682274
Mathematics		Business Math	9780538448734
Mathematics		Calculus Early Transcendentals	9780471482383
Mathematics		Calculus of Single Variable	1285060334
Mathematics		Financial Math Business Math, 17th Edition Cengage Learning	0538448733
Mathematics		Finite Mathematics An Applied Approach	0471328995
Mathematics		Foundations in Personal Finance	97819369948123
Mathematics		Geometry Concepts and Applications	0078618215
Mathematics		Pacemaker Algebra 1	0130236381
Mathematics		Pacemaker Economics	0130236136
Mathematics		Pacemaker Geometry	0130238376
Mathematics		Precalculus With Limits	061839480X
Mathematics		Understanding Basic Statistics AP	0618333592
Mathematics			
Physical Education	Athletic Training	Athletic Training	0072971088
Physical Education	Athletic Training	Athletic Training Arnehms Principles of Athletic Training 12th ed. McGraw Hill	0073138908
Science	Biology	Biology - McGraw-Hill Education 12th edition	9780078024269
Science	Biology	Biology (Glencoe)	0078757134
Science	Biology	Inquiry into Life (Bi. H)	0072986751
Science	Biology	Inquiry into Life (Bi. H)	0130240443
Science	Biology	Pacemaker Biology	0078695104
Science	Biology CP	Biology CP Biology 2007; Glencoe McGraw Hill 2007c	0073309338
Science	Biology Honors	Inquiry Into Life Mader 12th edition Glencoe McGraw Hill 2008c	9780133099942
Science	Chemistry	A Molecular Approach	06183304991
Science	Chemistry	Zumdahl Introductory Chemistry: A Foundation, 5th Ed. McDougal Littell 2004c	0131937197
Science	Chemistry AP	Chemistry AP The Central Science 10th Edition; Pearson Prentice Hall 2006c	0078772370
Science	Chemistry Honors	Chemistry Matters and Change	0030922070
Science	Earth Science	Global Science 9Th Grade Earth Science; Holt Rinehart Winston 2007c. (0030922070)	0495015989
Science	Environment AP	Living in the Environment (Miller)	0131846612
Science	Physics	Physics Principles with applications 6th edition; Pearson Prentice Hall (Giancoli) 2005c	9780805395693
Science		Human Anatomy and Physiology	0070283184
Visual & Performing Arts		Architecture: Drafting and Design	

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Grades 9 - 12 OPHS

Board Approved Materials

Class/Course	Type/Grade	Course/Textbooks	ISBN # No
Visual & Performing Arts		Electronic Commerce	9780538469241
Visual & Performing Arts		Experience Clay	9781615280308
Visual & Performing Arts		Modern Woodworking	1566376181
Visual & Performing Arts		Technical Theater	1581153449
Visual & Performing Arts		Tonal Harmony	9780073401355

School Site: BES

OPUSD Text Books for Grades K - 5

2015 - 2016

Order Form

Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
A Discovery Kinder	Math - see Leslie eMail - Math Their Way				0
A Discovery Kinder	Letters & Numbers for Me	1503421LVS	Pearson Education www.sonlight.com	Student Consumable	0
English/Language Arts	Practice Book Student Edition, Level K	9780618161591	Houghton Mifflin Harcourt	Student Consumable	0
English/Language Arts	2010 Vocabulary Readers, Below Level (6 copies, 30 titles), Level K	9780547178325	Houghton Mifflin Harcourt		0
English/Language Arts	2010 Vocabulary Readers, Above Level (6 copies, 30 titles), Level K	9780547178301	Houghton Mifflin Harcourt		0
English/Language Arts	Decodable Readers (6 copies, 36 titles)	9780547074825	Houghton Mifflin Harcourt		0
Health	CA Harcourt Health & Fitness Learning System Grade K	0153411430	Harcourt	Big Book	0
Health	CA Harcourt Health & Fitness Grade K Activity Book	9780153390661	Harcourt	Student Consumable	0
History/Social Science	CA Big Book Reflections Homework & Practice Book Grade K	9780153414664	Harcourt Publishers	Student Consumable	0
History/Social Science	CA Big Book Reflections Kindergarten Program	153441356	Harcourt Publishers	CA Student Edition Cor	0
History/Social Science	CA Big Book Reflections Kindergarten Program		Harcourt Publishers	Teachers	0
Mathematics	Deanna Jump for Math - Guiding Kinders: Math Units COMPLETE BUNDLE Units 1-10		Teachers Pay Teachers	https://www.teacherspay.com	0
Mathematics	Mathematics Student Edition, Level K (Consumable)	618081747	Houghton Mifflin	CA Student Edition Cor	0
Mathematics	Go Math! California Hybrid Classroom Package with Math-Volume SE 8-Year Grade K	9780544378018	Houghton Mifflin		0
Mathematics	Math 2 Classroom Package includes the following items:		Houghton Mifflin		0
Mathematics	Go Math! California Student Edition Multi-volume Grade K 2015 (Qty: 30)	9780544273429	Houghton Mifflin		0
Mathematics	Houghton Mifflin Harcourt Go Math Bilingual Mathboard Grade K (Qty:30)	9780547677255	Houghton Mifflin		0
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Student Edition Grade K (Qty:30)	9780544251816	Houghton Mifflin		0
Mathematics	Go Math! California Online Interactive Student Edition (Includes Personal Math Trainer) 8 Yr Grade K 2015 (Qty:30)	9780544212893	Houghton Mifflin		0
Mathematics	Houghton Mifflin Harcourt Go Math! California Assessment Guide Blackline Masters Grade K (Qty:1)	9780544446397	Houghton Mifflin		0
Mathematics	Go Math! California Downloadable Free with Order Bundle Grade K (Qty:1)	9780544213029	Houghton Mifflin		0
Mathematics	Houghton Mifflin Harcourt Go Math! California Enrichment Workbook Blackline Masters Grade K (Qty:1)	9780544307537	Houghton Mifflin		0
Mathematics	Go Math! California Online Teacher Digital Management Center 8 Year Grade K 2015 (Qty:1)	9780544213128	Houghton Mifflin		0
Mathematics	Houghton Mifflin Harcourt Go Math! California Research Workbook Blackline Masters Grade K (Qty:1)	9780544264410	Houghton Mifflin		0
Mathematics	EMH Go Math! California Teacher Edition and Planning Guide Bundle Grade K 2015 (Qty:1)	978054712840	Houghton Mifflin		0
Mathematics	Go Math! Grab and Go Differentiated Centers Kit Grade K (Qty:1)	9780544251915	Houghton Mifflin		0
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Teacher Edition Grade K (Qty:1)	978054429028	Houghton Mifflin		0
Mathematics	Houghton Mifflin Harcourt Go Math! Strategic Intervention Teacher Guide Grade K (Qty:1)	9780547698595	Houghton Mifflin		0
Mathematics	Houghton Mifflin Harcourt On Core Math Bi-lingual ExamView CD-ROM Grade K (Qty:1)		Houghton Mifflin		0
Mathematics	Math Expressions Differentiated Instruction Cards Kit GRK (per classroom)	9780547862125	Houghton Mifflin		0
Mathematics	HMH MX MANIP & MATL KIT GRK (per classroom)	9780547836386	Houghton Mifflin		0
Mathematics	Kits Separate:		Houghton Mifflin		0
Mathematics	Go Math! Grab and Go Classroom Manipulative Kit Grade K	9780547731759	Houghton Mifflin		0
Mathematics	HMH Go Math! Intensive Intervention Kit Grade K	9780544264557	Houghton Mifflin		0
Science	Kit Foss CA Animals 2X2	1592429742	Foss - Delta	Kits	0
Science	Kit Foss CA Trees	1592429750	Foss - Delta	Kits	0

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**OPUSD Text Books for Grades K - 5
2015 - 2016
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Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
Science	Kit Foss CA Wood and Paper	1592429769	Foss - Delta	Kits	0

OPUSD Text Books for Grades K - 5

2015 - 2016

Order Form

Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
English/Language Arts	Student Anthology, Here We Go, Level 1.1	9780618151585	Houghton Mifflin Harcourt	CA Student Edition	1
English/Language Arts	Student Anthology, Let's Be Friends 1.2	9780618151608	Houghton Mifflin Harcourt		1
English/Language Arts	Student Anthology, Surprises, Level 1.3	9780618157136	Houghton Mifflin Harcourt	CA Student Edition	1
English/Language Arts	Student Anthology, Treasures, Level 1.4	9780618157143	Houghton Mifflin Harcourt		1
English/Language Arts	Student Anthology, Wonders, Level 1.5	9780618157150	Houghton Mifflin Harcourt	CA Student Edition	1
English/Language Arts	Practice Book Student Edition, Level 1.1-1.2	9780547195414	Houghton Mifflin Harcourt	Student Consumable	1
English/Language Arts	Practice Book Student Edition, Level 1.3-1.5	9780547195360	Houghton Mifflin Harcourt	Student Consumable	1
Health	CA Harcourt Health & Fitness Learning System Grade 1	0153414227	Harcourt	Big Book	1
Health	CA Harcourt Health & Fitness Grade 1	153375248	Harcourt	CA Student Edition	1
Health	CA Harcourt Health & Fitness Grade 1 Activity Book	9780153390678	Harcourt	Student Consumable	1
History/Social Science	CA A Child's View Homework & Practice Grade 1	153414677	Harcourt Publishers	Student Consumable	1
History/Social Science	CA A Child's View Soft Big Book Collection Grade 1	153384980	Harcourt Publishers	Big Book	1
History/Social Science	CA A Child's View Grade 1	9780544378049	Harcourt Publishers	CA Student Edition	1
Mathematics	Hybrid Classroom Package with Multi-Volume SE 8-Year Grade 1	9780544378049	Houghton Mifflin		1
Mathematics	Hybrid Classroom Package includes the following items:				
Mathematics	Go Math! California Student Edition Multi-volume Grade 1 2015 (Qty: 30)	9780544273245	Houghton Mifflin		1
Mathematics	Houghton Mifflin Harcourt Go Math! Bilingual Mathboard Grade 1 (Qty:30)	9780547679730	Houghton Mifflin		1
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Student Edition Grade 1 (Qty:30)	9780544251823	Houghton Mifflin		1
Mathematics	Go Math! California Online Interactive Student Edition (includes Personal Math Trainer) 8 Yr Grade 1 2015 (Qty:30)	9780544307667	Houghton Mifflin		1
Mathematics	Houghton Mifflin Harcourt Go Math! California Assessment Guide Blackline Masters Grade 1 (Qty:1)	9780544212909	Houghton Mifflin		1
Mathematics	Go Math! California Downloadable Free with Order Bundle Grade 1 (Qty:1)	9780544446403	Houghton Mifflin		1
Mathematics	Houghton Mifflin Harcourt Go Math! California Enrichment Workbook Blackline Masters Grade 1 (Qty:1)	9780544213036	Houghton Mifflin		1
Mathematics	Go Math! California Online Teacher Digital Management Center 8 Year Grade 1 2015 (Qty:1)	9780544307445	Houghton Mifflin		1
Mathematics	Houghton Mifflin Harcourt Go Math! California Research Workbook Blackline Masters Grade 1 (Qty:1)	9780544213159	Houghton Mifflin		1
Mathematics	HMH Go Math! California Teacher Edition and Planning Guide Bundle Grade 1 2015 (Qty:1)	9780544264434	Houghton Mifflin		1
Mathematics	Go Math! Grab and Go Differentiated Centers Kit Grade 1 (Qty:1)	978054712871	Houghton Mifflin		1
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Teacher Edition Grade 1 (Qty:1)	9780544251922	Houghton Mifflin		1
Mathematics	Houghton Mifflin Harcourt Go Math! Strategic Intervention Teacher Guide Grade 1 (Qty:1)	9780544249035	Houghton Mifflin		1
Mathematics	Houghton Mifflin Harcourt On Core Math Bilingual ExamView CD-ROM Grade 1 (Qty:1)	9780547719160	Houghton Mifflin		1
Mathematics	Kits Separates		Kits Separates		1
Mathematics	Go Math! Grab and Go Classroom Manipulative Kit Grade 1	9780547732527	Houghton Mifflin		1
Mathematics	HMH Go Math! Intensive Intervention Kit Grade 1	9780544257122	Houghton Mifflin		1
Science	Kit Foss-Ca Plants and Animals - C07	1592429785	Foss - Delta	Kits	1
Science	Kit Foss-Ca Air and Weather - C07	1592429793	Foss - Delta	Kits	1
Science	Kit Foss-Ca Solids and Liquids C07	1592429777	Foss - Delta	Kits	1

School Site: BES

OPUSD Text Books for Grades K - 5

2015 - 2016

Order Form

Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
English/Language Arts	Student Anthology, Adventures, Level 2.1	9780618157167	Houghton Mifflin Harcourt	CA Student Edition	2
English/Language Arts	Student Anthology, Delights, Level 2.2	9780618157174	Houghton Mifflin Harcourt	CA Student Edition	2
English/Language Arts	Practice Book Student Edition, Level 2.1	9780547195353	Houghton Mifflin Harcourt	Student Consumable	2
English/Language Arts	Practice Book Student Edition, Level 2.2	9780547195315	Houghton Mifflin Harcourt	Student Consumable	2
Health	CA Harcourt Health & Fitness Learning System Grade 2	0153414235	Harcourt	Big Book	2
Health	CA Harcourt Health & Fitness Grade 2	0153375256	Harcourt	CA Student Edition	2
Health	CA Harcourt Health & Fitness Grade 2 Activity Book	9780153390685	Harcourt	Student Consumable	2
History/Social Science	CA People We Know Homework & Practice Grade 2	9780153414688	Harcourt Publishers	Student Consumable	2
History/Social Science	CA People We Know Grade 2	153384999	Harcourt Publishers	CA Student Edition	2
Mathematics	Go Math! California Hybrid Classroom Package with Math-Volume SE 8-Year Grade 2	9780544378209	Houghton Mifflin		2
Mathematics	Hybrid Classroom Package (includes the following items)				
Mathematics	Go Math! California Student Edition Multi-volume Grade 2 2015 (Qty: 30)	9780544273252	Houghton Mifflin		2
Mathematics	Houghton Mifflin Harcourt Go Math Bilingual Mathboard Grade 2 (Qty:30)	9780547680811	Houghton Mifflin		2
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Student Edition Grade 2 (Qty:30)	9780544251830	Houghton Mifflin		2
Mathematics	Go Math! California Online Interactive Student Edition (includes Personal Math Trainer) 8 Yr Grade 2 2015 (Qty:30)	9780544307674	Houghton Mifflin		2
Mathematics	Houghton Mifflin Harcourt Go Math! California Assessment Guide Blackline Masters Grade 2 (Qty:1)	9780544212916	Houghton Mifflin		2
Mathematics	Go Math! California Downloadable Free with Order Bundle Grade 2 (Qty:1)	9780544446632	Houghton Mifflin		2
Mathematics	Houghton Mifflin Harcourt Go Math! California Enrichment Workbook Blackline Masters Grade 2 (Qty:1)	9780544213050	Houghton Mifflin		2
Mathematics	Go Math! California Online Teacher Digital Management Center 8 Year Grade 2 2015 (Qty:1)	9780544307452	Houghton Mifflin		2
Mathematics	Houghton Mifflin Harcourt Go Math! California Reteach Workbook Blackline Masters Grade 2 (Qty:1)	9780544213166	Houghton Mifflin		2
Mathematics	HMH Go Math! California Teacher Edition and Planning Guide Bundle Grade 2 2015 (Qty:1)	9780544264458	Houghton Mifflin		2
Mathematics	Go Math! Grab and Go Differentiated Centers Kit Grade 2 (Qty:1)	9780547715452	Houghton Mifflin		2
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Teacher Edition Grade 2 (Qty:1)	9780544251939	Houghton Mifflin		2
Mathematics	Houghton Mifflin Harcourt Go Math! Strategic Intervention Teacher Guide Grade 2 (Qty:1)	9780544249042	Houghton Mifflin		2
Mathematics	Houghton Mifflin Harcourt On Core Math Bilingual ExamView CD-ROM Grade 2 (Qty:1)	9780547719191	Houghton Mifflin		2
Mathematics	Kits Separate	Kits Separate			
Mathematics	Go Math! Grab and Go Classroom Manipulative Kit Grade 2	9780547732428	Houghton Mifflin		2
Mathematics	HMH Go Math! Intensive Intervention Kit Grade 2	9780544264205	Houghton Mifflin		2
Science	Kit Foss-Ca Insects and Plants - C07	1592429815	Foss - Delta	Kits	2
Science	Kit Foss-Ca Pebbles, Sand, and Silt - C-07	1592429823	Foss - Delta	Kits	2
Science	Kit Foss-Ca Balance and Motion - C07	1592429807	Foss - Delta	Kits	2

OPUSD Text Books for Grades K - 5

2015 - 2016

Order Form

Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
English/Language Arts	Student Anthology, Rewards, Level 3.1	9780618157181	Houghton Mifflin Harcourt	CA Student Edition	3
English/Language Arts	Student Anthology, Horizons, Level 3.2	9780618157198	Houghton Mifflin Harcourt	CA Student Edition	3
English/Language Arts	Practice Book Student Edition, Level 3.1	9780547195452	Houghton Mifflin Harcourt	Student Consumable	3
English/Language Arts	Practice Book Student Edition, Level 3.2	9780547195483	Houghton Mifflin Harcourt	Student Consumable	3
English/Language Arts	Novel Unit Magazine, Level 3	9780547073743	Houghton Mifflin Harcourt	CA Student Edition	3
English/Language Arts	Novel Unit Book 1 (On-Level): Jake Drake	9780547073675	Houghton Mifflin Harcourt	CA Student Edition	3
English/Language Arts	Novel Unit Book 2 (Below-Level): Donovan's Word Jar	9780547073798	Houghton Mifflin Harcourt	CA Student Edition	3
English/Language Arts	Novel Unit Book 3 (Above-Level): Capoeira	9780547073835	Houghton Mifflin Harcourt	CA Student Edition	3
English/Language Arts	Writing Handbook	9780547864518	Houghton Mifflin Harcourt	Student Consumable	3
Health	Health 2004 Grade 3 Health California Pupils Edition	9780022806026	Macmillan/McGraw-Hill	CA Student Edition	3
Health	CA Health & Wellness Grade 3	None	Macmillan/McGraw-Hill	Student Consumable	3
Health	CA Health & Wellness Grade 3	0022806024	Macmillan/McGraw-Hill	CA Student Edition	3
History/Social Science	CA Our Communities Homework & Practice Grade 3	153414782	Harcourt Publishers	Student Consumable	3
History/Social Science	CA Our Communities Grade 3	133385014	Harcourt Publishers	CA Student Edition	3
Mathematics	Go Math! California Hybrid Classroom Package with Multi-Volume SE 8-Year Grade 3	9780544378230	Houghton Mifflin		3
Mathematics	Hybrid Classroom Package includes the following items:				
Mathematics	Go Math! California Student Edition Multi-volume Grade 3 2015 (Qty: 30)	9780544273269	Houghton Mifflin		3
Mathematics	Houghton Mifflin Harcourt Go Math! Bilingual Mathboard Grade 3 (Qty:30)	9780547678122	Houghton Mifflin		3
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Student Edition Grade 3 (Qty:30)	9780544251847	Houghton Mifflin		3
Mathematics	Go Math! California Online Interactive Student Edition (Includes Personal Math Trainer) 8 Yr Grade 3 2015 (Qty:30)	9780544307681	Houghton Mifflin		3
Mathematics	Houghton Mifflin Harcourt Go Math! California Assessment Guide Blackline Masters Grade 3 (Qty:1)	9780544212947	Houghton Mifflin		3
Mathematics	Go Math! California Downloadable Free with Order Bundle Grade 3 (Qty:1)	9780544446649	Houghton Mifflin		3
Mathematics	Houghton Mifflin Harcourt Go Math! California Enrollment Workbook Blackline Masters Grade 3 (Qty:1)	9780544213067	Houghton Mifflin		3
Mathematics	Go Math! California Online Teacher Digital Management Center 8 Year Grade 3 2015 (Qty:1)	9780544307469	Houghton Mifflin		3
Mathematics	Houghton Mifflin Harcourt Go Math! California Research Workbook Blackline Masters Grade 3 (Qty:1)	9780544213227	Houghton Mifflin		3
Mathematics	HMH Go Math! California Teacher Edition and Planning Guide Bundle Grade 3 2015 (Qty:1)	9780544264472	Houghton Mifflin		3
Mathematics	Go Math! Grab and Go Differentiated Centers Kit Grade 3 (Qty:1)	9780547113403	Houghton Mifflin		3
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Teacher Edition Grade 3 (Qty:1)	9780544251946	Houghton Mifflin		3
Mathematics	Houghton Mifflin Harcourt Go Math! Strategic Intervention Teacher Guide Grade 3 (Qty:1)	9780544249059	Houghton Mifflin		3
Mathematics	Houghton Mifflin Harcourt On Core Math Bi-Lingual Exam View CD-ROM Grade 3 (Qty:1)	9780547720012	Houghton Mifflin		3
Mathematics	Kits Separate				
Mathematics	Go Math! Grab and Go Classroom Manipulative Kit Grade 3	9780547731797	Houghton Mifflin		3
Mathematics	HMH Go Math! Intensive Intervention Kit Grade 3	9780544264212	Houghton Mifflin		3
Science	Kit Foss-Ca Structures of Life - C-07	1592429866	Foss - Delta	Kits	3
Science	Kit Foss-Ca Sun, Moon, and Stars - C-07	1592429858	Foss - Delta	Kits	3
Science	Kit Foss-Ca Matter and Energy - C-07	1592429939	Foss - Delta	Kits	3
English/Language Arts	Houghton Mifflin English Workbook Plus Teacher's Annotated		Houghton Mifflin Harcourt	Teachers	4
English/Language Arts	Houghton Mifflin English Workbook Plus Grade 4		Houghton Mifflin Harcourt	Student Consumable	4

OPUSD Text Books for Grades K - 5

2015 - 2016

Order Form

Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
English/Language Arts	Student Anthology, Traditions, Level 4	9780618157204	Houghton Mifflin Harcourt		4
English/Language Arts	Practice Book Student Edition, Level 4	9780547195292	Houghton Mifflin Harcourt	Student Consumable	4
English/Language Arts	Novel Unit Magazine, Level 4	9780547073781	Houghton Mifflin Harcourt		4
English/Language Arts	Novel Unit Book 1 (On-Level): Phineas L MacQuire	9780547073873	Houghton Mifflin Harcourt		4
English/Language Arts	Novel Unit Book 2 (Below-Level): Justin and the Best Biscuits in the World	9780547073903	Houghton Mifflin Harcourt		4
English/Language Arts	Novel Unit Book 3 (Above-Level): Sea Turtles	9780547073910	Houghton Mifflin Harcourt		4
English/Language Arts	Writing Handbook	9780547864525	Houghton Mifflin Harcourt	Student Consumable	4
English/Language Arts	English Workbook Plus Grade 4	9780618090631	Houghton Mifflin Harcourt	Student Consumable	4
English/Language Arts	English Workbook Plus Grade 4	9780618055586	Houghton Mifflin Harcourt	Teachers Edition	4
Health	Health 2004 Grade 5 Health California Pupils Edition	9780022806040	Macmillan/McGraw-Hill	CA Student Edition	4
Health	CA Health & Wellness Grade 4	None	Macmillan/McGraw-Hill	Student Consumable	4
Health	CA Health & Wellness Grade 4	0022806032	Macmillan/McGraw-Hill	CA Student Edition	4
History/Social Science	CA A Changing State Homework & Practice Grade 4	153414790	Harcourt Publishers	Student Consumable	4
History/Social Science	CA A Changing State Homework & Practice Grade 4	153385022	Harcourt Publishers	CA Student Edition	4
Mathematics	Go Math! California Hybrid Classroom Package with Multi-Volume SE 8-Year Grade 4	9780544378261	Houghton Mifflin		4
Mathematics	Hybrid Classroom Package includes the following items:				
Mathematics	Go Math! California Student Edition Multi-volume Grade 4 2015 (Qty: 30)	9780544273368	Houghton Mifflin		4
Mathematics	Houghton Mifflin Harcourt Go Math Bilingual Mathboard Grade 4 (Qty:30)	9780547679433	Houghton Mifflin		4
Mathematics	Go Math! California Student Edition Multi-volume Grade 4 (Qty:30)	9780544251878	Houghton Mifflin		4
Mathematics	Houghton Mifflin Harcourt Go Math Strategic Test Prep Student Edition Grade 4 (Qty:30)	9780544307698	Houghton Mifflin		4
Mathematics	Houghton Mifflin Harcourt Go Math California Assessment Guide Blackline Masters Grade 4 (Qty:1)	9780544212961	Houghton Mifflin		4
Mathematics	Go Math! California Downloadable Free with Order Bundle Grade 4 (Qty:1)	9780544446656	Houghton Mifflin		4
Mathematics	Houghton Mifflin Harcourt Go Math! California Enrichment Workbook Blackline Masters Grade 4 (Qty:1)	9780544213074	Houghton Mifflin		4
Mathematics	Houghton Mifflin Harcourt Go Math! California Online Teacher Digital Management Center 8 Year Grade 4 2015 (Qty:1)	9780544307476	Houghton Mifflin		4
Mathematics	Houghton Mifflin Harcourt Go Math! California Research Workbook Blackline Masters Grade 4 (Qty:1)	9780544213258	Houghton Mifflin		4
Mathematics	HMH Go Math! California Teacher Edition and Planning Guide Bundle Grade 4 2015 (Qty:1)	9780544264496	Houghton Mifflin		4
Mathematics	Go Math! Grab and Go Differentiated Centers Kit Grade 4 (Qty:1)	9780547713274	Houghton Mifflin		4
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Teacher Edition Grade 4 (Qty:1)	97805443251953	Houghton Mifflin		4
Mathematics	Houghton Mifflin Harcourt Go Math Strategic Intervention Teacher Guide Grade 4 (Qty:1)	9780544251953	Houghton Mifflin		4
Mathematics	Houghton Mifflin Harcourt On Core Math Bilingual ExamView CD-ROM Grade 4 (Qty:1)	9780547719443	Houghton Mifflin		4
Mathematics	Kits Separate:				
Mathematics	Go Math! Grab and Go Classroom Manipulative Kit Grade 4	9780547732602	Houghton Mifflin		4
Mathematics	HMH Go Math! Intensive Intervention Kit Grade 4	9780544264229	Houghton Mifflin		4
Science	Kit Foss-Ca Environments - C07	1592429882	Foss - Delta	Kits	4
Science	Kit Foss-Ca Solid Earth - C07	1592429890	Foss - Delta	Kits	4
Science	Kit Foss-Ca Magnetism and Electricity - C07	1592429874	Foss - Delta	Kits	4
English/Language Arts	Houghton Mifflin English Workbook Plus Teacher's Annotated	9780618055593	Houghton Mifflin Harcourt	Teachers	5
English/Language Arts	9780618090648 Houghton Mifflin English Workbook Plus Grade 5	9780618090648	Houghton Mifflin Harcourt	Student Consumable	5

School Site: BES

OPUSD Text Books for Grades K - 5

2015 - 2016

Order Form

Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
English/Language Arts	Student Anthology, Expeditions, Level 5	9780618157211	Houghton Mifflin Harcourt	Student Consumable	5
English/Language Arts	Practice Book Student Edition, Level 5	9780547195438	Houghton Mifflin Harcourt	Student Consumable	5
English/Language Arts	Novel Unit Magazine, Level 5	9780547073842	Houghton Mifflin Harcourt		5
English/Language Arts	Novel Unit Book 1 (On-Level): Frindle	9780547073958	Houghton Mifflin Harcourt	CA Student Edition	5
English/Language Arts	Novel Unit Book 2 (Below-Level): Skunk Scout	9780547073972	Houghton Mifflin Harcourt		5
English/Language Arts	Novel Unit Book 3 (Above-Level): Mysteries of the Mummy Kids	9780547073996	Houghton Mifflin Harcourt		5
English/Language Arts	Writing Hand Book - Common Core Consumable -	9780547864532	Houghton Mifflin Harcourt	Student Consumable	5
English/Language Arts	Sign of the Beaver	9780547577111	Houghton Mifflin Harcourt		5
English/Language Arts	Tolivers Secret	9780679848042	Houghton Mifflin Harcourt		5
Health	CA Health & Wellness Grade 5	None	Macmillan/McGraw-Hill	Student Consumable	5
Health	CA Health & Wellness Grade 5	0022806040	Macmillan/McGraw-Hill	CA Student Edition	5
History/Social Science	CA The US Making a New Nation Homework & Practice Grade 5	133414804	Harcourt Publishers	Student Consumable	5
History/Social Science	CA The United States: Making a New Nation Grade 5	13385030	Harcourt Publishers	CA Student Edition	5
History/Social Science	WE THE PEOPLE	089818245S	Center for Civic Ed		5
History/Social Science	Theres an Owl in the Shower	590065343	Perma Bound		5
History/Social Science	Dear Austin, Letters from the Underground Railroad	375803564	Perma Bound		5
History/Social Science	Phantom Tollbooth	394815009	Perma Bound		5
Mathematics	Go Math! California Hybrid Classroom Package with Multi-Volume SE 8-Year Grade 5	9780544378292	Houghton Mifflin		5
Mathematics	Go Math! California Student Edition Multi-volume Grade 5 2015 (Qty: 30)	9780544273405	Houghton Mifflin		5
Mathematics	Go Math! California Student Edition Multi-volume Grade 5 2015 (Qty: 30)	9780547677224	Houghton Mifflin		5
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Student Edition Grade 5 (Qty:30)	9780544251892	Houghton Mifflin		5
Mathematics	Go Math! California Online Interactive Student Edition (Includes Personal Math Trainer) 8 Yr Grade 5 2015 (Qty:30)	9780544307803	Houghton Mifflin		5
Mathematics	Go Math! California Assessment Guide Blackline Masters Grade 5 (Qty:1)	9780544212978	Houghton Mifflin		5
Mathematics	Go Math! California Downloadable Free with Order Bundle Grade 5 (Qty:1)	9780544446670	Houghton Mifflin		5
Mathematics	Houghton Mifflin Harcourt Go Math! California Enrichment Workbook Blackline Masters Grade 5 (Qty:1)	9780544213098	Houghton Mifflin		5
Mathematics	Go Math! California Online Teacher Digital Management Center 8 Year Grade 5 2015 (Qty:1)	9780544307483	Houghton Mifflin		5
Mathematics	Houghton Mifflin Harcourt Go Math! California Research Workbook Blackline Masters Grade 5 (Qty:1)	9780544213289	Houghton Mifflin		5
Mathematics	HMH Go Math! California Teacher Edition and Planning Guide Bundle Grade 5 2015 (Qty:1)	9780544264519	Houghton Mifflin		5
Mathematics	Go Math! Grab and Go Differentiated Centers Kit Grade 5 (Qty:1)	9780547713305	Houghton Mifflin		5
Mathematics	Houghton Mifflin Harcourt Go Math! SBAC Test Prep Teacher Edition Grade 5 (Qty:1)	9780544251960	Houghton Mifflin		5
Mathematics	Houghton Mifflin Harcourt Go Math! Strategic Intervention Teacher Guide Grade 5 (Qty:1)	9780544249073	Houghton Mifflin		5
Mathematics	Houghton Mifflin Harcourt On Core Math Bi-lingual Exam View CD-ROM Grade 5 (Qty:1)	9780547720494	Houghton Mifflin		5
Mathematics	(Its Separate)	(Its Separate)	Houghton Mifflin		5
Mathematics	Go Math! Grab and Go Classroom Manipulative Kit Grade 5	9780547732442	Houghton Mifflin		5
Mathematics	HMH Go Math! Intensive Intervention Kit Grade 5	9780544264236	Houghton Mifflin		5
Science	Kit Foss-Ca Living Systems - C-07	1592429920	Foss - Delta	Kits	5
Science	Kit Foss-Ca Water Planet - C-07	1592429947	Foss - Delta	Kits	5
Science	Kit Foss-Ca Mixtures and Solutions - C-07	1592429912	Foss - Delta	Kits	5
Science	Order for FOSS Rc-Fill Packages Dean Taylor sending link http://de.laeducation.com/science/ca/replacen				5

School Site: BES

OPUSD Text Books for Grades K - 5 2015 - 2016 Order Form

Class/Course	Book Title	ISBN #	Publisher	Edition	Grade
Science	Click that to go to the CA part of the website. Then you go to the Parts List (on left), which takes you to where you can order individual parts or the entire refill package (near the bottom of each module parts list). Consumables are marked with a red * (ignore the blue triangles). You can either order right off the web or you can download the pdf file if you want to put together a PO.				5

TO: BOARD OF EDUCATION
FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT
DATE: AUGUST 18, 2015
SUBJECT: B.3.b. APPROVE ADDITIONAL TEXTBOOKS FOR OAK PARK HIGH SCHOOL

ISSUE: Oak Park High School wishes to add an additional textbook in support of its curriculum.

STATEMENT: Oak Park High School would like to add an additional textbook to its program for American Sign Language. Staff is requesting to use Signing Naturally as it will be a new and higher level text for the class. Please see the attached description.

ALTERNATIVES: 1. Approve the request for an additional textbook at Oak Park High School.
 2. Do not approve the request for an additional textbook at Oak Park High School.

RECOMMENDATION: Alternative No. 1.

Prepared by Leslie Heilbron, Ed.D., Assistant Superintendent, Human Resources and Curriculum and Instruction

Respectfully submitted,

 Anthony W. Knight, Ed.D.
 Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____
Student Rep	_____	_____	_____	_____

TO: BOARD OF EDUCATION
FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT
DATE: AUGUST 18, 2015
SUBJECT: B.4.a. APPROVE COMPENSATION ADJUSTMENT FOR GUEST TEACHERS

ISSUE: Shall the Board approve an increase in compensation for guest teachers?

STATEMENT: The Guest Teachers in OPUSD receive a daily rate of \$110.00. This salary schedule was adopted by the Board on August 19, 2014 and has been in effect since that time. It is recommended that the Board approve an increase that would bring the compensation amount to a daily rate of \$115.00.

ALTERNATIVES: 1. Authorize an increase to the daily rate of compensation for OPUSD Guest Teachers
 2. Do not approve an increase to the daily rate of compensation for OPUSD Guest Teachers.

RECOMMENDATION: Alternative No. 1.

Prepared by Leslie Heilbron, Ed.D., Assistant Superintendent, Human Resources and Curriculum and Instruction

Respectfully submitted,

 Anthony W. Knight, Ed.D.
 Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____
Student Rep	_____	_____	_____	_____

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT
DATE: AUGUST 18, 2015
SUBJECT: C.4.b. APPROVE AUTHORIZATION TO EMPLOY AN ADMINISTRATIVE CONSULTANT

ACTION

ISSUE: Shall the Board authorize the employment of an administrative consultant?

BACKGROUND: Prior to the significant reduction in funding for schools that began in 2008, the OPUSD District Office supported our district’s personnel and educational programs with a full time Assistant Superintendent of Human Resources and a Director of Curriculum and Instruction. Six years ago, as drastic budget cuts impacted local school budgets, the office of Assistant Superintendent of Human Resources absorbed the responsibilities for curriculum and instruction. During this same time period the district added and expanded a number of programs, including the implementation of the Common Core Standards and related new assessment protocols. Additionally, the District of Choice program has required increased time and resources from the district office staff. The hiring of an experienced administrative consultant supports the needs of the District of Choice program and provides additional assistance to the Human Resources office by supporting the Assistant Superintendent’s work in both human resources and curriculum and instruction.

- ALTERNATIVES:**
1. Approve the authorization to employ an administrative consultant.
 2. Do not approve the authorization to employ an administrative consultant.

RECOMMENDATION: Alternative No. 1

Prepared by: Leslie Heilbron, Ed.D. Assistant Superintendent, Human Resources

Respectfully submitted,

 Anthony W. Knight, Ed.D.
 Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Laifman	_____	_____	_____	_____
Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____
Student Rep	_____	_____	_____	_____

TO: BOARD OF EDUCATION
FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT
DATE: AUGUST 18, 2015
SUBJECT: B.5.a. APPROVE PROPOSED BOARD MEETING SCHEDULE FOR THE 2015-2016 SCHOOL YEAR

ACTION

ISSUE: Should the Board of Education approve the proposed Board Meeting schedule for the 2015-16 School Year.

BACKGROUND: The Board approved the 2015 meeting schedule through December 2015 at the December 8, 2015 Board Meeting. For planning purposes, the meetings for the entire 2015-2016 school year need to be scheduled. The Board has not approved the dates listed below beginning with January 2016 and we are asking the Board to consider the recommended dates at this time:

August 18, 2015	Single Regular Meeting in August
September 15, 2015	Single Regular Meeting in September
October 20, 2015	Single Regular Meeting in October
November 17, 2015	Single Regular Meeting in November
*December 8, 2015	Annual Organizational Meeting
	(Falls within 15 days after 1 st Friday)
January 19, 2016	Single Regular Meeting in January
February 16, 2016	Single Regular Meeting in February
March 15, 2016	Single Regular Meeting in March
April 19, 2016	Single Regular Meeting in April
May 17, 2016	Single Regular Meeting in May
**June 7, 2016	Budget Study Session Meeting
June 21, 2016	Single Regular Meeting in June
TBD	Board Retreat

*Second Tuesday of the month
 **First Tuesday of the month

Respectfully submitted:

 Anthony W. Knight, Ed.D.
 Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:
VOTE: **AYES** **NOES** **ABSTAIN** **ABSENT**

Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____
Student Rep	_____	_____	_____	_____

TO: BOARD OF EDUCATION
FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT
DATE: AUGUST 19, 2014
SUBJECT: B.5.b REVIEW AND AMEND 2015-2016 MORAL IMPERATIVES, GOALS AND ACTION PLANS

ACTION

ISSUE: Shall the Board of Education review, amend and approve the 2015-2016 Moral Imperatives, Goals and Action Plans?

BACKGROUND: On June 28, 2015 at the Board Retreat, the Board of Education began the process of reviewing and amending the 2015-2016 Moral Imperatives and Goals. The Leadership Team review and amended this document at their Retreat on July 30 and 31, 2015. At this time, the Board will review those changes. Dr. Knight will be bringing this document to the schools for review by staff and will bring back final document for approval at the September 2015 Board Meeting.

- ALTERNATIVES:**
1. Approve the amended 2015-2016 Moral Imperatives, Goals and Action Plans.
 2. Do not approve the amended 2015-2016 Moral Imperatives, Goals and Action Plans.

RECOMMENDATION: At Board's discretion.

Respectfully submitted,

 Anthony W. Knight, Ed.D.
 Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Pallant	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
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Student Rep	_____	_____	_____	_____

**OAK PARK UNIFIED SCHOOL DISTRICT
2014-2015 FINANCE, BUDGET AND FACILITIES
MORAL IMPERATIVES**

We Believe:

- The district will maintain a balanced budget that reflects our priorities.
- The district will operate with efficiency, effectiveness, integrity and transparency.
- The budget and the facilities should support our moral imperatives, [LCAP](#) and collaborative approach, and reflect our mission.
- The district will maintain an environment that maximizes the safety and security of all those within the facilities and on the grounds.

GOALS	ACTION PLAN/MEASURABLE OUTCOMES
3a. To provide safe, clean, and high quality facilities that support the instructional program.	<ul style="list-style-type: none"> • Focus on this goal as the Facility Master Plan projects are re-examined (see 3f). • Take greater responsibility for the health of the creeks in the community. • Enhance the landscape at the schools and ensure that weeds are eradicated, turf and plants are watered and maintained, and the general appearance of the schools is pleasing to the community.
3b. Continue to evaluate and explore options to create greater efficiency and maximize resources.	<ul style="list-style-type: none"> • Continue to look for ways to save energy, water, gas, and paper, especially when looking at Measure R upgrades. • Develop a plan to utilize Prop. 39 funds to reduce our carbon footprint • Continue to explore solar power options and energy storage.
3c. Ensure employee total compensation is always a priority in the budgeting process, as part of the effort to provide the highest quality education to all students.	<ul style="list-style-type: none"> • Work with employee associations on common goals such as to maintain reasonable class sizes, provide quality health benefits to employees and ensure total compensation is competitive.
3d. Maintain fiscal responsibility and transparency throughout the district and to the community at large.	<ul style="list-style-type: none"> • Use our resources fully toward our core mission: To educate our students and maintain our employees while maintaining solvency. • Continue meetings with parents and staff regarding the budget and our financial situation.
3e. Provide an annual updated spending plan and a long-term needs assessment plan , and initiate proactive efforts in regard to communicating with and bringing into the conversation the Oak Park Community.	<ul style="list-style-type: none"> • Consult with the schools and the district Needs Assessment Committee to revise the Master Plan and provide costing and prioritization of projects based on the available funds. • Develop a plan for conclusion of Measure R and Measure C6 funds and post Measure R and C6 and/or ongoing maintenance. • Develop a plan for sustainable funding for ongoing Technology acquisition and refresh
3f. Provide a safe learning environment at all of our schools.	<ul style="list-style-type: none"> •

**OAK PARK UNIFIED SCHOOL DISTRICT
2014-2015 FINANCE, BUDGET AND FACILITIES
MORAL IMPERATIVES**

3g. Improve Disaster Preparedness to maximize safety of all those within facilities and on the grounds in the event of a disaster

- Continue to review disaster preparedness plan and equipment at all sites.
- Design Board of Education plan for emergencies/disasters.
- Develop a common safety plan for all schools.
- Create webpage content specific to school disaster policies and distribute that information to parents via e-mail.
- Centralize the oversight of disaster preparation at the school sites.

New Goal:

1. Develop an LCAP that encompasses input from all district constituents and ensures that our use of funds is in alignment with community priorities.

Action Plan for New Goal:

- continue LCAP committee
- continue LCAP community survey
- provide a summary of the LCAP for the community

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**OAK PARK UNIFIED SCHOOL DISTRICT
2014-2015 ORGANIZATION AND SHARED LEADERSHIP
MORAL IMPERATIVES**

We Believe:

- That empowering [and partnering](#) teachers as leaders [while](#) continuing to find ways to support this goal will help to meet our strategic objectives.
- [That](#) the quality of the educational program is directly related to the skills, expertise, commitment, and morale of the teachers, administration, counselors and support staff.
- That the district will work to attract and retain a diverse, talented workforce and continue to provide opportunities for professional development.
- That we must engage students, parents and the community as key participants and full partners in our mission.
- That everyone in the organization [accepts personal responsibility](#) for the process of learning and will be held accountable for student success.
- That we will learn from our mistakes and implement continuous improvement.
- That working together with our teachers' and classified associations is essential to ensure positive morale, solve problems jointly, and to model a professional collaborative working relationship.

GOALS	ACTIONS PLANS/MEASURABLE OUTCOMES
2a. Empower teachers as leaders at the school and district levels and we will continue to find ways to enhance teacher leadership throughout the District.	<ul style="list-style-type: none"> • Engage teachers in committees such as math articulation, writing, WASC, EEAC, GATE DAC, Curriculum Council, Common Core, LCAP and more. • Continue to participate in Ventura County Teacher Leadership Academy • Encourage more teachers to pursue administrative pathways.
2b. Teachers, parents, administrators, and students need to be fully invested in the decision making process. Ensure decisions that impact student learning and organizational change are timely communicated with school site staff and administration.	<ul style="list-style-type: none"> • Continue to honor the School Site Council model. • Articulate district strategic vision and solicit input at staff meetings • Support the PTO Council and use it as a working group to assist with LCAP, decision-making, ideas, innovations, etc. • Continue community stakeholder meetings for parents and community members to discuss education changes that impact student learning.
2c. Principals shall work together, support each other, and share innovations.	<ul style="list-style-type: none"> • Principals will work as a part of the Leadership Team on problem solving and ways to further our moral imperatives, goals, and action plans. • Find ways to share successful programs amongst school sites, such as visiting IQBL classrooms at MCMS.

**OAK PARK UNIFIED SCHOOL DISTRICT
2014-2015 ORGANIZATION AND SHARED LEADERSHIP
MORAL IMPERATIVES**

<p>2d. Professional development will be matched to organizational goals and will emphasize choice, relevancy, and district vision. Participants shall be encouraged to share their new learning.</p>	<ul style="list-style-type: none"> Continue to provide quality research based professional development Share with one another best practices and expertise across all areas, such as visiting each other's classrooms, conducting workshops and use of e-learning.
<p>2e. Continue positive collaborative relationship with employee associations.</p>	<ul style="list-style-type: none"> Use a collaborative process to focus on solving issues and finding innovations to better the quality of education, enhance employee morale, and make Oak Park a great place to work.
<p>2f. Administrators at the school and district level should be engaged with the students in the learning process.</p>	<ul style="list-style-type: none"> Encourage administrators to find ways to work with students on a regular basis. Some ideas are through school gardens, enrichment activities, club sponsorships, etc.
<p>2g. Develop branding, marketing and advocacy plan.</p>	<ul style="list-style-type: none"> Continue a quarterly newsletter that is mailed out on a regular basis to the community at large, placing special emphasis on student experiences for all communications. Continue to work with Friends of Oak Park Schools, our Education Foundation and look for other potential partnership opportunities. <p>Use Social Media to engage the community.</p>
<p>2h. Continue and expand our community outreach programs.</p>	<ul style="list-style-type: none"> Continue a community outreach committee and finds new ways to engage our community in the schools and ways for our schools to serve the community in areas beyond our core mission of providing a world-class education. Engage other potential partners in the outreach effort.
<p>2i. Ensure that the moral imperatives, goals and associated action plan are presented to and understood by all levels of the organization and foster a decision making process whereby all decisions are weighed against the current goals.</p>	<ul style="list-style-type: none"> Embed these moral imperatives, goals, and action plans into the core work that we do each day. District administration will communicate moral imperatives, goals, and action plan with school sites and solicit feedback
<p>2j. Drive a transition towards a paper free environment.</p>	<ul style="list-style-type: none"> Principals will emphasize the use of digital technologies over paper whenever possible or appropriate. The Board and Leadership Team will continue to model this process. Encourage migration to Google Classroom.

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OAK PARK UNIFIED SCHOOL DISTRICT
2014-2015 ORGANIZATION AND SHARED LEADERSHIP
MORAL IMPERATIVES

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| | <ul style="list-style-type: none">• Raise consciousness about paper use throughout the district.• Develop a paperless registration process to the extent possible. |
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New Goal:

[Assess district short term and long term needs to complement and support educational and student achievement goals, including STEAM and use of technology.](#)

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**OAK PARK UNIFIED SCHOOL DISTRICT
2014-2015 TEACHING AND LEARNING
MORAL IMPERATIVES**

We believe:

- Every student can learn, will reach their individual potential, and will meet or exceed New California Standards.
 - The learning experience will include time for thoughtful reflection so that students learn to value and take pride in their work and understand the processes by which they learn most effectively.
 - Learning opportunities should be as authentic as possible and personally meaningful. Students need to explore, create and discover.
 - Every student should be encouraged to become independent lifelong learners, thinkers and producers, and to stay true to themselves.
 - Each student’s natural joy of learning needs to be developed in a safe, stable, balanced and nurturing psychological and social environment.
 - All students should receive instruction that is differentiated. Learning experiences should emphasize depth, complexity, and novelty.
 - All students should participate in programs that foster character development, acceptance, ethical and compassionate behavior, social responsibility, community service, and global stewardship, and exhibit the developed skills in all arenas and modes of interaction, including cyberspace.
 - We recognize and celebrate diversity and understand it is our obligation to prepare our students with the appropriate tools and skills to live in a global society.
 - Technology is one of the tools to enhance the learning experience and should become an internalized method of learning and expression, but should not be emphasized to the exclusion of cursive handwriting, reading books, painting, drawing, and constructing with authentic materials.
- All aspects of student wellness are of paramount importance. This includes child nutrition, physical fitness, stress reduction and mental health and well-being.

GOALS	ACTION PLANS/MEASURABLE OUTCOMES
1a. Ensure <u>continued success with the</u> Common Core standards (<u>New California Standards</u>), <u>including continued communication to parents regarding the meaning of common core state standards, SBAC testing and scores.</u>	<ul style="list-style-type: none"> • Develop a plan that includes material acquisition, professional development, and technology integration. • Explore implementation of Next Generation Science Standards. • <u>Transition from STAR assessments to Smarter Balance</u> • <u>Provide staff development in using EADMS to create and administer standards aligned assessments</u> • <u>Help define the role of parents in the implementation of New California Standards</u>
1b. Continue our emphasis on differentiated instruction so that all of our students experience a challenging learning environment through depth, complexity, and <u>novelty, with real world applications</u>	<ul style="list-style-type: none"> • Provide more specialized professional development for teachers and staff. • Embed this emphasis into <u>all</u> teacher goal setting and evaluation process. • Provide more opportunities <u>and time</u> for staff <u>to share with one</u>

**OAK PARK UNIFIED SCHOOL DISTRICT
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	<p>another best practices and expertise across all areas, such as visiting each other's classrooms, conducting workshops and e-learning.</p> <ul style="list-style-type: none"> • Release teachers to observe each other to hone expertise in this area. • Explore internships for our students at the secondary level • Bring in outside and community resources • Design new or additional field experiences for students at all levels • Expand student interns for Tech Department • Establish a new Intensive OVHS career exploration program for all 11th graders • Expand STEAM night program and career exploration opportunities 	<p>Laifman, Barbara 6/28/2015 10:22 AM Deleted: who attain expertise in certain areas to train other staff.</p> <p>Enoch Kwok 7/30/2015 10:24 AM Comment [2]: Stu – OPIS/OVHS</p> <p>Enoch Kwok 7/30/2015 11:06 AM Formatted: Superscript</p>
<p>1c. Ensure that there is a smooth transition in math between elementary and middle school, and middle and high school inclusive of all students at all levels, including a focus on benchmarks for transition to the next level.</p>	<ul style="list-style-type: none"> • Math articulation committee (K-12) will focus this year on transitions from grades 5 to 6 and 8 to 9. • A committee will be formed to look at new materials for grades DK-12. • Strengthen intervention program at secondary level • Use EADMS to create multiple measures for Math diagnostics • Use EADMS for creating standards aligned benchmark assessments • HS convert to using iXL for math intervention program 	<p>Laifman, Barbara 6/23/2015 2:18 PM Deleted: .</p> <p>Enoch Kwok 7/30/2015 10:48 AM Deleted: <#>Implement a math intervention program at secondary level .</p> <p>Enoch Kwok 7/30/2015 10:50 AM Deleted: 6</p>
<p>1d. Help our students find and pursue their passions</p>	<ul style="list-style-type: none"> • Ensure students are made aware of a variety of financial resources for college and career decision-making. • Encourage more students to opt for 4-year colleges upon graduation from high school and ensure proper guidance throughout a student's academic career if this is their chosen path. If a 4-year college is their chosen path, then during annual counselor meetings, review progress towards UC a-g/Cal state requirements. • The National School Clearing House program will be used to track post-secondary school data. 	<p>Enoch Kwok 7/30/2015 11:08 AM Deleted: are made available</p> <p>Enoch Kwok 7/30/2015 11:08 AM Deleted: in</p> <p>Enoch Kwok 7/30/2015 11:08 AM Deleted: student</p> <p>Laifman, Barbara 6/28/2015 10:39 AM Deleted: If this is not the chosen path, help students to find one and start them on their way.</p>
<p>1e. STEAM instruction will have an overarching plan with emphasis at all levels on experiential learning and will support the NGSS to serve as a foundation</p>	<ul style="list-style-type: none"> • Expand I2I, and look at other programs and competitions to involve more students and teachers. • Find ways to integrate marine science into the existing program and provide more opportunities for students to learn about and 	<p>Enoch Kwok 7/30/2015 11:02 AM Formatted: Strikethrough</p> <p>Enoch Kwok 7/30/2015 11:10 AM Deleted: STEM instruction will emphasize experiential learning at all grade levels.</p>

**OAK PARK UNIFIED SCHOOL DISTRICT
2014-2015 TEACHING AND LEARNING
MORAL IMPERATIVES**

<p>for academic success.</p>	<p>participate in protecting the ocean environment.</p> <ul style="list-style-type: none"> • Offer environmental, computer robotics and rocketry electives at MCMS. Continue to support participation in robotics, rocketry and solar boat teams at OPHS. • Continue to offer Introductory & AP Computer Programming @ OPHS. • Integrate Science Specialist in STEAM instruction at all grade levels. • Begin implementation and training for the Next Generation Science Standards at all levels. • Examine a sustainable agricultural science program, K-12. • Continue to expand and develop Career Pathways through VC Innovates consortium
<p>1f. Continue to define, communicate and enhance GATE program.</p>	<ul style="list-style-type: none"> • Encourage more professional development for staff and offerings for parents including residential summer programs at the national centers. • Continue to articulate and expand the enrichment opportunities available to students at all of the schools. • Ensure that the three pillars of a quality GATE program are in place at all levels: Differentiation, Acceleration, and Enrichment. • Encourage expanded parent participation on GATE DAC
<p>1g. Intervention programs will be available to students in reading, writing and mathematics at all levels.</p>	<ul style="list-style-type: none"> • Explore new models for Math intervention at grade 7 and 8 at MCMS. • OPHS will continue to reduce the % of students enrolled in lower level math classes and instead provide earlier intervention for those not meeting graduation requirements to allow concurrent progress in all areas. • Pilot a systematic response to intervention program at the elementary level • Implement computer diagnostic assessments across scope & sequence of OPHS Math curriculum. • Research a new literacy intervention program at MCMS • Create a Math Skills Computer Adaptive Learning Lab to facilitate student acceleration through scope & sequence.

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2014-2015 TEACHING AND LEARNING
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	<ul style="list-style-type: none"> • OVHS will offer CAHSEE math and language arts classes. • OPIS is reviewing a Math program that will implement new California Math Standards and continuing Khan Academy access.
<p>1h. The district shall embrace global stewardship and integrate environmental awareness throughout the curriculum at all levels.</p>	<ul style="list-style-type: none"> • EEAC will plan events and areas of focus throughout the school year. • Create learning opportunities about renewables. • Help students make the connection between food and the environment, hunger, food insecurity and poverty locally, nationally, and globally. • Recycling programs will be expanded at all levels to include food waste composting, 100% recycling of paper and other items to take us toward Zero Waste. • Science enrichment programs will emphasize environmental science. • Energy conservation will be monitored and quantified. Students will learn about new renewable energy projects. • Students will learn about water and water conservation and develop and participate in projects to save water at each school site. • Training for Environmental Education Initiative will begin through the District Science Specialist. • Promote awareness of animal welfare issues and help students develop compassion for people, animals, and the diversity of life on earth.
<p>1i. Ensure that STEAM instruction includes a robust arts program, including performing, instrumental, media, technical and visual art forms, and, emphasizes individual creativity and self-expression.</p>	<ul style="list-style-type: none"> • Continue restructuring & coordinating the elementary art and music programs. • Promote music program at OPHS including a marching band. • Prepare for the development of an orchestral program at the HS.
<p>1j. Continue the district wide emphasis on wellness and balance, and the development of new strategies to reduce stress and a plan to monitor the ongoing impact. Innovate in the area of thought leadership on the subject and drive a common vision throughout all levels of the district.</p>	<ul style="list-style-type: none"> • Child nutrition program will continue to improve food quality and serve more natural and organic food and plant-based menu items. • Concise and consistent communication and implementation of the Wellness Policy across all sites. • Develop a sustainable agriculture program K-12. • Uniformity and balance of the student workload will continue to be reviewed, particularly as it relates to the quantity and quality of assigned homework and projects. •

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**OAK PARK UNIFIED SCHOOL DISTRICT
2014-2015 TEACHING AND LEARNING
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	<ul style="list-style-type: none"> • Support EEAC theme for this year: <i>Making Peace with Natural World</i>. • Continue to monitor student stress levels, <u>attendance</u>, and overall balance <u>through the Healthy Kids survey and Safe Kids Task Force</u>. • Challenge Success Committees will continue to develop and implement process and programs to reduce student stress • <u>Incorporate Challenge Success recommendations into the HS WASC action plan</u> • <u>Explore stress reductions strategies at the Elementary level that includes students, parents, and teachers</u> • <u></u> • Continue implementing TUPE (Tobacco Use Prevention Education) in Gr.6-12 and include the dangers of e-cigarettes and marijuana.
<p>1k. <u>Refine our</u> athletic programs <u>to ensure they emphasize and</u> develop leadership, teamwork, <u>diversity</u> and individual athletic potential.</p>	<ul style="list-style-type: none"> • Support the new elementary physical education program that will include wellness and nutrition education in addition to teaching students about being physically active for life. • Expand athletic opportunities for students by adding additional sports & levels to programs already in place. • Develop positive leadership skills in athletics. • Continue to require the National Federation of State High School Associations, Fundamentals of Coaching course for new coaches. • Continue administrative oversight of team sports <u>and coaches, and follow a CIF Code of Ethics for coaches</u>. • More flexibility will be available in terms of P.E. credit for in school and out of school athletics. • Ensure that athletic participation is linked to safety, and positive well being for life.
<p>1l. <u>Continue to offer</u> special education programs <u>that</u> will provide the best possible outcomes in terms of meeting the specific needs of each child.</p>	<ul style="list-style-type: none"> • Continue specialized staff development for special education teachers, including increasing the number of teachers who have earned the Autism Authorization. • Offer staff development opportunities for general education teachers in specialized instructional strategies for learners with disabilities. • Increase articulation between sites for transitioning students. • Implement a parent education component that addresses the supports available as students' transition from one site to another.

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**OAK PARK UNIFIED SCHOOL DISTRICT
2014-2015 TEACHING AND LEARNING
MORAL IMPERATIVES**

	<ul style="list-style-type: none"> • Provide general education teachers with additional professional development for pre-referral interventions for at-risk students. • Continue district-wide coordination of aide assignments to best serve students. • Structured social skills groups across school sites. • Increase support to students receiving behavioral support services and ensure earliest possible intervention.
<p>1m. Counseling programs at all levels will be supported in order to meet the social and emotional, academic and career counseling needs of all students, and include parent education as necessary.</p>	<ul style="list-style-type: none"> • Anti-bullying programs will be implemented at all school sites. • Anti-bullying strategies will be embedded in the program at each school. Stronger anti-bullying programs at elementary schools and middle school, such as the Peaceful Playground project. • MCMS - WEB (Where Everyone Belongs) 6th grade transition and cross grade mentoring, implementing Peer Leadership Uniting Students • Promote programs and workshops that teach acceptance, empathy and appreciation and respect for differences. • Ensure values transfer to after school programs that OPUSD children attend such as Rancho Simi AM/PM, PTA after school programs, etc. • Expand counseling programs as much as possible to improve the counselor:student ratio at all levels. • Expand our relationship with the ADL <i>No Place for Hate</i> program at the secondary schools. • Look at programs that promote digital citizenship at all levels. • Establish a committee to develop an Honor Code across the district. • Define role of the new counselor of special programs at OPHS.
<p>1n. Develop programs that celebrate and encourage diversity, self respect and recognition of each student's role in a global community.</p>	<ul style="list-style-type: none"> • Support the International Gala/International Day merger and other programs that celebrate the cultural diversity of our students at all levels.
	<ul style="list-style-type: none"> • Develop a Community Service program that recognizes students for their meaningful efforts that demonstrate compassion for people, animals, and the environment, with a focus on appropriate forums and nomination process at each school site.
<p>1o. Develop k-12 student technology standards.</p>	<ul style="list-style-type: none"> • Develop and pilot technology standards k-12 schools that combine digital citizenship, New California Standards, and Next Gen Science

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**OAK PARK UNIFIED SCHOOL DISTRICT
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MORAL IMPERATIVES**

	<p><u>standards.</u></p> <ul style="list-style-type: none"> Support requirements for Smarter Balance assessments
<p><u>1p.</u> Ensure the use of technology aligns with curricular goals, <u>that the integration of technology is paced appropriately, and that the efficacy of the TOSAs are monitored.</u></p>	<ul style="list-style-type: none"> Review and update the Technology Plan annually as it applies to funding and implementation of programs. Involve the Technology Committee and the Tech TOSA in developing the implementation plans. <u>Development of grade by grade technology standards that combine technology, digital citizenship, New California Standards, and Next Generation Science Standards ensures they align with the district curricular goals.</u> <u>Begin piloting 1-to-1 mobile devices in certain classrooms around the district (TechLITEs)</u> <u>Explore different models of integration utilizing a variety of device types in the same teaching environment</u> <u>Hold a board study session focused on technology.</u>
<p><u>1q.</u> Create an environment where the potential of each child can be realized and that promotes life-long learning and habituates socially responsible actions.</p>	<ul style="list-style-type: none"> Continue to recognize students for a variety of achievements at all levels. For example, teachers choose a few students for recognition at a monthly school assembly and achievement. Recognize students with service seal/recognition district wide. Pursue the idea of an annual scholarship offered by Friends of Oak Park Schools related to this concept.

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- Laifman, Barbara 6/23/2015 2:33 PM
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- Enoch Kwok 7/30/2015 12:42 PM
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- Enoch Kwok 7/30/2015 12:45 PM
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- Enoch Kwok 7/30/2015 12:42 PM
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Examine various calendar options that reduce student stress.
Counselors will continue to develop a Crisis Response Tool for students at risk. Increase professional development in this area of student response.

TO: BOARD OF EDUCATION
FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT
DATE: AUGUST 19, 2014
SUBJECT: B.5.c REVIEW, AMEND, APPROVE GOVERNANCE HANDBOOK ACTION

ISSUE: Shall the Board of Education review, amend and approve the 2015-2016 Governance?

BACKGROUND: Every other year the Board will review and amend the Governance Handbooks as necessary

ALTERNATIVES: 1. Approve the amended 2015 Governance Handbook
2. Do not approve the amended 2015 Governance Handbook

RECOMMENDATION: At Board's discretion.

Respectfully submitted,

Anthony W. Knight, Ed.D.
Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Pallant	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Yeoh	_____	_____	_____	_____
Student Rep	_____	_____	_____	_____

Oak Park Unified School District Board of Education
GOVERNANCE HANDBOOK

Board of Trustees
Mary Pallant, President
Sepideh Yeoh, Vice President
Barbara Laifman, Clerk
Andrew Hazelton
Allen Rosen

Superintendent
Dr. Tony Knight

Approved October 16, 2012

Amended 7-21-14

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OPUSD FACTS

Oak Park Neighborhood School

Director: Kim Gregorchuk

Office Manager: Jan Straughan (JStraughan@oakparkusd.org)

1010 North Kanan Road

Oak Park, CA 91377

(818) 707-7742

Enrollment: 73

Brookside Elementary School

Principal: Sara Ahl (sahl@oakparkusd.org)

Office Manager: Virginia Standring (vstanding@oakparkusd.org)

PTA President: (BESPTAPresident@gmail.com)

SSC Chair:

165 North Satinwood Ave

Oak Park, CA 91377

(818) 597-4200

Enrollment

Oak Hills Elementary School

Principal: Erik Warren (ewarren@oakparkusd.org)

Office Manager: Maureen Frey (MFrey@oakparkusd.org)

PTA President: Tracy Kaufman (tracy.kaufmann@gmail.com)

SSC Chair:

1010 North Kanan Road

Oak Park, CA 91377

(818) 707-4224

Enrollment

Red Oak Elementary School

Principal: Jon Duim (jduim@oakparkusd.org)

Office Manager: Susan Crumpley (SCrumpley@oakparkusd.org)

PFA CO-President:)

PFA CO-President:)

SSC Chair:)

4857 Rockfield Street

Oak Park, CA 91377

(818) 707-7972

Enrollment

Medea Creek Middle School

Principal: Brad Benioff (bbenioff@oakparkusd.org)

Office Manager: Debbie Church (DChurch@oakparkusd.org)

PFA President: Debbie Cleary

SSC Chair: Toni Caruso

1002 Doubletree Road

Oak Park, CA 91377

(818) 707-7922

Enrollment

Oak Park High School

Principal: Kevin Buchanan (kbuchanan@oakparkusd.org)

Office Manager: Toni Paulson (TPaulson@oakparkusd.org)

PFC President: (ophspfc@gmail.com)

SSC Chair:

899 North Kanan Road

Oak Park, CA 91377

(818) 735-3300

Enrollment

Oak View High School

Principal: Stew McGugan (imcgugan@oakparkusd.org)

Office Manager: Linda Roberts (LRoberts@oakparkusd.org)

SSC Chair:

5701 Conifer Avenue

Oak Park, CA 91377

(818) 735-3217

Enrollment

Oak Park Independent School

Principal: Stew McGugan (imcgugan@oakparkusd.org)

Office Manager: Cristina Sanchez (csanchez@oakparkusd.org)

SSC Chair:

5701 Conifer Avenue

Oak Park, CA 91377

(818) 735-3200

Enrollment (As Of October 3, 2012): 165

Who's Who in OPUSD

Superintendent:
Executive Assistant
Assistant Superintendent - Business Services
Assistant Superintendent –Human Resources
Director, Educational Technology
Director, Child Nutrition
Director, Business Services
Director, Fiscal Services
Director, Pupil Services
Director, Alternative Education
Director, Preschool Education
Program Specialist
District Science Specialist
District Technology Specialist
Senior Accountant
Educational Consultant
High School Counselors

Middle School Counselors

OVHS, OPIS Counselor
Elementary Counselor
District Nurse
Legal Counsel

Auditor

Anthony W. Knight, Ed.D.
Linda Sheridan
Martin Klauss
Leslie Heilbron, Ed.D.
Enoch Kwok
Carole Ly
Julie Suarez
Barbara Dickerson
Susan Roberts
Stew McGugan
Kim Gregorchuk
Sharie Strasburger
Debra Hammill
Jessica Kudlacek
Shannon Kaesberg
Cliff Moore
Randy McLelland
Janet Svoboda
Julie Heeney
Debi Fries
Dianne Large
Carol Gallivan
Robert Sitmore
Jeremy Rogers
Deborah King
JoAnn Housman
Fagen Friedman & Fulfro
6300 Wilshire Boulevard
Suite 1700
Los Angeles, CA 90048
(323) 330-6300
James Fernow, Partner
Christy White Accountancy
2727 Camino Del Rio South
Suite 219
San Diego, CA 92108
(619) 270-8222
Christy White, CPA, President
Valerie McMasters-Shaw, Audit Mgr

Who's Who in Oak Park and Ventura County

Supervisor Linda Parks
Ventura County District 2
625 W. Hillcrest Drive, Thousand Oaks, CA 91360, 805-214-2510
linda.parks@ventura.org

Assemblyman. Jeff Gorrell
44th Assembly District
2659 Townsgate Road, Suite 236, Westlake Village, CA 91362
805-230-9167
assemblymember.gorrell@assembly.ca.gov

Senator Fran Pavley
27th Senate District
5016 N. Parkway Calabasas, Suite 222, Calabasas, CA 91302
818-876-3352

U.S. Representative Julia Brownley
26th Congressional District
223 E. Thousand Oaks Boulevard, Suite 411, Thousand Oaks, CA 91360
805-379-1799

Rancho Simi Recreation and Park District
1692 Sycamore Drive, Simi Valley, CA 93065 818-865-9304
Renee Pease, Oak Park Community Center
Larry Peterson, General Manager

Oak Park Municipal Advisory Council
Michael Paule, Chair, Michael Green, Vice Chair
Contact through Linda Parks office

Friends of Oak Park Schools
Barry Myerson, Chair
Robert Brown, Vice Chair
info@friendsofoakparkschools.org

Community Foundation of Oak Park
info@OakParkFoundation.org

CURRENT SCHOOL BONDS

MEASURE C PARCEL TAX

This is a flat tax of \$197 per parcel in Oak Park. Seniors 65 years of age and older who own and live in the property are exempt from this tax if they file for an exemption annually. To file for an exemption, please call Linda Sheridan (818) 735-3206. This tax raises nearly \$1 million in general fund revenues for the schools. It helps to keep class sizes lower and programs in place such as art, music, practical arts, and technology education. This tax was voted on by Oak Park residents and was passed and then renewed with over 80% of the vote. It expires in 2017.

OAK PARK USD BOND

This was the original school bond that was passed in 1978 that built all of the schools in Oak Park with the exception of Brookside School, which was built by the Simi Valley USD prior to the formation of the Oak Park USD in 1978. The amount of this tax is going down each year as it is paid back. This year the tax is \$90.30 per \$100K of assessed valuation. So, if your property is valued at \$500,000, then your tax amount would be 5 x \$90.30. This tax is expected to be paid off in 2016.

MEASURE R

Measure R was passed by Oak Park voters in 2008 and is a \$29.5 million facilities repair and modernization program. The proceeds from this bond are being used to replace roofs, paint, repair, and generally upgrade the existing facilities to ensure that they are safe and modern. The tax is \$45.40 per \$100K of assessed valuation.

MEASURE C6

Measure C6 was passed in 2006 and is a \$17.5 million bond limited in scope to pay for technology and equipment. It funds one of the most comprehensive programs in educational technology innovation in any California school system. The tax is \$24.10 per \$100K of assessed valuation.

EFFECTIVE GOVERNANCE

School district governance creates and maintains the framework through which high-quality leadership can be exercised throughout the educational system. An effective governance team is one that transforms the beliefs and values of the Community into goals and policies that direct the community's schools.

The board and superintendent working together as a governance team, serve to lead the district to achieve the desired goals. Their actions embody the basic characteristics and behaviors that enable each governance team member to work with the others to effectively create a climate for excellence in the school district and maintain a focus on student learning and achievement. This is accomplished by:

- Maintaining a unity of purpose
- Agreeing upon and governing within appropriate roles
- Creating and sustaining a positive governance culture
- Creating a supportive structure for effective governance
- Ensuring accountability to the students, parents, teachers and Community

RESPONSIBILITIES OF THE BOARD

Set the direction for the community's schools

- Keep the District focused on learning and achievement for all students
- Generate, review and revise direction setting documents (moral imperatives, vision, priorities, strategic goals, success indicators and LCAP)
- Ensure that the established direction and goals are the driving force for all district efforts

Establish an effective and efficient structure for the school district

- Employ, support and work collaboratively with the Superintendent and recognize the distinct roles of each
- Establish a human resources framework that includes policies for hiring and evaluating personnel
- Establish a framework for the district's collective bargaining process and adopt responsible agreements
- Oversee the development of and adopt district policies and keep them up to date
- Set the direction for and adopt the curriculum

- Establish budget priorities, adopt a fiscally responsible annual budget and regularly monitor the fiscal health of the District
- Oversee facilities issues and ensure that a safe and appropriate educational environment is provided to all students

Provide support through our behavior and actions

- Operate openly, with trust and integrity
- Govern within Board adopted policies, procedures and norms
- Act with professional demeanor that models the district's beliefs and vision, treating everyone with civility and respect
- Support staff implementation of Board direction and policy
- Ensure a positive working climate exists
- Be knowledgeable about district efforts and issues
- Keep private information private, and stay within accordance of the Brown Act
- Conduct announced school site visits and attend special events

Ensure accountability

- Hire, support and collaborate with the superintendent so that the vision, goals, and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals, and performance of the district, and ensure that the superintendent holds district personnel accountable
- Monitor, review and revise policies to ensure consistency with the law and the District's vision and goals
- Serve as a judicial and appeals body or appoint others to serve in that capacity
- Monitor student achievement and program effectiveness
- Monitor and adjust district finances
- Monitor the collective bargaining process
- Take collective responsibility for the Board's performance and periodically evaluate its own effectiveness
- Take collective responsibility for all board actions

Act as community leaders

- Speak with a common voice about the district vision, direction, priorities, goals and issues
- Engage and involve the community in district schools and activities
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.
- Communicate clear information about policies, programs and fiscal condition of the district
- Work with individuals and groups within our community to maintain the common good
- Educate the community and the media about the issues facing students, the district and public education
- Advocate for children, district programs and public education to the general public, key community members and local, state and national leaders

RESPONSIBILITIES OF INDIVIDUAL TRUSTEES

Authority is granted to the board as a whole, not each trustee individually; therefore the board along with the superintendent must work together to make decisions that best serve all students. As such, each Trustee must:

- Keep learning and achievement for all students as the primary focus
- Value, support and advocate for public education
- Recognize and respect differences of perspective and style on the board and among staff, students, parents, and community
- Act with dignity, and understand the implications of demeanor and behavior
- Keep confidential matters confidential
- Commit the time and energy necessary to be an informed and effective leader.
- Understands the role and responsibility of the Board
- Understand that authority rests with the board as a whole and not with individual Trustees
- Work to build and sustain an effective governance team

STRUCTURE, PROTOCOLS AND NORMS

The Board's effectiveness is enhanced through the establishment of structure, protocols and norms that define how board members and the Superintendent will operate within the governance team. This section will explicitly define governance principles, mutually agreed upon expectations, and specific processes under which the team will operate.

Board Meeting Agendas

Agendas and all supporting materials for all regularly scheduled board meetings will be available to the board 10 days prior to the board meeting and to the public 72 hours before a meeting (as required by law).

Agendas and supporting materials for other meetings will be distributed as required by law and board policy.

Trustee Requests for Agenda Items

Trustees should send requests for agenda items to the Board President and copy the Superintendent.

Trustee Requests for Information

All requests for information should be directed to the Superintendent. (S)He will then forward that request to the appropriate staff member. The staff member will then respond to the Superintendent, and the Superintendent will determine whether the response (and the initial request) should be sent out to all Trustees.

If the request is overly time consuming or inappropriate, the Superintendent and Board President will discuss the issue with the requesting Trustee and they will jointly determine whether to move forward with the request.

If a Trustee contacts a staff member directly, the staff has been instructed to route all such requests back to the Superintendent.

If a Trustee is working directly with a staff member as part of a committee or special project, then requests for information pertaining to the committee or project can be sent directly to the staff member, with notification to the superintendent, taking special care to stay within the bounds of an individual trustee.

School Visits

Visiting schools is a reminder to trustees that students and their learning are the primary focus of a trustee's work. These visits provide invaluable insight into how Board policy is implemented at the school site level. Each trustee should have knowledge of each school site and its programs through visits and other forms of communication to ensure that progress towards district goals is being made. School visits also show appreciation and support for the staff's work.

To visit a school, Trustees should contact the individual school's principal, and give notice to the Superintendent, ahead of time to arrange a visit. If possible, trustees will visit sites together to reduce the amount of disruption in the classroom. Trustees should always be cautious about interrupting the learning environment. Teachers will understand that they do not need to interrupt a lesson when a trustee visits a classroom.

Trustees should avoid showing up at a school site unplanned and unannounced.

Attending School Events and District Functions

Trustees should strive to attend school events and district functions whenever possible. Being present at events is an easy way to lend support to the district, administrators, staff and students. It also allows a Trustee to see first-hand what is happening at the schools and

to observe how the programs that have been implemented are supporting district goals. Finally, it is a great way to keep in touch with the Oak Park community.

Badges

- Badges should be worn whenever visiting a school site in the capacity of a Trustee or when attending a district or school function
- Security badges should be worn by school board member whenever on school site campuses and should at all times be readily available to school board member, as this will provide access to school sites in the event of an emergency

Responding to Community Concerns

Whether responding to a complaint from a parent, a concern from a community member or an issue from a teacher or student, it is critically important that a Trustee keep these items in mind:

- An individual trustee has no authority. All decision-making authority rests with the board as a whole.
- A Trustee has no operational role in the school district
- Confidential matters must be kept confidential (by law)

With these three items in mind, a Trustee must respond to questions from the community with understanding, honesty and integrity.

When someone brings a concern to the Board, we will listen carefully without jumping to any conclusion, and will then direct that individual to the employee in the district most appropriate and able to help them resolve their concern. We will make sure they understand the appropriate order of who to contact (i.e., teacher, then principal, then district staff) and are aware of any formal forms or policies that might assist them. The Superintendent and principal(s) will be copied on correspondence.

This will ensure everyone is treated fairly, equally and expeditiously and that the processes and procedures of the district are upheld. It will also clarify that one Board member has no individual authority to fix a problem. As a representative of the public, it is important that the Board member invite the person with the complaint to ultimately get back to him if the issue is not resolved.

Responding to Email

If an email is sent to all board members and the superintendent, the Superintendent or Board President will respond to the sender within 24 hours, where possible

If an email is sent to all board members and not the superintendent, the board president will forward to the superintendent and notify the sender that this has been done. The Superintendent or Board President will then respond to the email within 24 hours, where possible

If an email is sent to some board members but not all, the superintendent will forward the email to the missing trustee(s).

Serving on Committees

Each Trustee is required to sit as a member (or act as an alternate) on any number of school or community committees. The assignment to these committees will occur at the annual organization meeting in December. Serving on committees shall always comply with Board Policy BB-9130.

Board Meeting Management

We understand that Board meetings are meetings of the Board held in public, not open forum town hall meetings. We will keep this in mind as we conduct our meetings, allowing the public to provide input at the time allotted to ensure the multiple voices of the community inform Board deliberations.

However, when the Board deliberates, it will be a time for the Board to listen and learn from each other, taking the public input into consideration, not a time to re-engage with the public.

We will consistently abide by our formal processes relating to this issue so that all persons are treated fairly and equally. We will review our policies, bylaws and protocols relating to Board meeting management (e.g., time limits on input from members of the public), revising or reaffirming them as appropriate.

BOARD ROLES

Board President

- Fosters an environment of communication by promoting a culture of open, transparent communication.
- Prepares the Board agendas with the Superintendent.
- Chairs the Board meetings ensuring that the community members as well as all board members have opportunities to participate, and facilitates effective deliberation.
- Serves, in collaboration with the superintendent, as the official media contact for the Board.

Board Vice-President

- Chairs the Board Meeting if the President is not available.
- Will assume the role of President should the Board President not be able to continue his/her term.

The Board Clerk

- When required by law:
 - Certifies actions taken by the Board
 - Maintains records and reports.
 - Signs approved Board meeting minutes
 - Signs documents on behalf of the Board

All Trustees

- Make a concerted effort to attend and be prepared for all regular and special board meetings
- Understand and provide support for district goals
- Maintain a working knowledge of board policies
- Strive to keep current with
 - Local, State and Federal issues dealing with Public Education
 - Issues, processes and legislation relating to the education system
 - The processes of funding for Public Schools
- Attend and/or Complete the following (when applicable and funding allows)
 - New Board Member Workshop
 - CSBA's Masters in Governance Program
 - Board President's Workshop
 - Annual CSBA/NSBA conferences
 - Take advantage of any free seminars or webinars that are offered

GOVERNANCE CALENDAR

July

- Board Retreat

August

- School Begins
- Report from FPC - Summer Work Update
- Approve Board Meeting Schedule for School Year
- Approve Quarterly Williams Report
- Deadline to file for School Board candidacy (even years only)

September

- Student Board Rep Starts
- Report from FPC - Summer Work Update
- Approve Moral Imperatives, Goals & Action Plans
- Approve resolution regarding sufficiency of textbooks
- Approve participation in CSR (Class Size Reduction) program
- Receive and approve Special Education NPS/NPA contracts

October

- Receive STAR Testing Results (to be transitioned to SBAC in 14/15)
- Receive Summer School Report
- Set/Review Superintendent goals
- Approve School Calendar
- Approve Classified Holiday Calendar

November

- District of Choice Update
- Review Facilities Master Plan
- Approve Quarterly Williams Report

December

- Board Organizational Meeting (must be held within 15 days after the first Friday)
- Approve Board Meeting schedule for fiscal year
- Approve certification of signatures
- First Interim Financial Report & Budget Update
- District of Choice applications due by December 31
- Approve District of Choice Enrollment Capacity
- Approve Facilities Master Plan

January

- District of Choice Lottery
- Approve External Auditors Reports

February

- Physical Fitness Results
- Approve Single Plan for Student Achievement
- Approve SARCs
- Mid-year review of Moral Imperatives and Goals & Superintendent goals
- Nominate CSBA Delegate Assembly candidates
- Approve Quarterly Williams Report

March

- Second Interim Financial Report & Budget Update
- Reduction or Discontinuing Particular Kinds of Services (RIF) Notices due by March 15

April

- Superintendent Evaluation - Board Discussion
- Approve Safe School Plans

May

- Present Superintendent Evaluation
- Approve Instructional Minutes / Bell Schedule
- Approve School Handbooks & Disciplinary Plans
- Approve CSBA Delegate Assembly elections
- Receive Annual District of Choice Report
- *LCAP*

June

- Budget Study Session
- Adopt the budget (prior to June 30)
- Rescind RIFs
- School Ends / Graduations
- Receive OPCOC Report
- Revise Moral Imperatives & Goals
- Renew Superintendent contract (if needed)
- Approve certification of signatures
- Approve Out of State Travel
- Approve CSBA Membership

TO: MEMBERS, BOARD OF EDUCATION

FROM: DR. ANTHONY KNIGHT, SUPERINTENDENT

DATE: AUGUST 18, 2015

**SUBJECT: B.6.a. APPROVE AMENDMENT TO BOARD POLICY 4121 –
TEMPORARY/SUBSTITUTE PERSONNEL – First Reading**

ISSUE: Should the Board of Education approve the proposed amendment to Board Policy 4121– Temporary/Substitute Personnel?

BACKGROUND: Board Policy 4121 is updated to reflect new law (AB 1522) which requires districts to grant paid sick leave to all employees who work 30 or more days per year, including temporary and substitute employees, unless the district has adopted a collective bargaining agreement that expressly provides paid sick leave for such employees and contains additional specified provisions. Board Policy 4121 is being submitted with recommended changes from CSBA.

ALTERNATIVES:

1. Approve the amendment to Board Policy 4121– Temporary/Substitute Personnel.
2. Do not amend Board Policy 4121– Temporary/Substitute Personnel.
3. Adopt a modified version of the amendment to Board Policy 4121– Temporary/Substitute Personnel.

RECOMMENDATION:
Approval of Alternative #1.

Respectfully submitted,

Anthony W. Knight, Ed.D.
Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:
VOTE: AYES NOES ABSTAIN ABSENT

Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____
Student Rep.	_____	_____	_____	_____

OAK PARK UNIFIED SCHOOL DISTRICT BOARD POLICY

Series 4000

Personnel

BP 4121(a)

Temporary/Substitute Personnel

The Governing Board recognizes that substitute and temporary personnel perform an essential role in promoting student achievement and desires to employ highly qualified, appropriately credentialed employees to fill such positions.

(cf. 4112.2 - Certification)

Hiring

The Superintendent or designee shall recommend candidates for substitute or temporary positions for Board approval, and shall ensure that all substitute and temporary employees are assigned in accordance with law and the authorizations specified in their credential.

(cf. 4113 - Assignment)

Substitute personnel may be employed on an on-call, day-to-day basis.

In addition, after September 1 of any school year, the Board may employ substitute personnel for the remainder of the school year for positions for which no regular employee is available. The district shall first demonstrate to the Commission on Teacher Credentialing the inability to acquire the services of a qualified regular employee. (Education Code 44917)

(cf. 4117.14/4317.14 - Postretirement Employment)

Permanent or probationary certificated employees who were laid off pursuant to Education Code 44955 and who have a preferred right of reappointment shall be given priority for substitute service in the order of their original employment. (Education Code 44956, 44957)

(cf. 4117.3 - Personnel Reduction)

Classification

At the time of initial employment and each July thereafter, the Board shall classify substitute and temporary employees as such. (Education Code 44915, 44916)

The Board may classify as substitute personnel a teacher hired to fill the position of a regularly employed person who is absent from service. (Education Code 44917)

To address the need for additional certificated employees ~~The Board may classify as a temporary employee a teacher who is employed for at least one semester and up to one complete school year based~~

OAK PARK UNIFIED SCHOOL DISTRICT BOARD POLICY

Series 4000

Personnel

BP 4121(b)

~~on the need for additional certificated employees~~ when regular *district* employees are absent due to leaves or long-term illness, ***the Board may classify a teacher who is employed for at least one semester and up to one complete school year as a temporary employee.*** Any person whose service begins in the second semester and before March 15 may be classified as a temporary employee even if employed for less than a semester. The Board shall determine the number of persons who shall be so employed, which shall not exceed the identified need based on the absence of regular employees. (Education Code 44920)

The Board also shall classify as temporary employees those certificated persons, other than substitute employees, who are employed to:

1. Serve from day-to-day during the first three months of any school term to teach temporary classes which shall not exist after that time, or perform any other duties which do not last longer than the first three months of any school term (Education Code 44919)
2. Teach in special day and evening classes for adults or in schools of migratory population for not more than four months of any school term (Education Code 44919)
3. Serve in a limited assignment supervising student athletic activities provided such assignments have first been made available to teachers presently employed in the district (Education Code 44919)

(cf. 4127/4227/4327 - Temporary Athletic Team Coaches)

4. Serve in a position for a period not to exceed 20 working days in order to prevent the stoppage of district business during an emergency when persons are not immediately available for probationary classification (Education Code 44919)
5. Serve only for the first semester because the district expects a reduction in student enrollment during the second semester due to midyear graduations (Education Code 44921)

For purposes of classifying employees pursuant to item #1 or 2 above, the school year shall not be divided into more than two school terms. (Education Code 44919)

Any employee hired to provide services in a categorically funded program or project may be employed for a period less than a full school year. He/she may be classified as a temporary employee if the period of employment will end at the expiration of that program or project. (Education Code 44909)

Salary and Benefits

The Board shall adopt and make public a salary schedule setting the daily or pay period rate(s) for

**OAK PARK UNIFIED SCHOOL DISTRICT
BOARD POLICY**

Series 4000

Personnel

BP 4121(c)

substitute employees for all categories or classes of certificated employees of the district. (Education Code 44977, 45030)

Some substitute and temporary employees may participate in the health and welfare plans or other fringe benefits of the district.

Paid Sick Leave

Any temporary or substitute employee who works for 30 or more days within a year of his/her employment shall be credited with 24 hours of paid sick leave for that year. Unused sick leave shall not carry over to the following year of employment. (Labor Code 246)

A temporary or substitute employee may use accrued sick leave for absences due to: (Labor Code 246.5)

- 1. The diagnosis, care, or treatment of an existing health condition of, or preventive care for, the employee or his/her family member as defined in Labor Code 245.5***
- 2. Need of the employee to obtain or seek any relief or medical attention specified in Labor Code 230(c) and 230.1(a) for the health, safety, or welfare of the employee, or his/her child, when the employee has been a victim of domestic violence, sexual assault, or stalking***

(cf. 4161.1/4361.1 – Personal Illness/Injury Leave)
(cf. 4261.1 – Personal Illness/Injury Leave)

No employee shall be denied the right to use accrued sick days and the district shall not in any manner discriminate or retaliate against any employee for using or attempting to use sick leave, filing a complaint with the Labor Commissioner, or alleging district violation of Labor Code 245-249. The Superintendent or designee shall display a poster containing required information, provide notice to eligible employees of their sick leave rights, keep records of employees' use of sick leave for three years, and comply with other requirements specified in Labor Code 245-249 and in AR 4161.1/4361.1 – Personal Illness/Injury Leave.

Release from Employment/Dismissal

The Board may dismiss a substitute employee at any time at its discretion. (Education Code 44953)

The Board may release a temporary employee at its discretion if the employee has served less than 75 percent of the number of days the regular schools of the district are maintained **during one school year**. After serving 75 percent of the number of days that district schools are maintained during one school year, a temporary employee may be released as long as he/she is notified, before the last day of June, of

OAK PARK UNIFIED SCHOOL DISTRICT BOARD POLICY

Series 4000

Personnel

BP 4121(d)

the district's decision not to reelect him/her for the following school year. (Education Code 37200, 44954)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

Reemployment as a Probationary Employee

Unless released from employment pursuant to Education Code 44954, any person employed for one complete school year as a temporary employee shall, if reemployed for the following school year in a vacant position requiring certification qualifications, be classified as a probationary employee. With the exception of on-call, day-to-day substitutes, if a temporary or substitute employee performs the duties normally required of certificated employees for at least 75 percent of the number of days the regular schools of the district were maintained in that school year and is then employed as a probationary employee for the following school year, his/her previous employment as a temporary or substitute employee shall be credited as one year's employment as a probationary employee for purposes of acquiring permanent status. (Education Code 44917, 44918, 44920)

(cf. 4116 - Probationary/Permanent Status)

Vacant position means a position in which the employee is qualified to serve and which is not filled by a permanent or probationary employee. It shall not include a position which would be filled by a permanent or probationary employee except for the fact that such employee is on leave. (Education Code 44920, 44921)

A temporary employee hired pursuant to item #1 or #2 in the section "Classification" above shall be classified as a probationary employee if the duties continue beyond the time limits of the assignment. (Education Code 44919)

A person employed pursuant to item #5 in the section "Classification" above who is then continued in employment beyond the first semester shall be classified as a probationary employee for the entire school year and shall be reemployed to fill any vacant positions in the district for which he/she is certified. Preference for available positions shall be determined by the Board as prescribed by Education Code 44845 and 44846. (Education Code 44921)

With the exception of on-call, day-to-day substitutes, a temporary or substitute employee who was released pursuant to Education Code 44954 but who has nevertheless served **in a certificated position in the district** for two consecutive school years, for at least 75 percent of each **of the two consecutive years**, shall receive first priority if the district fills a vacant position for the subsequent school year at the grade level at which the employee served during either year. In the case of a departmentalized program, the employee shall have taught the subject matter in which the vacant position occurs. (Education Code 44918)

OAK PARK UNIFIED SCHOOL DISTRICT BOARD POLICY

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Personnel

BP 4121(e)

Legal Reference:

EDUCATION CODE

22455.5 Provision of retirement plan information to potential members
22515 Irrevocable election to join retirement plan
37200 School calendar
44252.5 State basic skills assessment required for certificated personnel
44300 Emergency teaching or specialist permits
44830 Employment of certificated persons; requirements of proficiency in basic skills
44839.5 Employment of retirant
44845 Date of employment
44846 Criteria for reemployment preferences
44909 Employees providing services through categorically funded programs
44914 Substitute and probationary employment computation for classification as permanent employee
44915 Classification of probationary employees
44916 Time of classification; statement of employment status
44917 Classification of substitute employees
44918 Substitute or temporary employee deemed probationary employee; reemployment rights
44919 Classification of temporary employees
44920 Employment of certain temporary employees; classifications
44921 Employment of temporary employees; reemployment rights (unified and high school districts)
44953 Dismissal of substitute employees
44954 Release of temporary employees
44955 Layoff of permanent and probationary employees
44956 Rights of laid-off permanent employees to substitute positions
44957 Rights of laid-off probationary employees to substitute positions
44977 Salary schedule for substitute employees
45030 Substitutes
45041 Computation of salary
45042 Alternative method of computation for less than one school year
45043 Compensation for employment beginning in the second semester
56060-56063 Substitute teachers in special education

GOVERNMENT CODE

3540.1 Educational Employment Relations Act, definitions

LABOR CODE

220 Section inapplicable to public employees

230 Jury duty; legal actions by domestic violence, sexual assault and stalking victims, right to time off

230.1 Employers with 25 or more employees; domestic violence, sexual assault and stalking victims, right to time off

233 Illness of child, parent, spouse or domestic partner

234 Absence control policy

245-249 Health Workplaces, Healthy Families Act of 2014

CODE OF REGULATIONS, TITLE 5

5502 Filing of notice of physical examination for employment of retired person

5503 Physical examination for employment of retired persons

5590 Temporary athletic team coach

80025-80025.5 Emergency substitute teaching permits

COURT DECISIONS

McIntyre v. Sonoma Valley Unified School District (2012) 206 Cal.App.4th 170

OAK PARK UNIFIED SCHOOL DISTRICT BOARD POLICY

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Personnel

BP 4121(f)

Stockton Teachers Association CTA/NEA v. Stockton Unified School District (2012) 204 Cal.App.4th 446
Neily v. Manhattan Beach Unified School District, (2011) 192 Cal.App.4th 187
California Teachers Association v. Vallejo City Unified School District, (2007) 149 Cal.App.4th 135
Bakersfield Elementary Teachers Assn. v. Bakersfield City School District, (2006) 145 Cal.App.4th 1260, 1277
Kavanaugh v. West Sonoma Union High School District, (2003) 29 Cal.4th 911

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Adopted: 10-16-12

TO: MEMBERS, BOARD OF EDUCATION

FROM: DR. ANTHONY KNIGHT, SUPERINTENDENT

DATE: AUGUST 18, 2015

SUBJECT: B.6.b. APPROVE AMENDMENT TO BOARD POLICY 5113.1 – CHRONIC ABSENCE AND TRUANCY – First Reading

ISSUE: Should the Board of Education approve the proposed amendment to Board Policy 5113.1 – Chronic Absence and Truancy?

BACKGROUND: Board Policy 5113.1 is updated to reflect the inclusion of chronic absenteeism as a measure of student engagement in the LCAP and new Title 5 Regulation (Register 2015, No. 2) which establishes a formula for calculating the chronic absenteeism rate for this purpose. Policy is also revised to reflect new law (AB 1643, 2014) which adds other optional representatives to the school attendance review board. Board Policy 5113.1 is being submitted with recommended changes from CSBA.

- ALTERNATIVES:**
1. Approve the amendment to Board Policy 5113.1 – Chronic Absence and Truancy.
 2. Do not amend Board Policy 5113.1 – Chronic Absence and Truancy.
 2. Adopt a modified version of the amendment to Board Policy 5113.1 – Chronic Absence and Truancy.

RECOMMENDATION: Approval of Alternative #1.

Respectfully submitted,

Anthony W. Knight, Ed.D.
Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____
Student Rep.	_____	_____	_____	_____

OAK PARK UNIFIED SCHOOL DISTRICT
BOARD POLICY

Series 5000

Students

BP 5113.1(a)

Chronic Absence and Truancy

The Governing Board believes that excessive student absenteeism and tardiness, whether caused by excused or unexcused absences, may be an early warning sign of poor academic achievement and may put students at risk of dropping out of school. The Board desires to ensure that all students attend school in accordance with the state's compulsory education law and take full advantage of educational opportunities provided by the district.

(cf. 5113 - Absences and Excuses)

The Superintendent or designee shall establish a system to accurately track student attendance, in order to identify **individual** students **who are** ~~classified as~~ chronic absentees and truants, as defined in law and administrative regulation, **and to identify patterns of absence throughout the district. He/she shall provide the Board with data on school attendance, chronic absence, and truancy rates for all district students, for each school, and for each numerically significant student subgroup as defined in Education Code 52052. Such data shall be disaggregated and used in the development of annual goals and specific actions for student attendance and engagement and for inclusion in the district's local control and accountability plan and other applicable school and district plans.**

(cf. 0400 – Comprehensive Plans)

(cf. 0420 – School Plans/Site Councils)

(cf. 0450 – Comprehensive Safety Plan)

(cf. 0460 – Local Control and Accountability Plan)

The Superintendent or designee shall develop strategies that focus on prevention of attendance problems, which may include, but are not limited to, efforts to provide a safe and positive school environment, relevant and engaging learning experiences, school activities that help develop students' feelings of connectedness with the schools, and school-based health services, **and incentives and rewards to recognize students who achieve excellent attendance or demonstrate significant improvement in attendance.** The Superintendent or designee also shall develop strategies that enable early outreach to students as soon as they show signs of poor attendance.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

(cf. 5126 – Awards for Achievement)

(cf. 5131 – Conduct)

(cf. 5131.2 – Bullying)

(cf. 5137 – Positive School Climate)

(cf. 5141.6 – School Health Services)

(cf. 5145.3 – Nondiscrimination/Harassment)

OAK PARK UNIFIED SCHOOL DISTRICT BOARD POLICY

Series 5000

Students

BP 5113.1(b)

The Superintendent or designee shall work with students, parents/guardians, school staff, and community agencies, as appropriate, to identify factors contributing to chronic absence and truancy. He/she may collaborate with ~~community agencies~~, child welfare services, law enforcement, courts, public health care agencies, other government agencies, and/or medical, mental health, and oral health care providers to ensure that alternative educational programs and nutrition, health care, and other support services are available for students and families and to intervene as necessary when students have serious attendance problems.

(cf. 1020 – Youth Services)

(cf. 5030 – Student Wellness)

(cf. 5146 – Married/Pregnant/Parenting Students)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6158 – Independent Study)

(cf. 5164.2 – Guidance/Counseling Services)

(cf. 6164.5 - Student Success Teams)

(cf. 6173 – Education for Homeless Children)

(cf. 6173.1 – Education for Foster Youth)

(cf. 6173.2 – Education for Children of Military Families)

(cf. 6179 – Supplemental Instruction)

(cf. 6181- Alternative Schools/Programs of Choice)

(cf. 6183 – Home and Hospital Instruction)

(cf. 6184 – Continuation Education)

Students who are identified as truants shall be subject to the interventions specified in law and administrative regulation.

A student's truancy, tardiness, or other absence from school shall not be the sole basis for his/her out-of-school suspension or expulsion. Alternative disciplinary strategies and positive reinforcement for attendance shall be used whenever possible.

(cf. 5144 – Discipline)

(cf. 5144.1 – Suspension and Expulsion/Due Process)

~~The Superintendent or designee shall regularly analyze data on student absence to identify patterns of absence districtwide and by school, grade level, and student population. Such data shall be used to identify common barriers to attendance, prioritize resources for intervention, and monitor progress over time. The Superintendent or designee shall periodically report this information to the Board regarding the district's progress in improving student attendance rates for all students and for each numerically significant student population. Such information shall be used to evaluate for purposes of evaluating the effectiveness of strategies implemented to reduce chronic absence and truancy and to make changes as needed. As appropriate, the Superintendent or designee also shall engage provide this information to key~~

OAK PARK UNIFIED SCHOOL DISTRICT BOARD POLICY

Series 5000

Students

BP 5113.1(c)

school staff ~~and community agency partners to engage them~~ in program evaluation and improvement and in identification of how to best allocate available community resources.

School Attendance Review Board

In accordance with law and administrative regulation, habitual truants may be referred to a school attendance review board (SARB).

~~When requested~~, The Board ~~shall~~ **may** submit a nomination to the County Superintendent of Schools for a person who will serve on the county SARB as a representative of school districts. (Education Code 48321)

The Superintendent shall appoint members of the district's SARB/SART, who may include, but are not limited to, a parent/guardian as well as representatives of the district, teachers, administrators, county probation department, county welfare department, county office of education, law enforcement agencies, community-based youth service centers, school guidance personnel, child welfare and attendance personnel, school or county health care personnel, ~~and~~ school, county, or community mental health personnel; **and the county public defender's office**. (Education Code 48321)

The district's SARB/SART shall operate in accordance with Education Code 48320-48325 and procedures established by the Superintendent or designee.

Legal Reference:

EDUCATION CODE

- 1740 Employment of personnel to supervise attendance (county superintendent)
- 37223 Weekend classes
- 41601 Reports of average daily attendance
- 46000 Records (attendance)
- 46010-46014 Absences
- 46110-46119 Attendance in kindergarten and elementary schools
- 46140-46147 Attendance in junior high and high schools
- 48200-48208 Children ages 6-18 (compulsory full-time attendance)
- 48225.5 Work permits, entertainment and allied industries
- 48240-48246 Supervisors of attendance
- 48260-48273 Truants
- 48290-48296 Failure to comply; complaints against parents
- 48320-48325 School attendance review boards
- 48340-48341 Improvement of student attendance
- 48400-48403 Compulsory continuation education
- 48900 Suspension and expulsion
- 49067 Unexcused absences as cause of failing grade

OAK PARK UNIFIED SCHOOL DISTRICT BOARD POLICY

Series 5000

Students

BP 5113.1(d)

52052 Academic Performance Index; numerically significant student subgroups

60901 Chronic absence

GOVERNMENT CODE

54950-54963 The Ralph M. Brown Act

PENAL CODE

270.1 Chronic truancy; parent/guardian misdemeanor

272 Parent/guardian duty to supervise and control minor child; criminal liability for truancy

830.1 Peace officers

VEHICLE CODE

13202.7 Driving privileges; minors; suspension or delay for habitual truancy

WELFARE AND INSTITUTIONS CODE

256-258 Juvenile hearing officer

601-601.4 Habitually truant minors

11253.5 Compulsory school attendance

CODE OF REGULATIONS, TITLE 5

306 Explanation of absence

420-421 Record of verification of absence due to illness and other causes

15497.5 Local control and accountability plan template

COURT DECISIONS

L.A. v. Superior County of San Diego County, (2012) 209 Cal.App.4th 976

Management Resources:

CSBA PUBLICATIONS

Attendance Awareness Month, Fact Sheet, September 2014

~~Improving Student Achievement By Addressing Chronic Absence, Policy Brief, December 2010~~

ATTENDANCE WORKS PUBLICATIONS

Count Us In! Working Together to Show that Every School Day Matters, 2014

The Power of Positive Connections: Reducing Chronic Absence Through PEOPLE: Priority Early Outreach for Positive Linkages and Engagement, 2014

CDE PUBLICATIONS

School Attendance Review Board Handbook, 2015

School Attendance Improvement Handbook, 2000

WEB SITES

CDE: <http://www.cde.ca.gov>

CSBA: <http://www.csba.org>

Attendance Works: <http://www.attendanceworks.org>

~~Attendance Counts: <http://www.attendancecounts.org>~~

California Association of Supervisors of Child Welfare and Attendance: <http://www.cascwa.org>

California Department of Education: <http://www.cde.ca.gov>

California Healthy Kids Survey: <http://chks.wested.org>

California School Climate, Health, and Learning Survey System: <http://www.cal-schls.wested.org>

OnTrackCA: <http://www.ontrackca.org>

Adopted: 5-15-84

Amended: 5-20-86, 6-23-92, 9-17-02, 5-18-04, 4-12-11, 2-19-13

TO: MEMBERS, BOARD OF EDUCATION

FROM: DR. ANTHONY KNIGHT, SUPERINTENDENT

DATE: AUGUST 18, 2015

SUBJECT: B.6.c. APPROVE ADOPTION OF BOARD POLICY 6170.1 – TRANSITIONAL KINDERGARTEN - First Reading

ISSUE: Should the Board of Education approve the proposed amendment to Board Policy 6170.1 – Transitional Kindergarten?

BACKGROUND: Board Policy 6170.1 reflects new law (SB 876, 2014) which establishes certain qualifications for teachers assigned to a TK program after July 1, 2015 and new law (SB 858, 2014) which states legislative intent that the TK curriculum be aligned to the California Preschool Learning Foundations. Board Policy 6170.1 is being submitted with recommended changes from CSBA.

- ALTERNATIVES:**
1. Approve the adoption of Board Policy 6170.1 – Transitional Kindergarten.
 2. Do not adopt Board Policy 6170.1 – Transitional Kindergarten.
 3. Adopt a modified version of the adoption of Board Policy 6170.1 – Transitional Kindergarten.

RECOMMENDATION: Approval of Alternative #1.

Respectfully submitted,

 Anthony W. Knight, Ed.D.
 Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____
Student Rep.	_____	_____	_____	_____

OAK PARK UNIFIED SCHOOL DISTRICT BOARD POLICY

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Instruction

BP 6170.1(a)

Transitional Kindergarten

The Governing Board desires to offer a high-quality transitional kindergarten (TK) program for eligible children who do not yet meet the minimum age criterion for kindergarten. The program shall assist TK children in developing the academic, social, and emotional skills they need to succeed in kindergarten and beyond.

The district's TK program shall be the first year of a two-year kindergarten program. (Education Code 48000)

The Board encourages ongoing collaboration among district preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in program development, implementation, and evaluation.

(cf. 1220 - Citizen Advisory Committees)
(cf. 6020 - Parent Involvement)

Eligibility

The district's TK program shall admit children whose fifth birthday is from September 2 through December 2. (Education Code 48000)

Immunizations

Parents/guardians of eligible children shall be notified of the availability of the TK program and the age, residency, immunization, and any other enrollment requirements. Enrollment in the TK program shall be voluntary.

(cf. 5111 - Admission)
(cf. 5111.1 - District Residency)
(cf. 5111.12 - Residency Based on Parent/Guardian Employment)
(cf. 5141.22 - Infectious Diseases)
(cf. 5141.3 - Health Examinations)
(cf. 5141.31 - Immunizations)
(cf. 5141.32 - Health Screening for School Entry)

Upon request of a child's parents/guardians, the district may, on a case-by-case basis after the Superintendent or designee determines that it is in the child's best interest, admit into the district's TK program a child whose fifth birthday is on or before September 1 and who is therefore eligible for kindergarten.

OAK PARK UNIFIED SCHOOL DISTRICT BOARD POLICY

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Instruction

BP 6170.1(b)

The district may admit into the TK program a child whose fifth birthday is after December 2, provided that the child is admitted during the school year on or after his/her fifth birthday and the Superintendent or designee recommends that enrollment in a TK program is in the child's best interest. Prior to such enrollment, the child's parents/guardians shall be provided information regarding the advantages and disadvantages and any other explanatory information about the effect of early admittance.

Curriculum and Instruction

The district's TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. (Education Code 48000)

(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

The program shall be aligned with the preschool learning foundations and preschool curriculum frameworks developed by the California Department of Education. It shall be designed to facilitate students' development in essential skills related to language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

(cf. 5148.3 - Preschool/Early Childhood Education)
(cf. 6011 - Academic Standards)
(cf. 6174 - Education for English Language Learners)

The Board shall fix the length of the school day in the district's TK program, which shall be at least three hours but no more than four hours.

(cf. 6111 - School Calendar)
(cf. 6112 - School Day)

TK assignments are subject to assignment monitoring and reporting by the County Superintendent of Schools in accordance with Education Code 44258.9.

The Superintendent or designee shall ensure that teachers assigned to teach in TK classes possess a teaching credential or permit from the Commission on Teacher Credentialing (CTC) that authorizes such instruction.

(cf. 4112.2 - Certification)

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Series 6000

Instruction

BP 6170.1(c)

A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall, by August 1, 2020, have at least 24 units in early childhood education and/or child development, comparable experience in a preschool setting, and/or a child development teacher permit issued by the CTC. (Education Code 48000)

The Superintendent or designee may provide professional development as needed to ensure that TK teachers are knowledgeable about the standards and effective instructional methods for teaching young children.

(cf. 4131 - Staff Development)

Continuation to Kindergarten

Students who complete the TK program shall be eligible to continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed Kindergarten Continuance Form for kindergarten attendance.

However, whenever children who would otherwise be age-eligible for kindergarten are enrolled in TK, the Superintendent or designee shall obtain a Kindergarten Continuance Form signed by the parent/guardian near the end of the TK year consenting to the child's enrollment in kindergarten the following year.

A student shall not attend more than two years in a combination of TK and kindergarten. (Education Code 46300)

(cf. 5123 - Promotion/Acceleration/Retention)

Assessment

The Superintendent or designee may develop or identify appropriate formal and/or informal assessments of TK students' development and progress. He/she shall monitor and regularly report to the Board regarding program implementation and the progress of students in meeting related academic standards.

(cf. 0500 - Accountability)

(cf. 6162.5 - Student Assessment)

Legal Reference:

EDUCATION CODE

8973 Extended-day kindergarten

37202 School calendar; equivalency of instructional minutes

44258.9 Assignment monitoring by county superintendent of schools

46111 Kindergarten, hours of attendance

**OAK PARK UNIFIED SCHOOL DISTRICT
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Series 6000

Instruction

BP 6170.1(d)

46114-46119 Minimum school day, kindergarten

46300 Computation of ADA, inclusion of kindergarten and transitional kindergarten

48000 Age of admission, kindergarten and transitional kindergarten

48002 Evidence of minimum age required to enter kindergarten or first grade

48200 Compulsory education, starting at age six

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Transitional Kindergarten FAQs

Desired Results Developmental Profile, 2015

Transitional Kindergarten Implementation Guide: A Resource for California Public School District Administrators and Teachers, 2013

California Preschool Curriculum Framework, Vol. 1, 2010

California Preschool Learning Foundations, Vol. 1, 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Kindergarten Association: <http://www.ckanet.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Transitional Kindergarten California: <http://www.tkcalifornia.org>

Adopted:

TO: MEMBERS, BOARD OF EDUCATION

FROM: DR. ANTHONY KNIGHT, SUPERINTENDENT

DATE: AUGUST 18, 2015

SUBJECT: B.6.d. APPROVE AMENDMENT TO BOARD POLICY AND ADMINISTRATIVE REGULATION 6174 – EDUCATION FOR ENGLISH LANGUAGE LEARNERS – First Reading

ISSUE: Should the Board of Education approve the proposed amendment to Board Policy 6174 – Education for English Language Learners?

BACKGROUND: Board Policy 6174 is being updated to reflect requirements to address goals and specific actions for English language learners in the district’s LCAP, establish an English learner parent advisory committee to consult on LCAP development when applicable, and measure progress toward district goals for English learners. Policy also provides updated information about the status of state standards for English language development, instructional materials adoption, and state assessment of English language proficiency. Policy adds language on professional development required for districts receiving federal Title III funds and reflects new law (SB 1174, 2014) which, contingent upon voter approval in the November 2016 statewide general election, would authorize parents/guardians to select a language acquisition program that best suits their child. Regulation updated to delete definitions of “long-term English learner” and “at risk of becoming a long-term English learner” as the assessments on which those definitions are based are in transition. Regulation also adds section on the LCAP English learner parent advisory committee, updates information on the state assessment of English language proficiency, revises the testing window, and adds notifications required for districts that receive Title III funds. Board Policy 6174 is being submitted with recommended changes from CSBA.

- ALTERNATIVES:**
1. Approve the amendment to Board Policy 6174 – Education for English Language Learners.
 2. Do not amend Board Policy 6174 – Education for English Language Learners.
 2. Adopt a modified version of the amendment to 61741 – Education for English Language Learners.

RECOMMENDATION: Approval of Alternative #1.

Respectfully submitted,

 Anthony W. Knight, Ed.D.
 Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____
Student Rep.	_____	_____	_____	_____

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Series 6000

Instruction

BP 6174(a)

Education For English Language Learners

The Governing Board intends to provide English language learners with challenging curriculum and instruction that develop proficiency in English as rapidly and effectively as possible while facilitating student achievement in the district's regular course of study.

The district shall identify in its local control and accountability plan (LCAP) specific actions and services to enhance student engagement, academic achievement, and other outcomes for English learners.

(cf. 0460 – Local Control and Accountability Plan)

(cf. 3100 – Budget)

English learners shall be provided English language development instruction targeted to their English proficiency level and aligned with state content standards. The district's program shall be based on sound instructional theory, ***use standards-aligned instructional materials*** and ~~adequately supported in order to~~ assist students in accessing the full educational program.

(cf. 6011 – Academic Standards)

(cf. 6141 – Curriculum Development and Evaluation)

(cf. 6161.1 – Selection and Evaluation of Instructional Materials)

(cf. 6161.11 – Supplementary Instructional Materials)

(cf. 6171 – Title I Programs)

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

(cf. 4112.22 - Staff Teaching Students of Limited English Proficiency)

The Superintendent or designee shall provide to teachers, administrators, and other school staff research-based professional development that is designed to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. (20 USC 6825)

(cf. 4131/4231/4331 – Staff Development)

The Superintendent or designee shall encourage parent/guardian and community involvement in the development, implementation, and evaluation of English language development programs.

(cf. 0420 – School Plans/Site Councils)

(cf. 1220 – Citizen Advisory Committees)

OAK PARK UNIFIED SCHOOL DISTRICT BOARD POLICY

Series 6000

Instruction

BP 6174(b)

(cf. 6020 – Parent Involvement)

Identification and Assessment

The Superintendent or designee shall maintain procedures which provide for the accurate identification of English language learners and an assessment of their proficiency and needs in the areas of listening, speaking, reading and writing in English.

Once identified as an English learner, a student shall be annually assessed for language proficiency until he/she is reclassified based on criteria specified in administrative regulation.

English learners' academic achievement in English language arts, mathematics, science, and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessity, the test shall be administered with the allowable testing variations in accordance with 5 CCR 853.5 and 853.7. English learners who are in their first 12 months of attending a school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law. (Education Code 60603, 60640; 5 CCR 853.5, 853.7)

(cf. 6162.51 – State Academic Achievement Tests)

Placement of English Learners

Students who are English language learners shall be educated through ~~or~~ "structured English immersion" (***also known as*** "sheltered English immersion"), as defined in law and ***the accompanying*** administrative regulation, ~~during~~ ***for*** a temporary transition period not normally intended to exceed one year. Nearly all of the classroom instruction in the district's ~~sheltered~~ ***structured*** English immersion program shall be in English, but with the curriculum and presentation designed for students who are learning the language. (Education Code 305, 306)

~~in the structured English immersion classroom,~~ "Nearly all" for the purpose of determining the amount of instruction conducted in English ***means that shall be defined as follows: to provide all*** classroom instruction ***shall be conducted*** in English except for clarification, explanation and support as needed.

When an English language learner has acquired a reasonable level of English proficiency as measured by any of the state-designated assessments approved by the California Department of Education, any district assessments and/or other criteria adopted by the board, he/she shall be transferred from a structured English immersion classroom to an English language mainstream classroom in which the instruction is overwhelmingly in English. (Education Code 305-306; 5

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CCR 11301)

(cf. 6162.5 - Student Assessment)
(cf. ~~6171 - Title I Programs~~)

At any time during the school year, the parent/guardian of an English learner may have his/her child moved into an English language mainstream classroom. (5 CCR 11301)

Parental Exception Waivers

When allowed by law, the parent/guardian of an English learner may submit a request that his/her child be exempted from placement in a structured English immersion program and instead be placed in a class where he/she is taught English and other subjects through bilingual education techniques or other generally recognized educational methodologies permitted by law. (Education Code 310-311)

Each waiver request shall be considered on its individual merits with deference given to ***parent/guardian's*** ~~parental~~ preference for student placement.

A waiver request shall be granted in accordance with law unless the principal and educational staff have determined that an alternative program would not be better suited to the student's overall educational development. (5 CCR 11309)

If the Superintendent or designee denies the waiver request, he/she shall provide a written justification to the parent/guardian describing the reasons for the denial. A parent/guardian may appeal the Superintendent's decision in writing to the Board. The Board may consider the matter at its next regular Board meeting. The Board may decide not to hear the appeal, in which case the Superintendent's decision shall be final. If the Board hears the appeal, the Superintendent shall send the Board's decision to the parent/guardian within seven working days.

Program Evaluation

To evaluate the effectiveness of the district's education program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

- 1. Progress of English learners towards proficiency in English***
- 2. The number and percentage of English learners reclassified as fluent English proficient***

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3. The number and percentage of English learners who are or are at risk of being classified as long-term English learners in accordance with Education Code 313.1

4. The achievement of English learners on standards-based tests in core curricular areas

5. Progress toward any other goals for English learners identified in the district's LCAP

6. A comparison of current data with data from at least the previous year

The Superintendent or designee also shall provide the Board with regular reports from any district or schoolwide English learner advisory committees.

Legal Reference:

EDUCATION CODE

300-340 English language education for immigrant children

430-446 English Learner and Immigrant Pupil Federal Conformity Act

33050 State Board of Education waiver authority

42238.02-42238.03 Local control funding formula

44253.5-44253.10 Certification for bilingual-cross-cultural competence

48985 Notices to parents in language other than English

~~51101-51101.1 Rights of parents~~

52052 Academic Performance Index; numerically significant student subgroups

52060-52077 Local control and accountability plan

52130-52135 Impacted languages act of 1984

52160-52178 Bilingual Bicultural Act

~~52180-52186 Bilingual teacher training assistance program~~

~~54000-54041 Programs for disadvantaged children~~

60200.7 Suspension of state instructional materials adopts

60605.87 Supplemental instructional materials, English language development

60640 California Assessment of Student Performance and Progress

60810-60812 Assessment of language development

62005.5 Continuation of advisory committee after program sunsets

CODE OF REGULATIONS, TITLE 5

853.5-853.7 Test administration; universal tools, designated supports, and accommodations

11300-11316 English Language Learner Education

11510-11517 California English Language Development Test

UNITED STATES CODE, TITLE 20

1701-1705 Equal Educational Opportunities Act

6312 Local education agency plans

6801-6871 Title III, Language instruction for limited English proficient and immigrant students

7012 Parental notification

COURT DECISIONS

Valeria G. v. Wilson, (9th Circuit) 2002 U.S. App. Lexis 20956

California Teachers Association et al. v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141

McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196

Teresa P. et al v. Berkeley Unified School District et al, (1989) 724 F.Supp. 698

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ATTORNEY GENERAL OPINIONS

83 Ops.Cal.Atty.Gen. 40 (2000)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Academic Criterion for Reclassification, CDE Correspondence, August 11, 2014

California English Language Department Test (CELDT): 2012-13 CELDT Information Guide, 2012

English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012

Matrix of Test Variations, Accommodations, and Modifications for Administration of California Statewide Assessments

U.S. DEPARTMENT OF EDUCATION NONREGULATORY GUIDANCE

Assessment and Accountability for Recently Arrived and Former Limited English Proficient (LEP) Students, May 2007

WEB SITES

CDE: <http://www.cde.ca.gov>

CSBA: <http://www.csba.org>

Adopted: 9-17-02

Amended: 8-24-04, 4-9-13

TO: MEMBERS, BOARD OF EDUCATION

FROM: DR. ANTHONY KNIGHT, SUPERINTENDENT

DATE: AUGUST 18, 2015

SUBJECT: B.6.e. APPROVE ADOPTION OF BOARD POLICY AND ADMINISTRATIVE REGULATION 5144.4 – REQUIRED PARENTAL ATTENDANCE – First Reading

ISSUE: Should the Board of Education approve the proposed amendment to Board Policy 5144.4 – Required Parental Attendance?

BACKGROUND: Board Policy 5144.4 is a new mandated policy and regulation for use by districts that authorize teachers to require parents/guardians to attend a portion of a school day in their child’s classroom when their child has been removed from class for specified violations. Policy and Regulation contain material formerly in BP/AR 5144.1 – Suspension and Expulsion/Due Process. Board Policy 5144.4 is being submitted with recommended language from CSBA.

- ALTERNATIVES:**
1. Approve the amendment to Board Policy 5144.4 – Required Parental Attendance.
 2. Do not amend Board Policy 5144.4 – Required Parental Attendance.
 3. Adopt a modified version of the amendment to Board Policy 5144.4 – Required Parental Attendance.

RECOMMENDATION:
Approval of Alternative #1.

Respectfully submitted,

Anthony W. Knight, Ed.D.
Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____
Student Rep	_____	_____	_____	_____

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Series 5000

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BP 5144.4(a)

Required Parental Attendance

The Governing Board is committed to providing a safe school environment and setting expectations for appropriate student conduct. The Superintendent or designee may involve parents/guardians in student discipline as necessary to improve a student's behavior and encourage personal responsibility.

(cf. 5131 - Conduct)

(cf. 5131.1 - Bus Conduct)

(cf. 5131.2 - Bullying)

(cf. 5144 - Discipline)

(cf. 6020 - Parent Involvement)

When removing a student from class pursuant to Education Code 48910 for committing an act of obscenity, habitual profanity or vulgarity, disruption of school activities, or willful defiance, the teacher of the class may require any parent/guardian who lives with the student to accompany the student for a portion of a school day in the class from which the student has been removed. (Education Code 48900.1)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Any teacher requiring parental attendance pursuant to this policy shall apply the policy uniformly to all students within the classroom. (Education Code 48900.1)

District and school-site rules for student discipline shall include procedures for implementing parental attendance requirements. (Education Code 48900.1)

Legal Reference:

EDUCATION CODE

35291 Rules (for government and discipline of schools)

35291.5 Rules and procedures on school discipline

48900-48927 Suspension and expulsion, especially:

48900 Grounds for suspension and expulsion

48900.1 Required parental attendance

48910 Suspension by teacher

Management Resources:

CSBA PUBLICATIONS

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter on the Nondiscriminatory Administration of School Discipline, January 2014

WEB SITES

CSBA: <http://www.csba.org>

California Attorney General's Office: <http://www.oag.ca.gov>

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Students

BP 5144.4(b)

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr/docs/crdc-2012-data-summary.pdf>

U.S. Department of Education, Office of Safe and Drug-Free Schools: <http://www.ed.gov/about/offices/list/osdfs>

Adopted:

TO: MEMBERS, BOARD OF EDUCATION

FROM: DR. ANTHONY KNIGHT, SUPERINTENDENT

DATE: AUGUST 18, 2015

SUBJECT: B.6.f. APPROVE AMENDMENT TO BOARD POLICY AND ADMINISTRATIVE REGULATION 6184 – CONTINUATION EDUCATION –First Reading

ISSUE: Should the Board of Education approve the proposed amendment to Board Policy 6184 – Continuation Education?

BACKGROUND: Board Policy 6184 is a mandated policy being updated to reflect new law (AB 570, 2013) which mandates that the district adopt policy with specified provisions if it allows students to voluntarily enroll in continuation education and new law (AB 97, 2013) which eliminates the Pupil Retention Block Grant. Policy also adds material on alignment of the program with goals in the LCAP, student enrollment in a regional occupational center/program in lieu of continuation education, and program evaluation. Mandated regulation updates sections on "Voluntary Enrollment" and "Intake and Orientation" to reflect new law (AB 570, 2013) which mandates procedures governing identification, placement, and intake of students who voluntarily enroll in continuation education. Regulation adds optional program components related to parent/guardian communication, parent and community involvement, professional development, support services, and safety and school climate. Regulation also reflects new court decision concluding that districts are not required to exhaust all other means of correction to bring about student improvement before involuntarily transferring a student to a continuation education program. Board Policy 6181 is being submitted with recommended changes from CSBA.

- ALTERNATIVES:**
1. Approve the review of Board Policy 6181 – Alternative Schools/Programs of Choice.
 2. Do not amend Board Policy 6181 – Alternative Schools/Programs of Choice.
 3. Adopt a modified version of Board Policy 6181 – Alternative Schools/Programs of Choice.

RECOMMENDATION:
Approval of Alternative #1.

Respectfully submitted,

Anthony W. Knight, Ed.D.
Superintendent

Board Action: On motion of _____, seconded by _____, the Board of Education:

VOTE:	AYES	NOES	ABSTAIN	ABSENT
Hazelton	_____	_____	_____	_____
Helfstein	_____	_____	_____	_____
Laifman	_____	_____	_____	_____
Rosen	_____	_____	_____	_____
Ross	_____	_____	_____	_____
Student Rep.	_____	_____	_____	_____

OAK PARK UNIFIED SCHOOL DISTRICT BOARD POLICY

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BP 6184(a)

Continuation Education

The Governing Board shall provide a continuation education program ***as an option for at-risk students who may need a flexible educational environment. The continuation education program shall be designed*** ~~The~~ to meet the educational needs of ***of each student, provide an opportunity for participating students to complete the required course of instruction necessary to graduate from high school, emphasize occupational orientation or a work study schedule, and offer intensive guidance services.*** ~~district students who are not attending a high school or other appropriate educational institution and who are not legally exempted from compulsory continuation school attendance.~~

~~(cf. 0420.4 – Charter Schools)
(cf. 5112.1 – Exemptions from Attendance)
(cf. 6030 – Integrated Academic and Vocational Instruction)
(cf. 6146.1 – High School Graduation Requirements)
(cf. 6146.11 – Alternative Credits Toward Graduation)
(cf. 6164.2 – Guidance/Counseling Services)
(cf. 6178 – Career Technical Education)
(cf. 6178.1 – Work Based Learning)~~

The continuation education program shall be aligned with the goals identified in the district's local control and accountability plan, ddsigned and implemented in collaboration with other high schools within the district, and coordinated with other education options available to district students.

~~(cf. 0460 – Local Control and Accountability Plan)
(cf. 6158 – Independent Study)
(cf. 6172 – Gifted and Talented Student Program)
(cf. 6181 – Alternative Schools)
(cf. 6183 – Home and Hospital Instruction)
(cf. 6185 – Community Day School)~~

The Superintendent or designee shall appoint a director of continluation education who shall be responsible for the organization and adminsitration of the district's continuation education program and guidance, placement, and follow-up services for participating students. (5 CCR 11000, 11003)

The ***continuation high school shall be conducted for not less than 175 days during a school year. The*** board may maintain continuation classes during the district's regular school hours, during special school hours for these classes established by the Board, or during such hours and for such length of time during the day or evening that adult education classes are maintained. (Education Code 48434; ***5 CCR 11004***)

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Instruction

BP 6184(b)

*(cf. 6111 – School Calendar)
(cf. 6112 - School Day)*

Student eligible for continuation education classes shall be age 16 or 17 years at the time of their enrollment and shall not have graduated from high school. (Education Code 48400, 48413)

A student may be involuntarily transferred into a continuation education program in accordance with law and administrative regulation. (Education Code 48432.5)

With the consent of the Superintendent or designee, a student may voluntarily enroll in continuation classes in order to receive special attention such as individualized instruction. (Education 48432, 48432.3, 48432.5)

Priority for voluntary enrollment in continuation classes shall be given to students who need credit recovery in order to graduate with their peers and to students who, due to employment, pregnancy, parenting responsibilities, or other circumstances, are unable to attend a comprehensive high school. A student with a disability shall be admitted only if his/her individualized education program specifically states that a continuation high school setting meets his/her needs.

*(cf. 5146 – Married/Pregnant/Parenting Students)
(cf. 5147 – Dropout Prevention)
(cf. 6159 – Individualized Education Program)*

Enrollment criteria shall be applied consistently throughout the district. (Education Code 48432.3)

(cf. 0410 – Nondiscrimination in District Programs and Activities)

Students may be enrolled in a regional occupational center or program within the county in lieu of, or in combination with, continuation education. (Education Code 48432)

(cf. 6178.2 Regional Occupational Center/Program)

Minors ***Students*** otherwise subject to compulsory attendance in continuation education classes may be exempted if they meet any of the conditions specified in Education Code 48410 ***and AR 5112.1 – Exemptions from Attendance.***

(cf. 5112.1 - Exemptions from Attendance)

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BP 6184(c)

The Superintendent or designee shall regularly evaluate the effectiveness of district continuation education programs and report these evaluation results to the Board. Indicators may include, but not be limited to, disaggregated data on student enrollment, student assessment results, and graduation rates.

*(cf. 0500 – Accountability)
(cf. 6162.5 – Student Assessment)
(cf. 6162.51 – State Academic Achievement Tests)
(cf. 6162.52 – High School Exit Examination)
(cf. 6190 – Evaluation of the Instructional Program)*

~~The Board shall establish a plan to coordinate instruction and training in the school with the home, employment and other agencies and shall designate one or more persons as coordinators. (5 CCR 11003)~~

~~The Superintendent or designee shall develop administrative regulations governing the involuntary transfer of students into the continuation education program. (Education Code 48432.5)~~

~~The Superintendent or designee may allow the voluntary enrollment of students in the continuation education program as space permits and when it is determined to be in the best interests of the student.~~

Legal Reference:

EDUCATION CODE

~~41505-41508 Pupil Retention Block Grant~~

~~42243.7 District Revenue Limit for Districts with a Continuation High School~~

46170 Minimum school day for continuation schools and classes

448400-48454 Compulsory continuation education in general, especially:

48400 Weekly minimum attendance requirement

48402 Minors not regularly employed

48410-48416 Compulsory continuation education

48430-48438 Continuation classes

48450-48454 Violation

48900 Grounds for suspension and expulsion

48900.5 Student discipline

48903 Limitations on days of suspension

51224-51225.3 Courses of study

~~51225.3 Requirements for graduation~~

60850-60856 High school exit examination

FAMILY CODE

7000-7002 Emancipation of minors law

7050 Purposes for which emancipated minor considered an adult

CODE OF REGULATIONS, TITLE 5

11000-11010 Continuation education

**OAK PARK UNIFIED SCHOOL DISTRICT
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Instruction

BP 6184(d)

COURT DECISIONS

Nathan G. v. Clovis Unified School District (2014) Cal.App.5th (No. F065485)

Management Resources:

JOHN W. GARDNER CENTER FOR YOUTH AND THEIR COMMUNITIES PUBLICATIONS

Raising the Bar, Building Capacity: Driving Improvement in California's Continuation High Schools, May 2012

Intake Processes at Continuation High Schools: Shaping School Climate Through Selection and Enrollment Strategies, February 2011

WEB SITES

California Continuation Education Association: <http://www.cceanet.org>

CDE: www.cde.ca.gov

John W Gardner Center for Youth and Their Communities, Stanford School of Education:

<http://jgc.stanford.edu>

Adopted: 9-1-82

Amended: 6-19-84, 9-17-02

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Instruction

AR 6184(a)

Continuation Education

Program Components

The district's continuation education program shall include the following components:

1. Curriculum that prepares students to meet the course requirements for graduation prescribed in Education Code 51224-51225.3 (5 CCR 11004)

(cf. 6011 – Academic Standards)
(cf. 6143 – Courses of Study)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6162.5 – State Academic Achievement Tests)
(cf. 6162.52 – High School Exit Examination)
(cf. 6178 – Career Technical Education)

2. A plan to coordinate instruction and training in the continuation education program with students' parents/guardians, employment, and other agencies (5 CCR 11003)

3. Instruction based on individual student needs as determined by counseling and coordination services (5 CCR 11002)

4. Personal guidance in matters affecting students' personal, social, and education adjustment (5 CCR 11001)

(cf. 6164.2 – Guidance/Counseling Services)

5. Occupational guidance to prepare students for future employment opportunities (5 CCR 11001)

6. Placement in suitable employment whenever students can benefit from such employment, and follow-up visitations at places of employment to determine the effectiveness of the guidance and placement services (5 CCR 11001)

(cf. 5113.2 – Work Permits)
(cf. 6178.1 – Work-Based Learning)

7. Regular home contacts and parent conferences when students are not succeeding in the continuation program (5 CCR 11001)

(cf. 6020 – Parent Involvement)

8. Regular contacts with students enrolled for only four hours per week and all students suspended from continuation education, with the intent of eventually returning them to the full-time continuation education program (5 CCR 11001)

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AR 6184(b)

9. Regular communication with all parents/guardians regarding their child's progress in the education program

(cf. 5121 – Grades/Evaluation of Student Achievement)

10. Opportunities for parent/guardian and community involvement in school activities and program planning.

(cf. 1240 – Volunteer Assistance)

11. Student support services that may include, but are not limited to, academic support services, health services or referrals, child care and development services for the children of enrolled students, and/or prevention and intervention services for alcohol or substance abuse

(cf. 1020 – Youth Services)

(cf. 5030 – Student Wellness)

(cf. 5131.6 – Alcohol and Other Drugs)

(cf. 5141.6 – School Health Services)

(cf. 5146 – Married/Pregnant/Parenting Students)

(cf. 5147 – Dropout Prevention)

(cf. 5148 – Child Care and Development)

(cf. 5149 – At-Risk Students)

(cf. 6164.5 – Student Success Teams)

(cf. 6179 – Supplemental Instruction)

12. Professional development that includes opportunities for teachers to continually improve their instructional and classroom management skills

(cf. 4131 – Staff Development)

13. Efforts to ensure school safety and promote a positive school climate

(cf. 0450 – Comprehensive Safety Plan)

(cf. 3515 – Campus Security)

(cf. 5131 – Conduct)

(5131.2 – Bullying)

(5131.4 – Student Disturbances)

(cf. 5131.7 – Weapons and Dangerous Instruments)

(cf. 5136 – Gangs)

(cf. 5137 – Positive School Climate)

(cf. 5138 – Conflict Resolution/Peer Mediation)

Involuntary Transfer

A decision to transfer a student involuntarily into continuation education classes shall be based on a finding that the student meets either of the following conditions: (Education Code 48432.5)

1. The student committed an act enumerated in Education Code 48900.

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(cf. 5138 – Conflict Resolution/Peer Mediation)

(cf. 5144 – Discipline)

(cf. 5144.1 – Suspension and Expulsion/Due Process)

(cf. 5144.2 – Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 6185 – Community Day School)

2. The student has been habitually truant or irregular in attendance from instruction he/she is lawfully required to attend.

(cf. 5113 – Absences and Excuses)

(cf. 5113.1 – Chronic Absence and Truancy)

Involuntary transfer to a continuation school shall be made only when other means fail to bring about student improvement. However, a student may be involuntarily transferred the first time he/she commits an act enumerated in Education Code 48900 if the principal determines that the student's presence causes a danger to persons or property or threatens to disrupt the instructional process. (Education Code 48432.5)

Prior to an involuntary transfer, the student and parent/guardian shall be given written notice that they may request a meeting with the Superintendent or designee. (Education Code 48432.5)

(cf. 5145.6 - Parental Notifications)

At the meeting, the student or parent/guardian shall be informed of the specific facts and reasons for the proposed transfer. The student or parent/guardian shall have the opportunity to inspect all documents relied upon, question any evidence and witnesses presented, and present evidence on the student's behalf. The student may designate one or more representatives and witnesses to be present with him/her at the meeting. (Education Code 48432.5)

A written decision to transfer, stating the facts and reasons for the decision, shall be sent to the student and parent/guardian. It shall indicate whether the decision is subject to periodic review and the procedure for such review. (Education Code 48432.5)

The persons making the final decision for involuntary transfer shall not be members of the staff of the school in which the student is enrolled at the time. (Education Code 48432.5)

No involuntary transfer to a continuation school shall extend beyond the end of the semester following the semester when the acts leading to the involuntary transfer occurred. (Education Code 48432.5)

Voluntary Enrollment

As space permits, students who meet eligibility specified in Board policy may voluntarily enroll in continuation school. A student may be considered for placement in the continuation school whenever his/her parent/guardian submits a written request to the Superintendent or designee or

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the student is referred by a counselor or school administrator.

Approval of a student's voluntary transfer shall be based on a finding that the placement will promote the education interests of the student. (Education Code 48432.3)

Voluntary enrollment shall be subject to the following conditions: (Education Code 48432.3, 48432.5)

1. A student's voluntary placement in continuation education shall not be used as an alternative to expulsion unless alternative means of correction have been attempted pursuant to Education Code 48900.5
2. The district shall strive to ensure that no specific group of students, including a group based on race, ethnicity, language status, or special needs, is disproportionately enrolled in continuation education with the district.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

The Superintendent or designee shall annual review disaggregated student enrollment data and report such data to the Governing Board. If it is determined that one or more student groups are enrolled in continuation education at a significantly higher level than their proportional enrollment in the district, the Superintendent or designee shall conduct a review of enrollment criteria and procedures to determine the reason for the disproportionate enrollment.

3. A copy of this administrative regulation and accompanying Board policy shall be provided to a student whose voluntary transfer to a continuations school is under consideration and to his/her parent/guardian.
4. Before a student is transferred and upon request by his/her parent/guardian, the parent/guardian may meet with a counselor, principal, or administrator from both the school that the student is currently attending and the continuation school to determine if transferring is the best option for the student.
5. To the extent possible, voluntary transfer to a continuation school shall occur with the first four weeks of each semester.
6. A student who is voluntarily enrolled in continuation education may return to the regular high school at the beginning of the following school year, or at any other time with the consent of the Superintendent or designee.

Intake and Orientation

Upon voluntary or involuntary transfer to a continuation education program, an intake meeting shall be conducted with each student and his/her parent/guardian. At this meeting, the principal

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or counselor shall provide information about each course and number of credits that the student needs to complete in order to graduate and shall develop an individualized academic plan for the student. The student, and his/her parent/guardian as appropriate, shall sign a contract indicating their commitment to these objectives.

In addition, at the beginning of each school year, the district coordinator for continuation education, school counselor(s), or other designee(s) shall provide an orientation session for all incoming students and their parents/guardians in order to help them understand the credit recovery process and establish expectations for student conduct and participation. As appropriate, extended orientation sessions may be provided to assist students in developing academic, social, communication, anger management, or other skills necessary to success in school.

Minimum Attendance Requirement

In continuation high schools and classes, a day of attendance shall be at least 180 minutes. (Education Code 46170)

Each student shall attend classes for not less than 15 hours per week. However, if a student gives satisfactory proof of regular employment, he/she may attend classes for not less than four hours per week for the regular school term. These requirements may be met by any combination of attendance in a continuation education class and/or regional occupational center or program. (Education Code 46170, 48402, 48400)

Leaves of Absence

A student enrolled in compulsory continuation education classes may take a leave of absence for up to two semesters for the purpose of supervised travel, study, training or work in accordance with law, Board policy and administrative regulation. (Education Code 48416)

(cf. 5112.3 - Student Leave of Absence)

Reenrollment

Any person age 16 or 17 who terminated his/her enrollment in continuation school after obtaining a certificate of proficiency may reenroll in the district without prejudice. If the student leaves a second time, the Superintendent or designee may deny reenrollment until the beginning of the next semester. (Education Code 48414)

(cf. 6156.2 – Certificate of Proficiency/High School Equivalency)

Adopted: 9-17-02

Amended: 4-14

TO: MEMBERS, BOARD OF EDUCATION
FROM: DR. ANTHONY W. KNIGHT, SUPERINTENDENT
DATE: AUGUST 18, 2015
SUBJECT: VII.1. ENROLLMENT AND ATTENDANCE REPORT – MONTH 10
INFORMATION

ISSUE: Shall the Board receive and review a status report on District enrollment and attendance through Month 10 of the 2014-15 school year?

BACKGROUND: As student enrollment and attendance plays a key factor in General Fund revenues, staffing, and expense, it is critical that the Board and Administration carefully monitor these factors in assessing both appropriate student support and the District's financial position. Accordingly, staff has prepared current enrollment and attendance information through the end of the most recent reporting period to assist in this review. This report will be updated and reported to the Board each month at its regular meetings.

The Business Office has finalized the 2014-15 monthly updates through Month 10, the final month of attendance reporting. The report is attached for the Board's information and is also available for public review.

RECOMMENDATION: None. Information only.

Prepared by: Barbara Dickerson, Director, Fiscal Services
Martin Klauss, Assistant Superintendent, Business and Administrative Services

Respectfully submitted:

Anthony W. Knight, Ed.D.
Superintendent

MONTHLY REPORT OF ENROLLMENT AND ADA

Board Meeting

Page 1

Site/ Grade	YEAR TO DATE		Month 1		Month 2		Month 3		Month 4	
	ENRL*	ADA	ENRL*	ADA	ENRL*	ADA	ENRL	ADA	ENRL	ADA
BES										
K	93	90.11	96	94.41	94	92.94	93	91.61	93	88.18
1	80	77.53	81	79.65	81	78.63	81	79.50	81	78.00
2	84	82.77	87	87.18	86	83.79	86	85.00	86	82.53
3	106	101.64	104	102.88	104	101.05	104	102.39	104	100.65
4	126	122.78	125	123.24	125	121.63	126	123.11	126	120.94
5	128	122.87	127	124.06	126	121.95	127	123.72	127	123.47
SDC	2	1.99	2	2.00	2	2.00	2	1.94	2	2.00
Total	619	599.69	622	613.42	618	601.99	619	607.27	619	595.77
ADA % **		96.88%		98.62%		97.41%		98.11%		96.25%
OHES										
K	90	85.39	88	86.88	91	87.11	90	88.44	89	84.29
1	79	75.71	77	75.53	77	75.21	78	75.06	78	74.41
2	80	78.08	81	78.94	82	79.58	81	79.00	81	78.18
3	83	80.56	84	82.06	84	81.58	83	82.28	82	78.35
4	94	92.44	94	92.06	94	92.32	95	92.11	95	92.35
5	94	92.54	96	93.18	96	93.74	96	94.11	96	93.12
SDC	1	0.98	1	0.94	1	0.89	1	1.00	1	1.00
Total	521	505.70	521	509.59	525	510.43	524	512.00	522	501.70
ADA % **		97.06%		97.81%		97.22%		97.71%		96.11%
ROES										
K	117	110.55	112	108.00	114	110.21	114	110.78	114	108.06
1	109	106.33	112	109.41	111	108.58	109	107.50	108	105.06
2	84	80.32	81	78.06	84	80.47	84	81.00	85	80.35
3	112	107.73	112	110.59	113	109.37	112	108.17	113	107.65
4	97	92.36	94	92.59	95	93.16	96	92.44	96	92.12
5	124	119.38	123	120.53	122	120.21	122	118.33	123	118.76
SDC	0	0.31	1	0.88	1	0.89	1	0.89	0	0.41
Total	643	616.98	635	620.06	640	622.89	638	619.11	639	612.41
ADA % **		95.95%		97.65%		97.33%		97.04%		95.84%
MCMS										
6	384	371.85	385	377.00	386	375.47	385	374.11	385	372.24
7	358	347.11	364	355.24	362	353.26	361	353.61	360	345.00
8	380	368.93	385	378.41	384	372.05	384	373.06	381	370.29
SDC	4	4.42	5	4.24	5	4.74	5	4.94	5	4.71
Total	1126	1,092.31	1139	1,114.89	1137	1,105.52	1135	1,105.72	1131	1,092.24
ADA % **		97.01%		97.88%		97.23%		97.42%		96.57%
OPHS										
9	401	394.64	408	402.35	407	399.32	408	397.89	408	395.65
10	364	357.25	376	366.47	377	364.16	373	361.83	372	356.65
11	371	361.08	381	370.47	380	364.84	378	361.11	379	360.53
12	368	351.94	372	362.18	371	356.68	369	354.28	369	353.12
SDC	3	4.72	6	4.88	6	4.79	6	4.89	6	4.76
Total	1507	1,469.63	1543	1,506.35	1541	1,489.79	1534	1,480.00	1534	1,470.71
ADA % **		97.52%		97.62%		96.68%		96.48%		95.87%
OVHS										
10-12	36	30.97	24	21.71	25	24.27	26	24.71	27	25.04
ADA % **		86.03%		90.46%		97.08%		95.04%		92.74%
OPIS										
K-12	231	218.14	206	200.53	213	208.79	220	210.94	221	214.88
ADA % **		94.43%		98.42%		98.02%		95.88%		97.23%
Other ***	2	6.20	1	3.24	1	3.43	1	3.65	2	3.49
TOTALS										
K-12	4685	4,539.62	4691	4,589.79	4700	4,567.11	4697	4,563.40	4695	4,516.24
ADA % **		96.90%		97.84%		97.17%		97.16%		96.19%

* Enrollment is as of last day of school month.

** % of Attendance is ratio of ADA generated during the period divided by last day enrollment.

*** Other is Home Hospital, Non Public Schools, and Extended Year

06/23/2015

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MONTHLY REPORT OF ENROLLMENT AND ADA

Board Meeting

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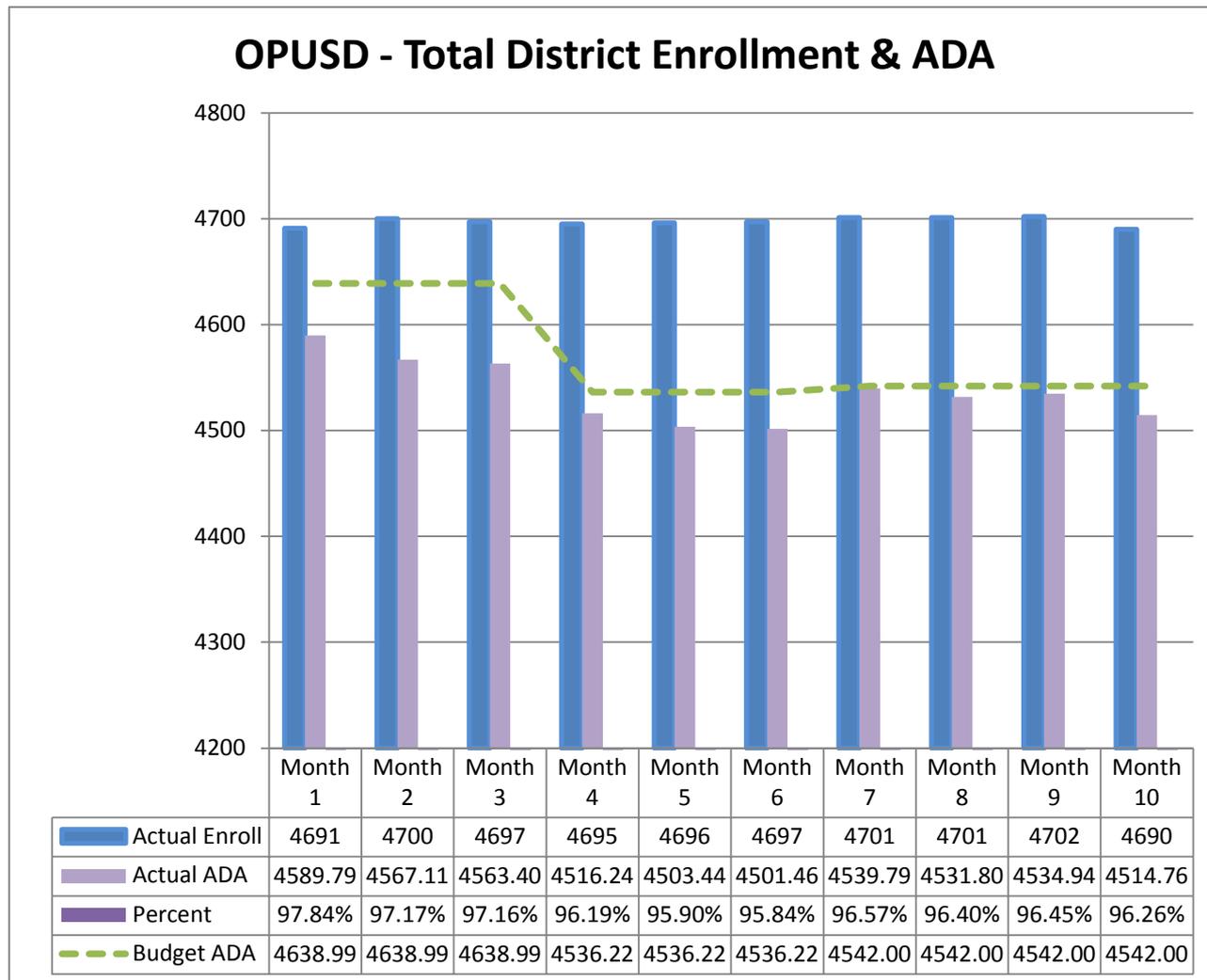
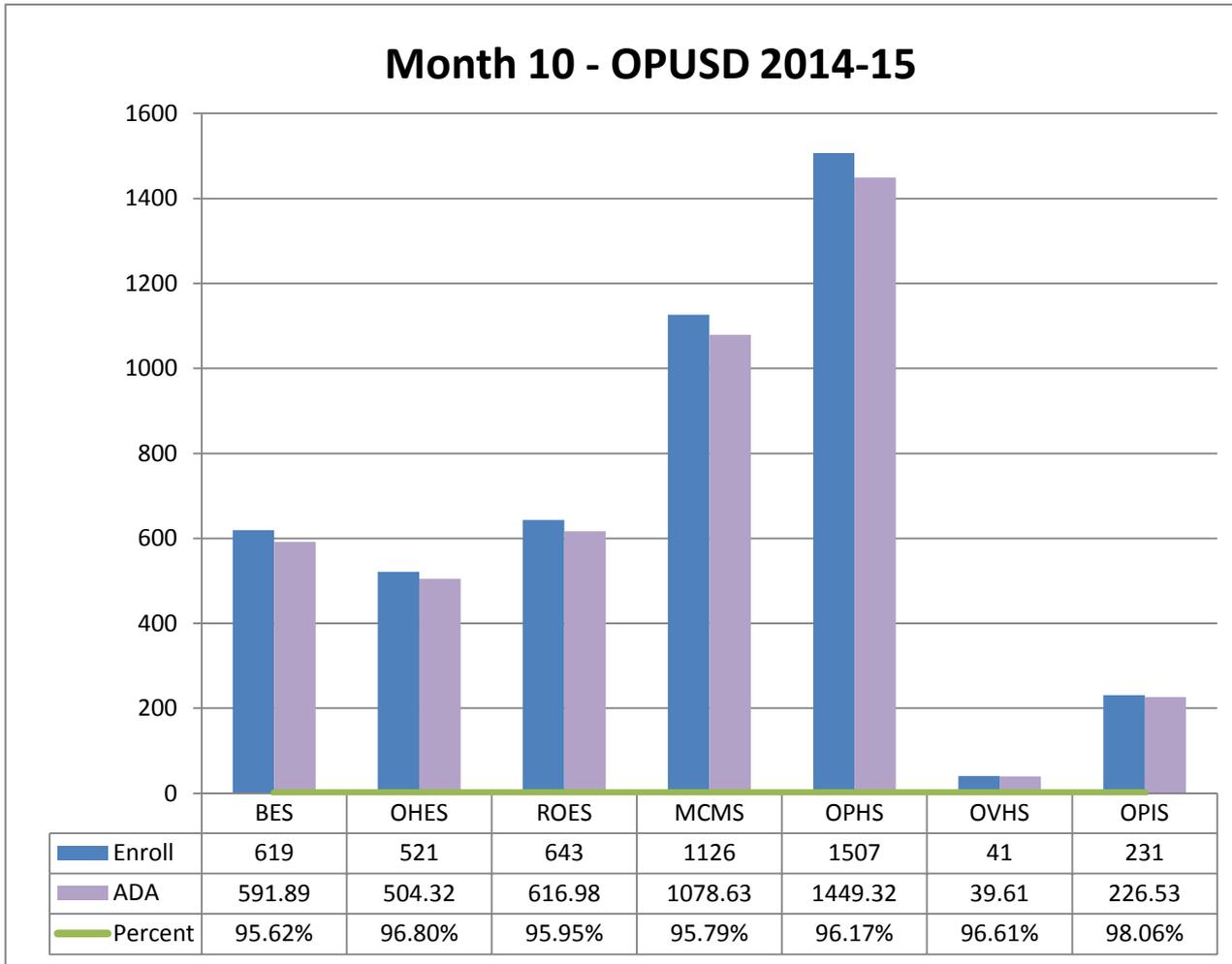
Site/ Grade	Month 5		Month 6		Month 7		Month 8		Month 9		Month 10	
	ENRL	ADA	ENRL	ADA								
BES												
K	93	86.80	92.00	87.39	94	90.58	94	90.42	93	90.70	93	88.27
1	81	76.84	80.00	76.33	80	78.05	80	76.93	80	77.30	80	75.95
2	85	81.68	85.00	81.56	85	82.95	85	83.29	84	82.05	84	79.26
3	104	99.79	105.00	100.67	106	102.00	106	101.50	106	103.90	106	100.26
4	127	122.79	127.00	123.94	127	123.26	127	123.50	127	123.25	126	122.15
5	128	122.26	128.00	122.44	129	121.16	128	122.29	128	123.35	128	124.05
SDC	2	2.00	2	2.00	2	2.00	2	2.00	2	2.00	2	1.95
Total	620	592.16	619	594.33	623	600.00	622	599.93	620	602.55	619	591.89
ADA % **		95.51%		96.01%		96.31%		96.45%		97.19%		95.62%
OHES												
K	86	81.57	87.00	83.23	88	84.47	89	84.57	90	85.15	90	86.68
1	79	75.89	79.00	73.56	79	75.95	80	76.50	81	78.15	79	75.95
2	80	77.32	80.00	76.78	80	78.26	80	77.50	80	77.95	80	77.26
3	82	79.53	82.00	79.83	82	80.05	83	80.86	83	80.95	83	80.16
4	95	93.11	95.00	91.72	95	92.68	95	93.57	95	92.70	94	91.74
5	96	92.58	96.00	93.11	95	92.22	93	91.71	94	90.05	94	91.53
SDC	1	1.00	1	0.94	1	0.95	1	1.00	1	1.00	1	1.00
Total	519	501.00	520	499.17	520	504.58	521	505.71	524	505.95	521	504.32
ADA % **		96.53%		95.99%		97.03%		97.07%		96.56%		96.80%
ROES												
K	116	108.00	117.00	111.95	118	113.10	117	112.79	117	110.60	117	111.58
1	110	105.00	110.00	105.61	110	105.84	109	105.07	109	105.45	109	104.95
2	84	79.84	84.00	80.39	84	80.58	85	80.93	85	81.45	84	79.95
3	112	105.58	112.00	106.44	112	107.53	112	106.64	112	107.80	112	107.26
4	95	91.00	94.00	90.56	94	91.84	97	92.21	97	94.00	97	93.47
5	123	116.47	123.00	119.16	124	119.58	124	120.07	125	119.15	124	121.05
SDC	0	-	0	-	0	-	0	-	0	-	0	-
Total	640	605.89	640	614.11	642	618.47	644	617.71	645	618.45	643	618.26
ADA % **		94.67%		95.95%		96.33%		95.92%		95.88%		96.15%
MCMS												
6	385	367.21	385.00	368.78	385	374.16	385	370.71	386	369.25	384	368.79
7	357	345.42	358.00	341.38	358	345.53	358	344.64	359	342.75	358	344.21
8	382	366.59	381.00	366.89	380	366.79	380	368.65	380	365.40	380	361.68
SDC	5	4.89	5	4.56	4	4.26	4	4.00	4	3.85	4	3.95
Total	1129	1,084.11	1129	1,081.61	1127	1,090.74	1127	1,088.00	1129	1,081.25	1126	1,078.63
ADA % **		96.02%		95.80%		96.78%		96.54%		95.77%		95.79%
OPHS												
9	408	397.53	405.00	389.33	404	392.58	402	390.50	401	389.95	401	390.32
10	372	357.63	368.00	354.39	367	353.63	365	353.00	364	351.95	364	352.37
11	380	362.11	377.00	359.50	373	359.89	373	358.71	371	356.35	371	356.89
12	367	349.84	367.00	348.61	367	348.32	367	346.79	366	352.80	368	345.37
SDC	6	4.63	6	4.78	5	4.68	5	4.64	5	4.80	3	4.37
Total	1533	1,471.74	1523	1,456.61	1516	1,459.10	1512	1,453.64	1507	1,455.85	1507	1,449.32
ADA % **		96.00%		95.64%		96.25%		96.14%		96.61%		96.17%
OVHS												
10-12	29	28.52	34.00	29.94	38	34.28	41	36.11	44	40.36	41	39.61
ADA % **		98.34%		88.06%		90.21%		88.07%		91.73%		96.61%
OPIS												
K-12	224	215.37	230	220.83	233	227.21	232	226.86	231	224.90	231	226.53
ADA % **		96.15%		96.01%		97.52%		97.78%		97.36%		98.06%
Other ***	2	4.65	2	4.86	2	5.41	2	5.62	2	5.63	2	6.20
TOTALS												
K-12	4696	4,503.44	4697	4,501.46	4701	4,539.79	4701	4,533.58	4702	4,534.94	4690	4,514.76
ADA % **		95.90%		95.84%		96.57%		96.44%		96.45%		96.26%

* Enrollment is as of last day of school month.

** % of Attendance is ratio of ADA generated during the period divided by last day enrollment.

*** Other is Home Hospital, Non Public Schools, and Extended Year

OAK PARK USD - ATTENDANCE



TO: MEMBERS, BOARD OF EDUCATION

FROM: Debra A. Burgher, Interim Principal, Brookside

DATE: August 18, 2015

SUBJECT: X.1. Monthly Board Report

CONGRATULATIONS TO SARA AHL:

Mrs. Ahl and her family welcomed a beautiful new baby girl on July 27th. Eva Anne Ahl is thriving and we can't wait to meet her in person. Congratulations to the Ahl family! Mrs. Debbie Burgher is serving as interim principal during Mrs. Ahl's maternity leave.

FRIDAY ENRICHMENT: We are pleased to offer 5th graders an enrichment experience using the Science of Disney Imagineering series. Students will have the opportunity to use "outside the box" thinking to complete activities related to the subject of the week. The program will be on Fridays during lunch starting in September.

NEW STUDENT AND KINDERGARTEN ORIENTATIONS:

Eighty new parents and students attended an orientation for new families on August 7th. Mrs. Burgher conducted an information meeting in the outdoor quad area and PTA President, Tina Wang, encouraged parents to get involved. Mrs. Holly Baxter, school counselor, led a Q & A session where new students asked current Brookside Tigers questions. Kindergarten teachers held a meet-and-greet on August 10th.

AFTER SCHOOL SUPERVISION FROM 2:30-3:00:

Starting the first day of school, Brookside will have campus supervision on the primary playground for students in first through third grade (except Wednesdays). This is an optional, drop-in program and attendance will not be taken. Registration is not necessary. However, parents must arrange after-school plans with their children ahead of time so that children know where to report after school each day. Thank you to OPUSD for making this a priority.

PARENT/SQUARE:

This year we will be piloting a new school-home communication tool called ParentSquare. Each parent will have the opportunity to use the interactive App on your smart phone and/or receive notifications via text or email. Parents can expect to receive more information regarding this new program in coming weeks.

START OF THE YEAR ACTIVITIES:

Aug. 26 K-2 Back to School Night 6:00-7:30 pm
Sept. 2 3-5 Back to School Night 6:00-7:30 pm

Respectfully Submitted:

Anthony W. Knight, Ed.D.
Superintendent

TO: Members of the Oak Park Unified School District Board of Education

FROM: Erik Warren, Principal, Oak Hills Elementary School

DATE: August 18, 2015

SUBJECT: X.2. Monthly Board Report

Preparations are nearly complete for the opening of school. The campus is about ready, several new staff members have been hired, we are setting up for our annual Student Registration, and we have had successful events welcoming our new families to the Oak Hills school community.

CAMPUS PREPARATIONS:

Our amazing lead custodian, Mr. Brian, our afternoon custodian, Mr. Arturo, and our small but mighty maintenance crew have been hard at work this summer. The campus is almost ready for opening day. We are installing a new playground area for the Preschool and our new Discovery Kindergarten program. A new fence will be installed in the next few days separating this area from the soccer field, and additional work will be phased in as time and funds allow. All new network cabling will be up and running by the beginning of school. We are on schedule to switch over to the new wireless system the day before school starts. We have installed 120 security cameras across the district and several are on our campus. These will protect our property from vandalism while we are not here, and provide increased safety in the event of an emergency. We will also have a new phone system that will be much more user friendly and reliable. We expect this to be up and running early in the school year.

STAFFING:

Enid Miller will be coming over from Red Oak to join our fourth grade team. Enid has been a teacher for twenty-eight years. She has taught many grade levels, the most recent being fifth grade. Enid has served as GATE coordinator for the Oak Park Unified School District. She served on the Board of California Association for the Gifted. Enid has been fortunate to receive GATE training at the College of William and Mary and Confrature at the University of Connecticut. Enid is also a Fellow of the South Coast Writing Project at the University of Santa Barbara. In addition, Enid has attended workshops in writing and reading at Columbia Teacher's College in New York City. She has presented techniques to enrich classroom-writing skills at many schools throughout Ventura County. Enid has a passion for travel. Last summer she enjoyed an adventurous vacation in Iceland (by far the most amazing place on earth) and hopes to explore many more destinations in the future.

Tiffany Garrison will be joining our Kindergarten team, filling in for Heather Sloan. Heather has taken over the district-wide Technology TOSA position while Jessica Kudlacek stays at home with her new baby. Tiffany began her career teaching elementary grades, including Kindergarten, in the Santa Barbara and Montecito areas. In Oak Park, she became a frequently requested guest teacher in kindergarten until taking over a long-term seventh grade science position at MCMS. Tiffany did an outstanding job there, was highly professional, and connected with the students extremely well.

Winona Krieger comes to the computer lab at Oak Hills Elementary School after some fifteen years as a teacher of Language Arts. Winona is interested in combining traditional communication formats with emerging technologies to empower students to exchange ideas on a global level. She has been a computer lab instructor in public school settings and in Club Disney's lab for educators. In previous leadership roles she has served as Instructional Cabinet Chair, Literacy Cadre Representative and CJSF Advisor. Active in a variety of professional development arenas, Winona has learned/presented at conferences through CLMS, NCTE and CATE. Her work outside of academia includes news and public relations writing and radio announcing. She holds Master of Education degree and a Professional (CLAD) Teaching Credential from CLU as well as a Bachelor of Arts in Journalism from CSUN. Long time residents of the local community, Winona and her husband have enjoyed raising their family in an area so rich in natural beauty. Outside of her professional life, Winona enjoys travel, competitive cooking, wave-running and snow skiing.

Danielle Stromel will be taking over as our school psychologist. Danielle is no stranger to our district, having completed her internship in school psychology in OPUSD and worked at Red Oak and MCMS last year. Danielle grew up in Westlake and graduated Agoura High School. She is a Board Certified Behavior Analyst and completed her Ph.D. in

School Psychology in June 2015. Her areas of specialty are evidence-based practices, more specifically related to response to intervention and positive behavior support. She continues to live in the area with her husband their 2 labrador retrievers. She is extremely excited to join the OHES team and shared that she has heard many wonderful things about the staff and families.

Holly Baxter will take over as the district-wide elementary school counselor. Holly comes to us from Las Virgenes Unified where she held both middle school and elementary counseling positions. She has been working with children for over 15 years, in both educational and therapeutic settings, and is excited to join the Oak Park family! Holly was raised in the Conejo Valley, and enjoys hiking, playing ukelele, and going to the beach with her husband and teenage son and daughter. Holly is at Oak Hills on Monday mornings and all day Wednesday, be sure to stop by her office and say hello!

REGISTRATION AND ORIENTATION:

Monday evening, August 3rd, we held an event to welcome new families. At this informal get together, new students and their families got to know each other and connected with some of our existing families. Student registration will be held this Thursday and Friday, August 6th and 7th, and we expect it to be another successful event thanks to an army of PTA volunteers. On Friday, we also gave our new students an orientation and tour, to be led by a group of our Student Ambassadors. In addition to learning their way around the campus, these new students will meet some familiar faces. These trained Student Ambassadors work hard to help newcomer feel comfortable during the potentially difficult first few days in their new school. On Monday, August 10th we will hold a separate orientation just for Kindergarten and Discovery Kindergarten students and their families. The students and parents will meet their teacher and learn their way around the classroom. This will make the transition on the first day of school much easier for hesitant students (and their parents too).

Respectfully Submitted:

Anthony W. Knight, Ed.D.
Superintendent

TO: MEMBERS, BOARD OF EDUCATION

FROM: Jon A. Duim, Principal, Red Oak Elementary School

DATE: August 18, 2015

SUBJECT: X.3. Monthly Board Report

Registration

Our PFA, in coordination with our office staff, held a registration day in on Wednesday, August 5 before school began. On this day, parents handed in registration information that they completed online, signed up to volunteer, donated time and funds to school organizations and received additional information. The extra organizing and early receipt of required student information allowed our office staff to get a head-start on collecting and filing these documents.

Pre-Opening Events set a Positive Tone for the School Year

Our New Student Orientation was held Friday, August 7 before school begins and included tours of the campus and information provided by our principal and PFA president. Additionally, many 5th grade tour guides shared what they liked best about Red Oak. Our Kindergarten teachers and Discovery Kindergarten teacher gave previews of our programs in their classrooms.

New and Returning Students Family Picnic

To welcome new families to Red Oak and to allow them to meet returning students and their families, our PFA organized a picnic at Indian Springs Park. The picnic occurred after registration on August 7 starting at 11:30. The PFA provide desserts and information to the new families. The principal and members of the PFA welcomed our new families personally.

Welcome Back Staff Breakfast

Our PFA also hosted their annual, “Welcome Back Staff” breakfast with wonderful food and fellowship on Monday, August 10 at 8:00. The breakfast comes just before and during our first brief staff meeting the day before the first day of school.

Respectfully Submitted:

Anthony W. Knight, Ed.D.
Superintendent

TO: MEMBERS, BOARD OF EDUCATION

FROM: BRAD BENIOFF, PRINCIPAL, MEDEA CREEK MIDDLE SCHOOL

DATE: AUGUST 18, 2015

SUBJECT: X.4. MONTHLY SCHOOL REPORT

Camp Medea/ Where Everyone Belongs (WEB): Counselors Dianne Large and Rob Sitomer designed and implemented **WEB** (a program focusing on fostering a school culture of student connectedness) training with current 8th and 7th grade MCMS to host Camp Medea for (primarily) incoming 6th graders. Peers welcomed and facilitated two days of orientation and getting-to-know students and middle school to ready everyone for August 11th and all school days beyond! There were about 300 students interacting and exploring on campus August 3rd and 4th.

Registration August 6th, 7th and 10th: Students and their families registered for school on Thursday and Friday, with Make-up Day on Monday, August 10th. They had their school picture taken, received their classes, and took care of other *beginning-of-the-year* necessities!

Classroom Talks: MCMS administrators will visit each PE class to discuss strategies for a successful middle school year, including safety, healthy and respectful conduct, school activities for fun and personal growth. MCMS counselors visit 6th grade classes to discuss social and academic problem solving, personal safety and support on campus.

Student 2015-2016 Fundraiser: Beginning August 28th Medea Creek Middle School will launch a new “Color Run” school-wide fund-raising event with an interactive assembly. The fundraiser’s profits go directly to ASB and fund students and enrichment activities for the school year, while building school spirit.

Back-To-School Night: August 20th (6th grade) and August 27th (7th and 8th grades): again MCMS faculty and staff host the community with informative details of the MCMS classroom experience and share some of the wonderful things in store for students this year. Thanks to everyone for making this evening a welcoming occasion for parents.

Club Fair: September 4th: Students have the opportunity to sign-up for a student Club that interests them—or they may work with the Assistant Principal to, possibly, start one of their own with an adult sponsor. Thanks to ASB for hosting this, as well as the adult club sponsors for being their and sponsoring a year-long Club!

Homework Club 3:00-4:00 (TBA) begins this month.

Respectfully submitted,

Anthony W. Knight, Ed.D.
Superintendent

TO: Members of the Oak Park Unified Board of Education
FROM: Kevin Buchanan, Principal, Oak Park High School
DATE: August 18, 2015
SUBJECT: X.5. Monthly Board Report

REGISTRATION

Thanks to Andrea Shapiro, PFC volunteers, and staff, who organized the fall registration. Because of several adjustments to the scheduling processes and procedures, there was less pressure on the counseling office as students adjusted their schedules. Currently, the counselors are busy balancing classes and making minor adjustments to student schedules. This year was the second annual Freshman Orientation and incoming freshmen received guided campus tours, lunch, and a Q&A session with ASB students who presented “Tips & Tricks” for a successful freshman year. They also received their schedules with their teachers and rooms listed along with lunch under the solar shade structure and a selection of welcome gifts that included a new OPHS sports bottle, Class T-Shirt, OPHS Athletic bumper sticker, and daily planner and Time Tracker.

TEACHERS RETURN

Teachers return to a WASC meeting on Monday August 10 and this year we welcome several new staff members in Science, English, Mathematics, Modern Languages, and counseling. We have added courses in Engineering, IT Essentials, Robotics, Women’s Literature, and the Literature of Sports. Instrumental Music has increased the number of sections and the marching band uniforms have arrived. We are continuing the trend of encouraging teachers to coach our athletic teams and along with Football Coach Kenney; Mr. Kinberg is coaching varsity baseball coach with Mr. Appell coaching the freshmen team. MCMS Coach Calce is coaching Cross Country and Track and Field. Coach Shaw and Chevalier continue their winning ways with boys’ basketball, and Paige Ramer is continuing as the head cheerleading coach. Despite the abbreviated summer, everything is ready to go and everyone did a great job getting things squared away over the break. Mr. Martin visited China representing OPHS to international students and their agents. We have 14 international students joining us this year and all are hosted with Oak Park or Agoura parents. Administrators will visit every classroom next week to discuss school policies related to attendance, discipline, electronic behavior, and academic honesty.

FACILITIES

The school is ready and facility upgrades include locker painting, new storage solutions, technology upgrades and overall cleaning and landscaping.

BACK-TO-SCHOOL NIGHT

Back to School Night will be held on September 17th. The evening will begin for our teachers with a dinner hosted by our PFC, and following a brief parent welcome in the Pavilion, the school bell will then lead parents through their student’s class schedule and to their classrooms where teachers will discuss the courses and class procedures.

COLLEGE KNOWLEDGE EVENING

Oak Park High School will host this year’s College Knowledge Night that is made possible through a collaborative effort among Oak Park, Calabasas, and Agoura High School Parent Faculty Associations. College Knowledge is an evening of workshops ranging that cover a wide range of college related topics including financial aid, personal statements, application process, and information on public and private colleges and universities. This year we will include Career and Technical majors and Military Schools. The evening will be held for parents and students from all local schools at Oak Park High School on October 7th beginning at 5pm

You Can’ Take it With You

Under the direction of Mr. Don Enoch and produced by the Oak Park Performing Alliance (OPPAA) our students are auditioning for our fall production. This Pulitzer Prize and Tony Award winning comedy will run from October 1-3. Later in the year, we will be staging Shakespeare’s *Romeo and Juliet* and the musical *Mary Poppins*, along with a student-led production to be named later.

Respectfully Submitted:

Anthony W. Knight, Ed.D.
Superintendent

TO: Members of the Oak Park Unified Board of Education

FROM: Stewart McGugan, Director of Alternative Education

DATE: August 18, 2015

SUBJECT: X.6. Monthly Board Report (August)



OFFICE MANAGER OPIS

Cristina Sanchez has moved over to the OVHS office (Alternative Education Office). This will make collaborating so much easier for all office staff. It has also created an extra room at OPIS. We are hoping that we have more growth at OPIS and we will be able to use this space for potential new teachers. Currently, DJ Cook and Jim Barnett will be sharing the room.



BACK-TO-SCHOOL NIGHT

Back to School Night will be held on August 27th at OVHS. The night will start with opening remarks from Stew McGugan and Jeremy Rogers. Students and parents will then go from classroom to classroom hearing about what each teacher expects from the students as well as a course overview. They will also be given the opportunity to ask their teachers questions. We will also be reviewing our new internship program and incentive program.

FACILITIES

We have had a huge makeover this summer! We have new carpet, fresh paint, much needed furniture, lockers for students and new lunch tables. Our teachers spent the last part of the school year packing and getting rid of old items. This facelift was much needed and it really turned out beautiful. Big thanks to Julie Suarez, Annette Segal and Martin.

NEW STAFF

We are welcoming Susan Mach, Special Education Teacher. She will teach part time with us and with MCMS. She has already met with all of our teachers and they are so excited about having the extra help with our special education students.

VENTURA COUNTY INNOVATES

We are working with VC Innovates to have them bring to our school a Screen Printing Class every Friday for half the day. This is a great new way for our students to get a Practical Skill for their graduation requirements. We have had very few options in the past. We have been meeting with VC Innovates all last year to find new ways to increase our practical skills. We are looking to add an Education, Patient Care and Mental and Behavioral Health classes next year.

WASC YEAR

Until we have our visit in March, every staff meeting will be devoted to WASC. We feel that we are extremely ready for the visit and can not wait to show all of the great changes that we have made in the last six years. I believe that we have met all of our past WASC goals and we are looking forward to sharing our new goals with them.



OAK PARK INDEPENDENT SCHOOL



REGISTRATION

We are starting off the year with roughly 215 students. This is the highest number with which OPIS has ever started. In years past, all of the teachers had to run registration and it was done the day before school started. This year, we were able to have several parents donate their time to help with the registration. There were no teachers who needed to help, which allowed the teachers more time to get their classes ready and to focus on their last minute needs as we approached the year. Cristina Sanchez organized the entire process and worked with many different parents to make the process seem seamless. Our counselor, Jeremy Rogers, spent most of the day reviewing high school student transcripts, handling course requests, and advising on UC course schedules. This is a very time consuming process, especially with the full load of high school students that we have in OPIS.

NEW TEACHERS

We have one new staff member this year. Jim Barnett (Teacher) - I know most of you already know him. He has accomplished quite a lot in his 17 years in our district. For the past 3 years, he has been the Oak Park High School Math Department Chair. He over saw last year's adoption of new textbooks and he has mostly taught Algebra 2 and Geometry over the last couple of years. He has served in several capacities on the Oak Park High School Teachers Union and is currently the Vice President. We are looking forward to his guidance in Algebra 2, Finite Math and Math Analysis. Jim will mostly be working with 11th and 12th grades, will be overseeing our high level math lab and will work hand in hand with Lori Glazer on our future math adoptions for the new California State Standards. I think Jim's joyful and outgoing demeanor and eclectic background in curriculum is absolutely perfect for working with our independent students.

CREATIVE WRITING CLASS

We have started a Creative Writing class that meets once a week for an hour, and it is primarily instruction based. Students taking this course must attend the class in addition to their one-hour meeting for their other courses. Mr. O'Brien and Mr. DeLong are team-teaching the course. The course will focus on the developing writing skills in a variety of media. This includes poetry, fiction, nonfiction, journalism, drama, screenwriting and more. The UCs have approved the course and students will receive CP credit. We have 18 students signed up so far.

TEXTBOOKS

Surprisingly, we spent all summer barcoding all of our textbooks. We had small set back after small set back, but we are done and now can manage our textbooks much better. This will hold our students accountable for their books. I think this will definitely help save some money.

Respectfully Submitted:

Anthony W. Knight, Ed.D.
Superintendent

TO: Members of the Oak Park Unified School District Board of Education

FROM: Kim Gregorchuk, Director, Oak Park Neighborhood School

DATE: August 18, 2015

SUBJECT: X.7. Monthly Board Report

The school year is beginning and I am eagerly looking forward to welcoming the children and their families. We are completely full for the Monday, Wednesday, and Friday and Monday through Friday programs. The Tuesday/Thursday program has limited space, which I hope to fill soon. We are starting the year with no special education children—this is a first. We are in the process of assessing two children who may qualify for a September start.

The teachers are busy organizing their classrooms and doing home visits. The home visits are a pleasant way for the children to get to know their teachers and give the teachers some insight into a child's home environment. We also get to see the trust that builds with returning families: Many parents who were reluctant or refused to have a home visit last year because they did not want the teachers to judge their housekeeping or homes, welcomed the teachers this year.

Our children begin school on August 17th, so we have time to visit all the families (55 families), get the classrooms in top shape, and hold an Open House prior to the first day of school. Our Open House will be Friday, August 14th from 10:00 to 11:30. Please stop by if you are free.

Upcoming Events:

- August 14 Open House, 10:00 – 11:30 a.m.
- August 17 First Day of School
- August 22 Back to School Picnic, 4:30 – 6:30 p.m.
- August 27 Parent Meeting, Intro to Reggio, 7:00-8:30 p.m.

I hope to see you at one of our events or at the preschool anytime during the school year. Let's have a great year!!

Respectfully Submitted;

Anthony W. Knight, Ed.D.
Superintendent